

The Bible

ABC

Activity Book

TEACHER MANUAL



by Lori Verstegen

Table of Contents

Introduction	3
Lesson 1: Creation	5
Lesson 2 A: Adam Ate the Fruit	19
Lesson 3 B: The Bible Is God's Book	24
Lesson 4 C: Christ Crucified on the Cross	31
Lesson 5 D: Daniel in the Lion's Den	37
Lesson 6 E: Everybody Everywhere, That's Who Jesus Loves	43
Lesson 7 F: God Is Your Heavenly Father through Faith in Jesus Christ	49
Lesson 8 G: The Gift of God Is Eternal Life	53
Lesson 9 H: Hide God's Word in Your Heart	58
Lesson 10 I: I Believe Jesus Died for My Sins and Rose Again	62
Lesson 11 J: Jesus Was Born in a Manger	65
Lesson 12 K: Jesus Will Be King of Kings	75
Lesson 13 L: Let Your Light Shine for the Lord	77
Lesson 14 M: Moses on Mount Sinai	83
Lesson 15 N: New Creature in Christ	89
Lesson 16 O: Obey Your Parents	97
Lesson 17 P: Pray without Ceasing	103
Lesson 18 Q: Quiet Time with the Lord	107
Lesson 19 R: The Rainbow Is a Reminder	111
Lesson 20 S: Sealed and Safe in Christ	119
Lesson 21 T: Tell Everyone to Trust in Christ	125
Lesson 22 U: Under Grace	133
Lesson 23 V: Victory over Sin and Death, Part 1 (Sword of the Spirit)	139
Lesson 24 V: Victory over Sin and Death, Part 2 (Shield of Faith)	145
Lesson 25 W: What Can Wash Away My Sins?	153
Lesson 26 X: God Sees Inside Us without X-rays	157
Lesson 27 Y: Yield Yourself unto God	159
Lesson 28 Z: Zacchaeus Wanted To See Jesus	163
APPENDIX 1 Memory Verse Games	169
APPENDIX 2 Memory Verse Tokens	177
APPENDIX 3 Memory Verse Cards	181
APPENDIX 4 Final ABC Review	187

Introduction

Welcome to **The Bible ABC Activity Book** Teacher Manual. This manual provides everything you need to successfully teach this program to children ages 4-11:

- Scripted lessons
- Patterns and instructions necessary to assemble the ABC pages
- Instructions and patterns for more than a dozen file folder games that children can take home and play over and over again
- Patterns for puppets, puzzles, hands-on storytelling, and other activities
- Memory verse cards
- Patterns for memory verse reward tokens
- Suggested songs (from *Wee Sing Bible Songs*)
- A master supply list

Students each need their own copy of the Children's Book. You, the teacher, will want to have a student book as well. Students will be adding things to their pages to make their books interactive. Instructions for doing so will be clearer to you if you also have a Student Book. Plus, you will want to review each week by reading the student pages up to the lesson you are on.

Supplies

Access to a copy machine (or a printer if using the PDF download) is a must. The Teacher Manual provides many reproducible pages. So that you can order and collect all the supplies needed ahead of time, here is a list of the most important ones:

- Colored file folders for making the games
Note: Teachers need a set of 15. You will want to save the games to be played as review games in class. Lessons also suggest making these games for the children to take home. This is optional. If you choose to do so, each family will need about 15 folders as well.
- Letter-size envelopes (colored preferred)
- Glue sticks for you and the children
- Safety scissors
- Colored paper (either copy paper, construction paper, or cardstock)
- Colored pencils, crayons, or colored markers
- White cardstock
- Scotch tape and clear package tape
- Dice
- For **Lesson Q**, each student will need a canister, such as nuts come in, or a wide plastic jar. You can collect them or ask parents to do so. Alternatively, you can order new ones from amazon.com. They have a set of six 16-ounce clear plastic jars with lids for only \$11.55.

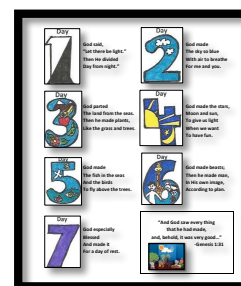
Helpful Items from amazon.com

- 1 ½ inch wooden tokens, 100 pack, from Super Z Outlet and
1 ¼ inch white circle sticker labels from Chromalabel
(Both are for memory verse tokens. See Appendix 3 for explanation of tokens.)
- Assorted stickers (include hearts, stars, dots, and animals)
- Assorted adhesive-backed jewels
- Colored tag board crowns (Optional, see lesson K.)
(I ordered Hygloss 65249 24-Piece Bright Tag Paper Crowns)

I also highly recommend purchasing *Wee Sing Bible Songs*. Several of the songs these lessons recommend are in this wonderful collection of children's Bible songs.

Lesson 1

CREATION

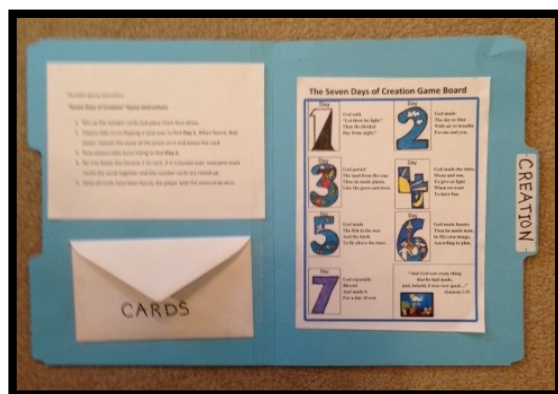


Note: This lesson requires more preparation than any other. Plan extra time to prepare.

Before Class

Make the file folder game: “Seven Days of Creation.”

- You need a file folder and a letter-size envelope.
- Copy the days of creation number cards from the next page. Glue to firm colored paper, so the children can’t see through the cards when they play the game. (Or copy onto cardstock.) Then cut out the number cards on the light grid lines.
- Put both sets into an envelope.
- Onto paper copy the “Seven Days of Creation” Game board.
- Onto paper copy the instructions for the games on page 8.
- Glue one set of instructions and one game board to the inside of each folder. Glue or tape the envelope of number cards inside.



Optional: Make a file folder game for each child to take home.

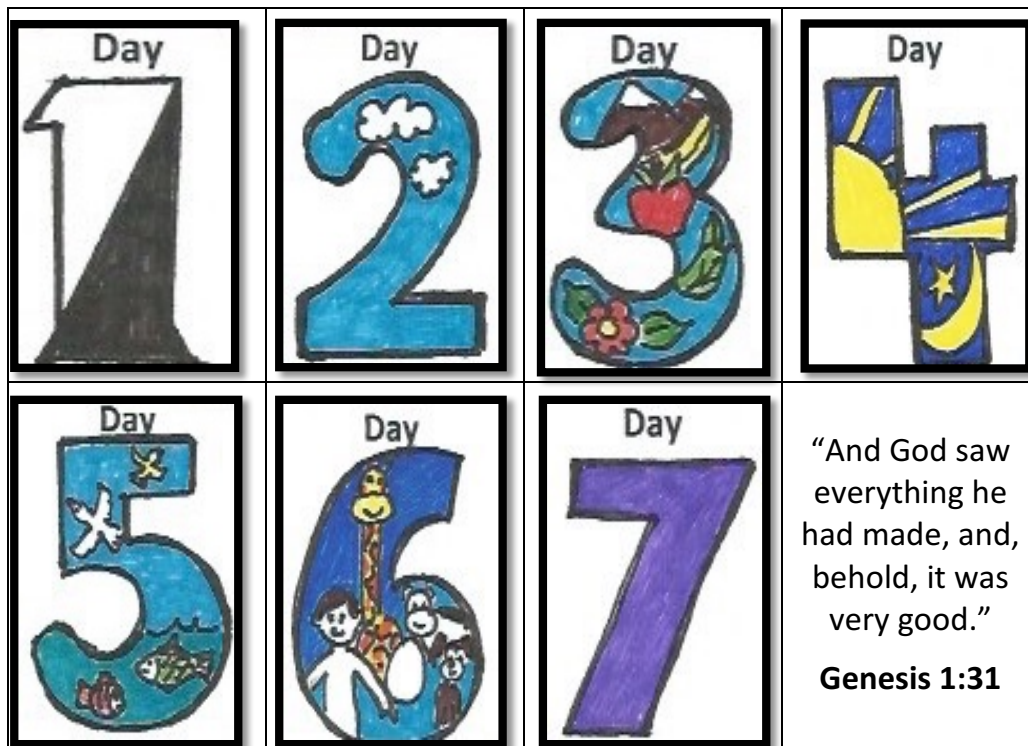
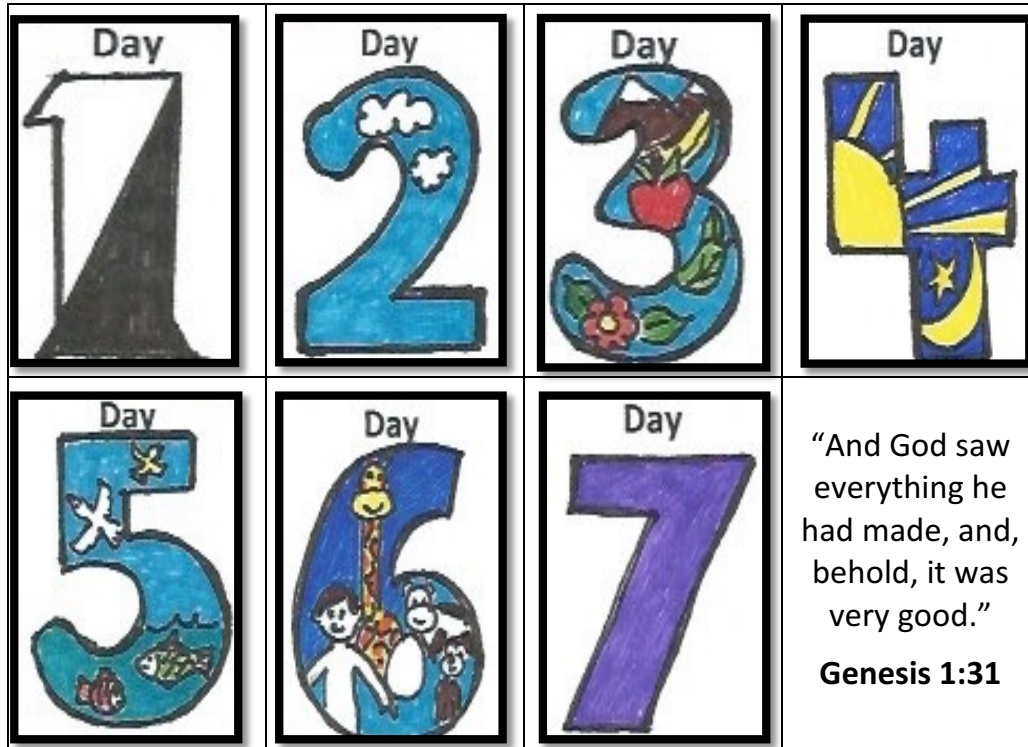
Then make the creation scene.

Make the creation scene from the pages 9-14. (You will need it for both Lesson 1 and Lesson 2.)









Optional: Copy the creation scene for each child (cardstock preferred), so they can take it home to make and play with.

Game Cards

Copy onto cardstock or copy onto paper and glue to colored paper. Cut out the cards on the light grid lines.



The Seven Days of Creation Game Board

<p>Day</p> 	<p>God said, "Let there be light." Then He divided Day from night."</p>	<p>Day</p> 	<p>God made The sky so blue With air to breathe For me and you.</p>
<p>Day</p> 	<p>God parted The land from the seas. Then he made plants, Like the grass and trees.</p>	<p>Day</p> 	<p>God made the stars, Moon and sun, To give us light When we want To have fun.</p>
<p>Day</p> 	<p>God made The fish in the seas And the birds To fly above the trees.</p>	<p>Day</p> 	<p>God made beasts; Then he made man, In His own image, According to plan.</p>
<p>Day</p> 	<p>God especially Blessed And made it For a day of rest.</p>	<p>"And God saw every thing that he had made, and, behold, it was very good..." -Genesis 1:31</p>	
			

“Seven Days of Creation” Game Instructions

1. Mix up the number cards and place them face down.
2. Players take turns flipping a card over to find **Day 1**. When found, that player repeats the verse of the poem on it and keeps the card.
3. Now players take turns trying to find **Day 2**.
4. No one keeps the Genesis 1:31 card. If it is turned over, everyone must recite the verse together, and it and the number cards are mixed up.
5. Once all cards have been found, the player with the most cards wins.

Another Way to Play (Memory with a Twist)

1. Lay both sets of cards face down in front of all players.
2. Players take turns flipping over 2 cards. If they are matching numbers, they keep them. If not, they return them, face down.
3. **If a player flips over a Genesis 1:31**, everyone must say the verse. That player’s turn is over and the cards, including Genesis 1:31, are shuffled and returned to the table face down.
4. Once all number matches are found, the player with the most is the winner. (The Genesis 1:31 cards are not collected as a match.)

Make the Creation Scene

Need

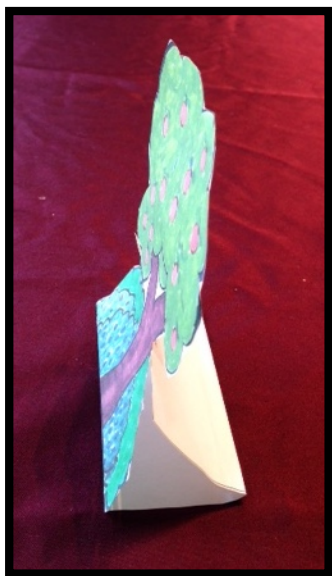
- Shoe box (or craft box of similar size) to store pieces in. Write out **Genesis 1:1** on it.
- 2 blue file folders (for the sky). Cut one in half and tape one half to the other folder, so your sky has three panels. (*See below.*)
From the leftover half, cut out the sea and three strips about $\frac{1}{2}$ wide by 5 inches long.
- Scotch tape
- Patterns from the next pages. (They work better copied onto card stock, but paper works, too.) Cut these out.
- The animals have strips along the bottom. Tape the ends of the strips to form a loop that will allow the animal to stand freely.
- Items without the strip have flaps below. Fold the flaps on both lines and tape the end section to the back of the piece for support. (See picture of the tree on next page.)
- The birds, sun, and clouds need the strips cut from the extra half of the blue file folder taped to the back and folded so they can hang over the sky, (See below.)



Days 2 and 3



Tape cloud to a strip cut from the blue folder.



Fold back

Instead of using this "stand," you could cut out the tree and staple or tape it to ½ a toilet paper roll.

Fold on line

Tape this edge to back of tree right at bush line.



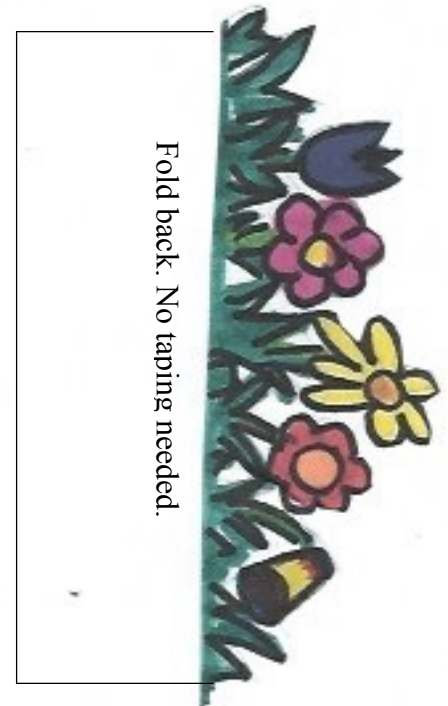
Fold back

Fold on line

Note: Instead of using this "stand," you could cut out the tree and tape it to 1/2 a toilet paper roll.

Tape edge to back top of tree trunk

Days 3 and 4



Fold back. No taping needed.

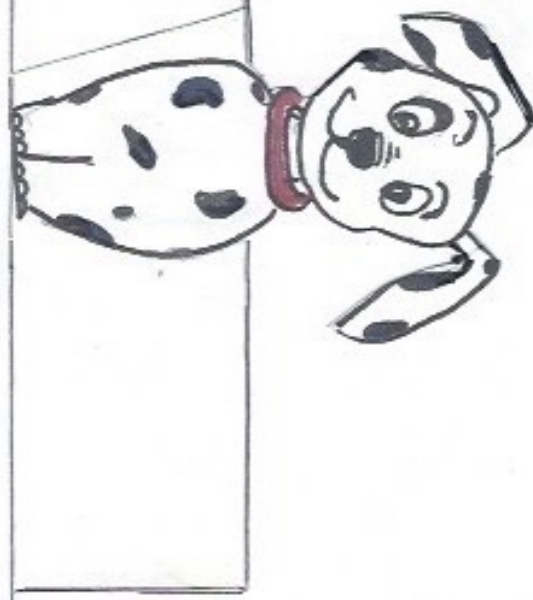
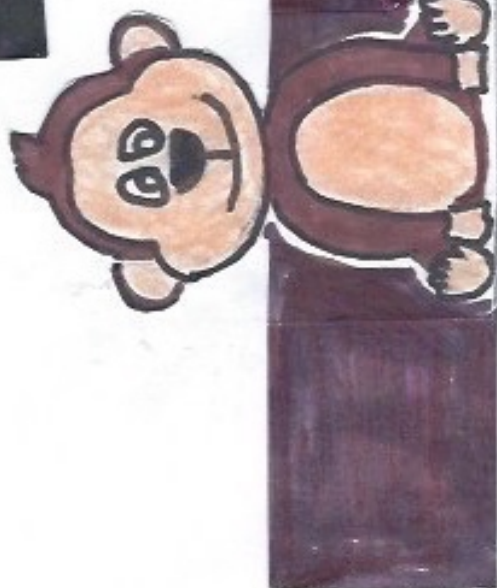


Tape sun to a strip cut from the blue folder.

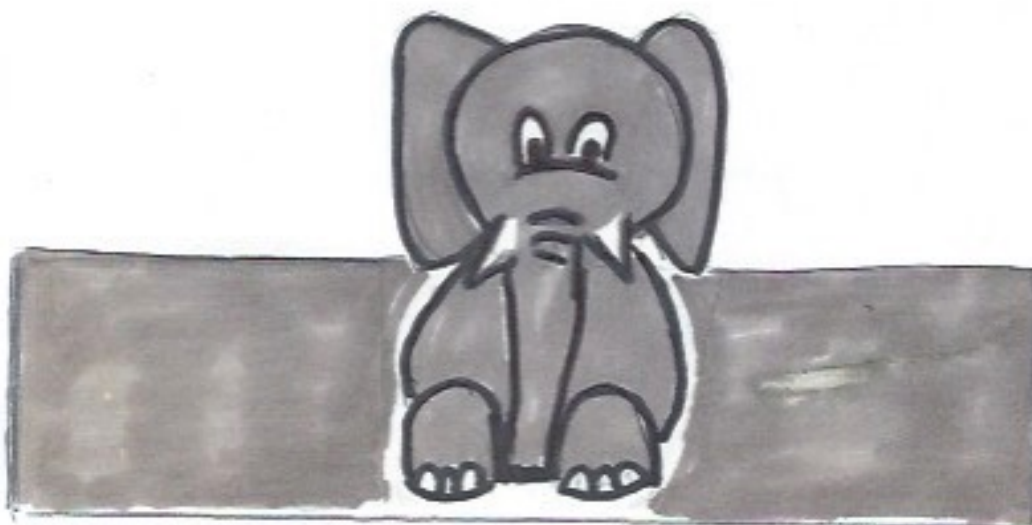
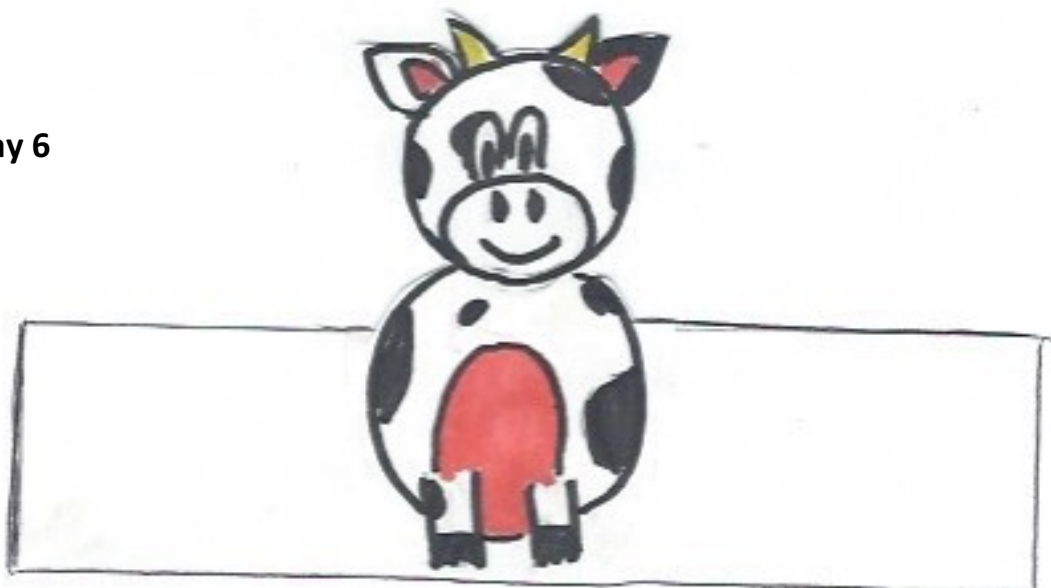
Days 5 and 6



Tape each bird to a strip cut from the blue folder.



Day 6



Day 6



Fold back

Fold on line

Tape edge to back of Adam



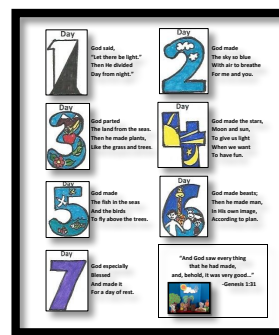
"And God saw every thing that he had made,
and, behold, it was very good..."

Genesis 1:31

LESSON OUTLINE

In class you will need the following:

- The Creation Scene
- The Seven Days of Creation Game
- Optional: Play dough



First, read **page 1** of the Student Book (SB) to the children.

On **page 2** of the SB, read the verse: *"In the beginning God created the heaven and the earth."*
This will be the memory verse, so put some hand motions to it:

In the beginning (*point way to the left*)

God (*point up*)

Created (*move hands as if forming clay*)

The heaven (*raise both hands up and flick fingers as if putting stars in the sky*)

And the earth (*bend down and touch the ground*)

Say the verse a few times, each time stopping at a differ word for the children to try to fill in.
Then teach the creation story using the creation scene you made and Genesis 1. Build the scene one day at a time:

Day 1: All was dark, and God said, "Let there be light." And, guess what? There was light! And God made day and night, but He did not yet make the sun or moon. His light was the light. And the Bible says that God saw that it was good.
(*Nothing to put up yet.*)

Day 2: The earth was surrounded by water. God made the air in the sky around the earth for us to breathe. *Put up the blue folder for the sky and hang the cloud on it.*

Day 3: The earth was covered with water. He gathered the waters and dry land and seas appeared. Then He made all kinds of plants on the land to be food for us. *Put the sea and the land plants up.* And God saw that it was good.

Are you glad God made plants? What do we use plants for? What is your favorite fruit or vegetable? (*Let children discuss.*)

Day 4: God made the sun to light the day and to give us seasons. He made the moon and stars to light the night. *Add the sun by hanging it on the file folder.* And God saw that it was good.

Day 5: God made the animals to fill the sky and the waters. *Add the fish, penguin, and birds.* Are you glad God made fish and birds? Why? *(Let children discuss.)* And God saw that it was good.

Day 6: God made all the other animals. *(Add the land animals.)* And then He made something extra special. He made the first man. He did this in a special way. He took the clay of the earth and formed it into a man. *Lay Adam on the ground.*

Then he breathed into it, and it became a living soul. That is amazing! We can make clay people, too, but we can't make them come to life. Only God can create life.

God also made a woman, but not from the clay. He caused Adam to fall asleep. *(Lay Adam down.)* He then took one of Adam's ribs and from it made a woman so Adam would not be alone. Later, Adam named the woman Eve.

The Bible says that God created man in His own image. Man is a creature that can know God and talk to God. Adam and Eve had fellowship with God in the garden where he placed them. And God saw that it was good.

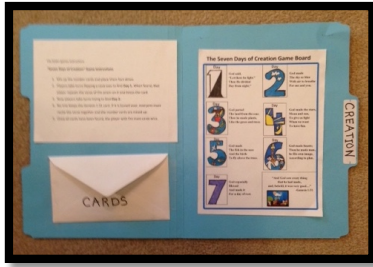
Day 7: God rested, not because he was tired, though. God does not get tired. He rested because all the work was done. And the Bible says, "And God saw all that he had made, and behold, it was very good."

(Place Genesis 1:31 in front and say it again. It must be folded in the middle, so it will stand.)
Ask the children if God would ever make anything bad. No, God is only good and does only good.

Did you notice that God made everything just by speaking? His word is powerful! Can we just talk and make something appear? It would be fun, but we can't. Only God can.

And God made everything just right for us. He gave us air to breathe, the sun to keep us warm, plants for food, trees for wood, yummy fruit and vegetables, and much more. He wants us to be thankful for all that He created for us.

ACTIVITIES



“Seven Days of Creation” Game

Play the folder game you prepared before class. (Instructions are on page 8.)

Be sure to send a game home with each child!

Note: You may also use 2 sets of cards to play the classic game of Memory. Remove one of the Genesis 1:31 cards, so there is a card without a match when you get down to the last 3.

Play Dough Time

Give children some play dough. Instruct them to form a man. Can they breathe into it and make it come alive like God did when he made Adam?

Song

Sing “My God Is So Great.” You can find it by searching for *Wee Sing Bible Songs* on You Tube. Put hand motions to it.

Important Note:

Instruct the children (and their parents) to bring their Creation File Folder Game to class next week.

MEMORY VERSES

Some lessons include a memory verse. This lesson has two. Memory verse cards are in the back of the Student Book as well as in Appendix 3 of the Teacher Manual. You will see that one word is blanked out in each of these. This is because we play games with the cards. The missing words are provided on separate smaller cards.

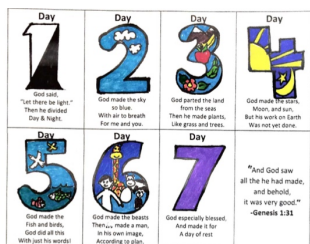
The memory verses for this lesson are Genesis 1:1 and Genesis 1:31. Say each several times with the children. Each time leave out a different word they must fill in as you say it.

Appendix 3 includes all the memory verse cards that you may copy onto cardstock for use in class. In Lesson H, children will make a heart pouch for storing all of the memory verse cards. For this reason, **I wait until Lesson H to copy the cards for the children.** Until then, children can just look at the back of their books to study them.

Note: **Appendix 2** is a template for making memory verse tokens as a reward for learning and reciting each verse. These tokens motivate my students, so I encourage you to use them.

Genesis 1:1

“In the beginning
God created the
heaven and
the earth.”



Genesis 1:31

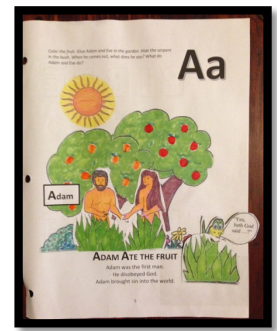
“And God saw every thing that he
had made, and, behold, it was
very good...”



Note: Children will review these and other memory verses throughout the lessons. It is not expected that they know both by next week, but they can try!

Lesson 2

A: ADAM ATE THE FRUIT



Before Class

- Copy and cut out Adam, Eve, the serpent, and a bush from the following page (one of each for each student).

Note: Glue the serpents to green paper or to cardstock before cutting them out to make them sturdier. (I also cover the serpents with package sealing tape before cutting them out to “lamine” them.)

- Cut out the SIN card below. Fold on the line so that it will stand.



- If you have not already done so, copy and cut out the memory verse cards for Genesis 1:1 and Genesis 1:31 from Appendix 3. Cut out Romans 3:23 as well.



But God knew there was one thing more Adam needed to be happy. Adam was alone. Do you remember what God did? God made Adam sleep. *(Have them lay Adam down.)*

While he was asleep, God took a rib from him, and made a woman. *(Give them Eve. Tell them to put Adam and Eve together in the garden. Let the children glue them down. Be sure they glue Adam near his name. See the picture below.)*

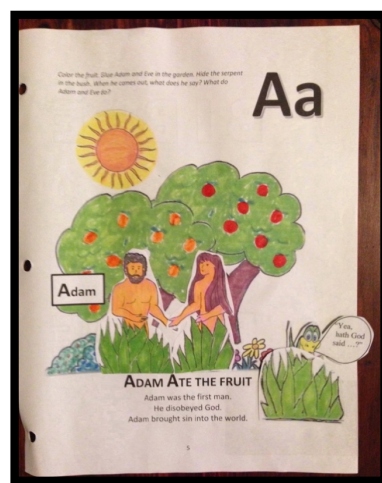
God told Adam and Eve that they could eat freely of the fruit of any of the trees except for one. They were not to eat from the tree of the knowledge of good and evil. He told them that if they did, they would surely die.

But the serpent, God's enemy, was hiding in the bushes nearby. *(Have the children put the serpent in the bush.)*

He came to Eve and asked, "Yea, hath God said, Ye shall not eat of every tree of the garden?" This one question made Eve doubt God's word. She continued to listen to the serpent's lies. He told her she would not die if she ate the fruit. He told she would be as gods. What do you think Eve did?

She ate the fruit. Then she gave some to Adam, and he ate, too. They disobeyed God. Do you know what we call it when we disobey God? It is called sin. And it all started by doubting what God had said.

Then, when they knew they had sinned, they tried to hide from God. Can anyone hide their sin from God? No, God sees and knows everything. But, He loves us even when we sin, and He loved Adam and Eve, too. They had to leave the garden, but He had a plan to help them.



ACTIVITIES

Let the children take their serpent out of the bush and talk to Eve. Ask them what the first thing he said was. (*"Ye hath God said ...?"*)

Why was this bad? (*It made her doubt God's word. God wants us to trust what He says.*)

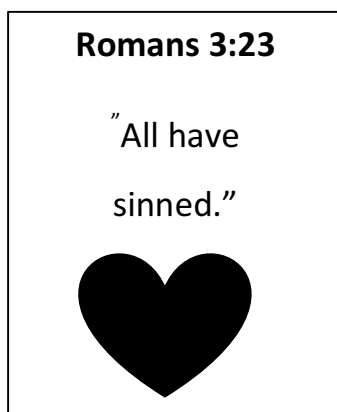
What should she and Adam have done? (*Trusted God and told the serpent to leave.*)

MEMORY VERSE

Adam brought sin into the world. And because we all come from Adam and Eve (they are our great, great, great, great, great, ... grandparents) we all sin, too.

The memory verse for this lesson is Romans 3:23. It is on page 4 of the Student Book. It is also in the back of the student book with the other memory verse cards. Practice the verse. Say it a few times.

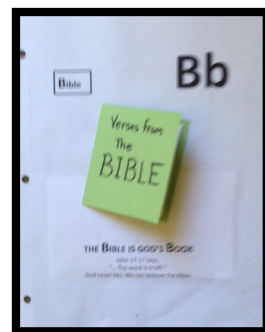
Note: Children will review these and other memory verses throughout the lessons. It is not expected that they know both by next week, but they can try!



Sin makes God sad. Adam and Eve had to leave the beautiful garden when they sinned. But God had a plan to help them, and to help us, that we will learn about a little later.

Lesson 3

B: THE BIBLE IS GOD'S BOOK

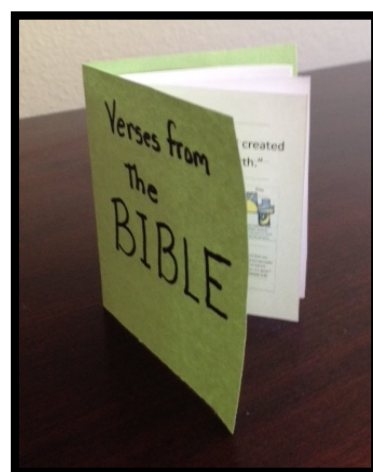
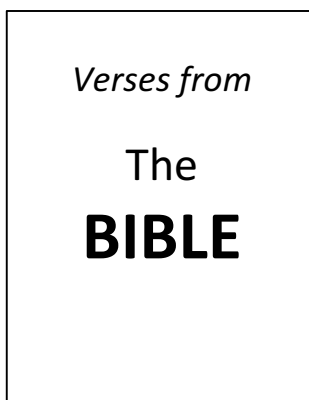


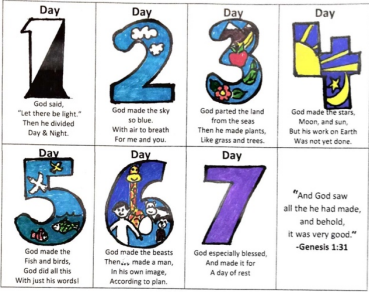

Before Class

- For each student, make the “Bible” described below.
- Make the Bible Lotto game from pages 27-28.
- Have “The B-I-B-L-E” song from *Wee Sing Bible Songs* or You Tube.
- Cut out John 17:17 from the memory verse cards in Appendix 3.

Make a Mini “Bible” for Each Child

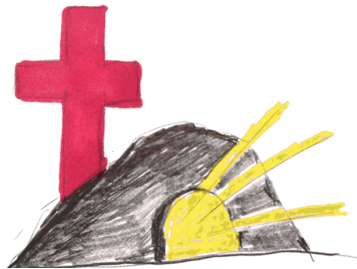
1. Copy pages 25-26, double-sided.
2. Cut on the outer lines; then, cut on the solid center **horizontal line**, so you have two double sheets.
3. Fold each so that the verse from Genesis is on the top front.
4. Place the Genesis 1:31 sheet inside the Genesis 1:1 page, so that verses appear in order when you read the “Bible.”
5. Make a cover for the “Bible” by cutting a piece of colored paper 6 x 3 ½ inches. Fold in half and staple the pages inside at the fold line.
6. On the front cover write,



<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div>Genesis 1:1</div> <div>"In the beginning God created the heaven and earth."</div> <div>  </div>
<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div>Genesis 1:31</div> <div>"And God saw every thing that he had made, and, behold, it was very good ... "</div> <div>  </div>

I Corinthians 15: 3-4

"Christ died for our sins, ...
was buried ...
and rose again ... "



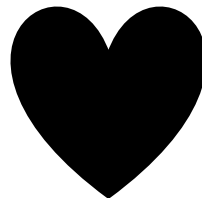
John 17:17

"... Thy word is truth."



Romans 3:23

"All have sinned ..."





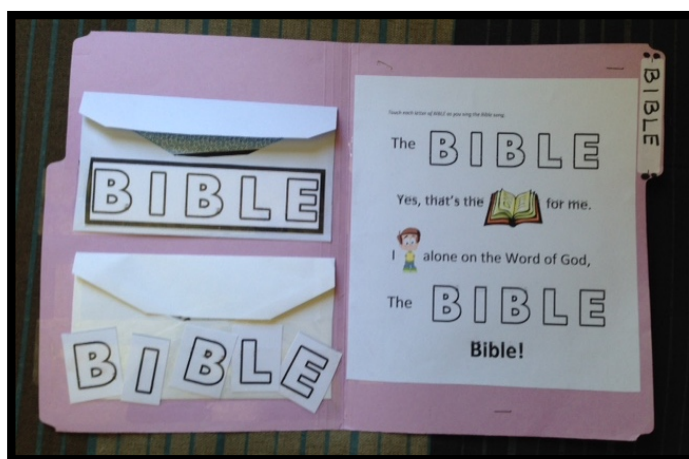
Make the Bible Lotto File Folder Game

- For class time, make three copies of the following page. Glue to colored paper.
- Cut out the **BIBLE** cards. These will be the game boards. Place them in an envelope and tape it inside a file folder.
- Cut out the remaining two B I B L E s as individual letters. Place the letters in a different envelope and glue or tape it inside the file folder.
- Copy and cut out the directions for play (below) and place inside the folder.
- Optional: Copy page 6 of the Student Book and glue it across from the envelopes. (See below.)

Optional: Make the file folder game for each child to take home. They will only need one or two copies each of the next page.

Bible Lotto Instructions

- If you have more than six children in class, divide them into 3-6 teams. Give each a **BIBLE** board.
- Put all of the letter cards face down where all players can reach them.
- Players (or teams) take turns choosing a letter and placing it on their board over the matching letter.
- If a player/team chooses a letter they have already covered, they must put it back. They cannot cover any letters on that turn.
- Continue until one player/team has covered all the letters. They should then shout, "Bible!" They are the winners. Or, play until everyone is a winner!



B I B L E

B I B L E

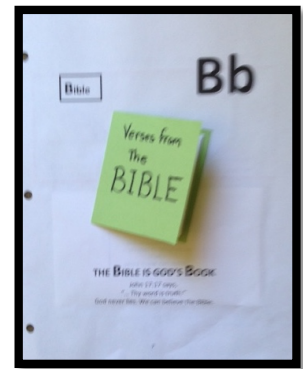
B I B L E

B I B L E

LESSON OUTLINE

In class you will need the following:

- Glue sticks
- The mini “Bible” you made
- Lotto game you made
- Memory verse cards to date, plus John 17:17



Review

- Review Genesis 1:1, Genesis 1:31, and Romans 3:23. Holding up the verse cards will be helpful. Can any of the children recite any of these verses? Reward them with the memory verse tokens if they can.

B: The Bible Is God's Book

God talked to Adam and Eve. Do you remember what he told them? (*not to eat of the tree of the knowledge of good and evil*)

When Satan, the serpent, came to Eve, the first thing he did was get her to doubt God's word. Once she and Adam doubted God's word, they sinned.

God talks to us, too, but not out loud. He wrote his words down in a book called the Bible. He wrote them in a book so that they would not get lost or changed. He used many men over many, many years to write his words down for us. And he has kept them perfect for us.

When men write books, they sometimes make mistakes, and sometimes they even lie. But there are no mistakes or lies in the Bible because it is God's book. Everything in the Bible is right and truth.

Read page 7 of the Children's Book. It includes John 17:17. Have children say it a few times. (Show the memory verse card.)

Sometimes people who don't believe the Bible want us to doubt it, just like Satan wanted Adam and Eve to. But God is pleased when we believe his words, when we stand on his word. Standing on the word of God does not mean that we step on our Bible. It means that we believe it and will not let anyone pull us away from believing it.

In the Bible, we learn about God and all he has done for us and how much He loves us. It is like a letter from God to us. Here are a few verses from the Bible. (*Hand out the mini Bibles you made. Read the verses in it.*)

Have the children glue the mini "Bible" onto their B page. Glue only the back cover down.

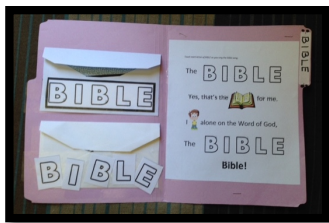
As we build your books, we learn a lot more about what God has said in His book.

ACTIVITIES

Sing “the B-I-B-L-E”

Have the children open to page 6 of their books. Teach them the song or play it from *Wee Sing Bible Songs*.

As you sing, have the children point to each of the letters of the **B-I-B-L-E** and to the picture of the book. When they sing “stand alone on the word of God,” have them stand up.



Play the B I B L E Lotto Game.

Optional: Send each child home with a game.

MEMORY VERSE

Say the memory verse, John 17:17, with the children.

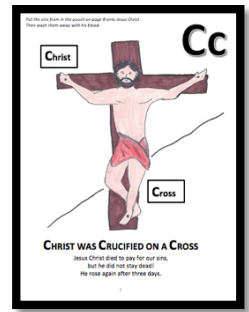
John 17:17

“... Thy Word is
truth ”



Lesson 4


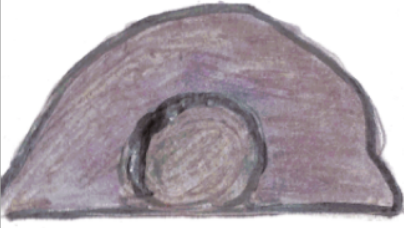
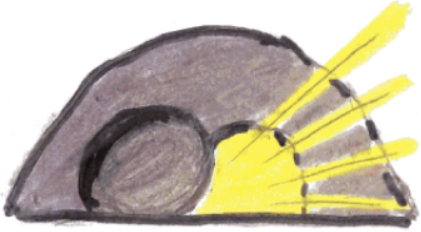
C: CHRIST CRUCIFIED ON A CROSS



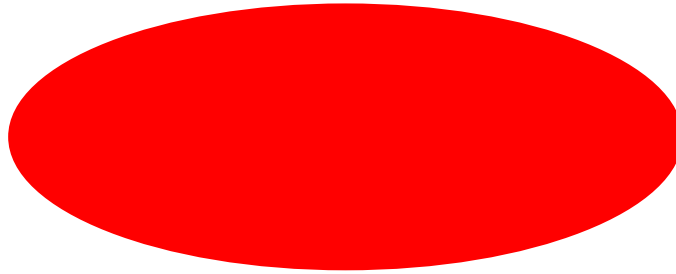
Before Class

- Copy and cut out TWO sets of the I Corinthians 15:3-4 game cards below.
- Copy the grid of SIN cards (from the next page). Either copy onto cardstock or glue the grid to black paper. Cut out the SIN cards. Put 5 in an envelope for each child.
- For each child, cut out an oval from red paper to represent the blood of Christ. Put it in the envelope with the sins.
- Cut out the memory verse card (I Corinthians 15:3-4) from Appendix 3.

Corinthians 15:3-4 Game Cards

 <p>Christ died for our sins ...</p>	 <p>... was buried ...</p>	 <p>...and rose again. I Corinthians 15 verses 3 & 4</p>
--	---	--

*From red paper, cut out an oval to represent
the blood of Christ*



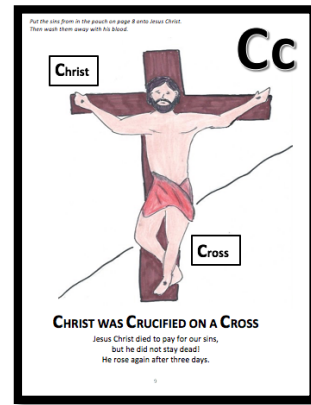
Glue the sins to black paper and cut out about several sins for each child. (If children are able to cut, give them strips and let them cut out the individual squares.)

SIN	SIN	SIN	SIN
SIN	SIN	SIN	SIN
SIN	SIN	SIN	SIN
SIN	SIN	SIN	SIN
SIN	SIN	SIN	SIN
SIN	SIN	SIN	SIN
SIN	SIN	SIN	SIN

LESSON OUTLINE

In class you will need the following:

- glue sticks
- scissors (If you did not cut SINS out for the children)
- the envelope of SIN cards and the blood of Christ
- verse cards to date
- I Corinthians 15:3-4 game cards



Review

- Read page A in the Student Book. Remind students that God created Adam and gave him everything he needed to be happy, but Adam disobeyed God. Why? (*The serpent tricked him and Eve into doubting God's words*). What is it called when we disobey God? (*sin*)
- Yes, Adam brought sin into the world. Do you remember Romans 3:23? (*All recite, "For all have sinned..."*) We are no better than Adam because we came from Adam. We have a problem. We are sinners.
- Who remembers what B was for? Yes, God's book, the Bible. The Bible is how God talks to us today. It is the Bible that tells us all we know about God. We call the Bible God's word because it is the very words of God written down for us. Do you remember what John 17:17 says?

Say John 17:17: "Thy word is truth..."

Then, let any child who would like to recite it do so. Award tokens if you are doing so.

- Sing **The B-I-B-L-E** using page 6.
- We have also learned other things God has said in the Bible. (*Say Genesis 1:1, Genesis 1:31. (Holding up the verse cards will be helpful. If children cannot say the entire verse, you read the verse and let them fill in the missing word. (Place the picture word cards where they can see them.)*)

C: Christ Crucified on a Cross

Today we are going to learn the most important thing the Bible has to tell us. What do you think that is? It is how we can be forgiven of our sins so we can go to heaven with God when our bodies die.

Turn to the page 9, the page for the letter C. C is for "Christ was crucified on a cross." Jesus Christ is God's Son. He came to earth to die on a cross to pay for our sins.

Remember, we all sin. What kinds of things are sins? What kinds of things do we all sometimes do that we know God would not want us to do?

Let the children name some “sins.” Discuss the fact that sins can be less obvious things such as a prideful attitude or an unkind thought as well.

The Bible says that the punishment for sin, even just one sin, is death and separation from God forever. That is not good. But God loves us and wants us to live with him in heaven when we die and leave earth. So God sent his Son, Jesus Christ, to be punished for *our* sins for us.

Jesus Christ is the Son of God. He is one with God. He is perfect. He never sinned—not even once. But he took all our sins on himself and died on a cross. When he was on the cross, our sins were on him.

Give each student several SIN cards. Let them put them all over the picture of Jesus Christ on the cross in their books (page 9).

While Jesus was on the cross with our sins, God the Father had to leave him. He cannot be joined to sin. It was the only time in forever that Jesus and God were not together. Jesus yelled, “My God! My God! Why has thou forsaken me?” And Jesus did it so that God would never leave us, so that we could live forever with God.

After he died, men buried him in a cave. They sealed the cave with a big stone, so no one could take his body. *(Show the picture of the tomb on page 8 of the Student Book.)*

But Jesus did not stay dead! After three days, God raised Him up again. An angel rolled the stone away so people could see that He was gone. *(Show the empty tomb picture.)* Then He appeared to many people before he went to heaven with God the Father.

He is still alive today. And God says that anyone who believes that he died for their sins, was buried, and rose again, will have all of their sins forgiven. We call this “the gospel,” which means good news. It is very good news that we can have our sins forgiven. What does that mean? Well, when you believe that Jesus died for your sins, was buried, and rose again, God sees the blood of Christ wash your sins away! *(Give children the red oval “blood” and tell them to wash their sins off Jesus.)*

When the blood washes them away, God does not see them anymore. And that is why you can live forever with him in heaven. It is very good news that we can live forever with God in heaven just by believing that Jesus Christ died for our sins, was buried, and rose again.

Look on page 8 of your books. Let’s sing our memory verse, **I Corinthians 15:3-4**.

(Sing the words of I Corinthians 15:3-4 to the tune of Row, Row, Row Your Boat several times. To make it fit the tune, you must include the words “First Corinthians 15 verses 3 and 4” at the end.)

ACTIVITIES

Play Gospel 3 Corners

Need

- two sets of the game cards cut out from page 31
- three chairs

1. Place the chairs in a large triangle.
2. Put one of each of one set of cards on each chair.
3. Have the children sing “Christ died for our sins was buried and rose again, First Corinthians 15 verse 3 and 4” to the tune of “Row, Row, Row Your Boat” as they walk around the chairs. When the song stops, the children all choose a chair to stand near.
4. The teacher then chooses one of the cards from the second set. Anyone standing near the chair with the matching picture is out.
5. Repeat with remaining children.
6. Play until only one child is left.

Note: When there are only two players, they may not stand near the same chair.

Optional: Play, “What Can Wash Away My Sins?”

Please see Lesson W for instructions.

MEMORY VERSE

I Corinthians 15:3-4

“Christ died for our sins, ...
was buried, ... and
rose again ...”

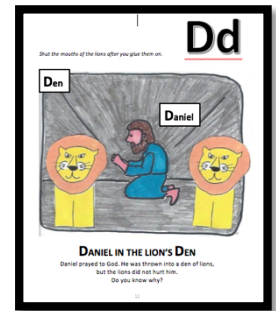


Lesson 5

D: DANIEL IN THE LION'S DEN

Before Class:

- Make the standing characters as explained below
- Cut out two lion mouths for each child as instructed below



Standing Characters

- Copy pages 38-39. Cardstock works best. If you can't copy onto cardstock, you can glue the pages to stiff colored paper after you copy. Cut out the characters with their stands.
- Fold back the bottom flaps to make stands as instructed on the next page.
- To make the lions, glue their bodies and their mouths to yellow paper. Cut them out. Fold the mouths in half. Glue the bottom half to a lion face (under the nose) so that the top half is folded over it. Draw mouth lines on the top half. Now the mouths should open and close.

Note: For the story telling, each student will need at least one character. Copy extra princes or lions if necessary to accomplish this.

- **For their books**, each student needs two lion mouths. Glue the mouths to yellow paper, cut them out, fold in half, and mark as described above.



Characters

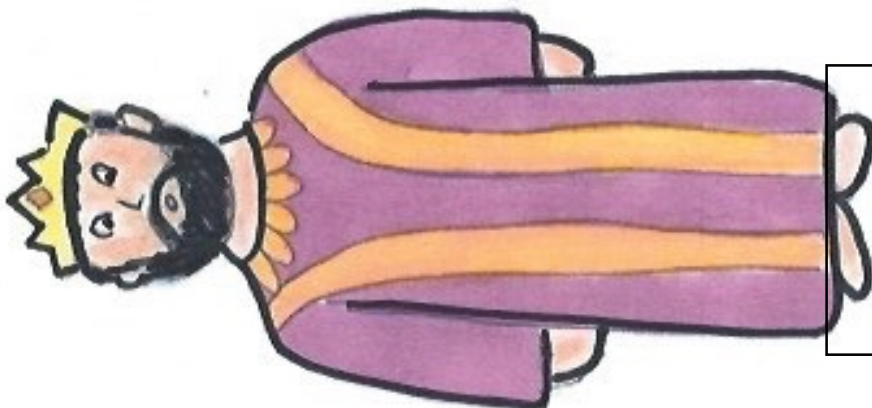


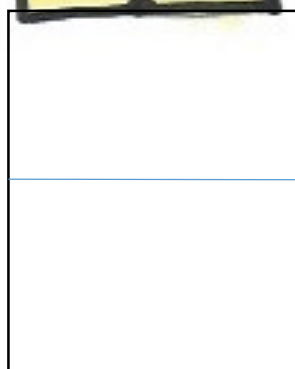
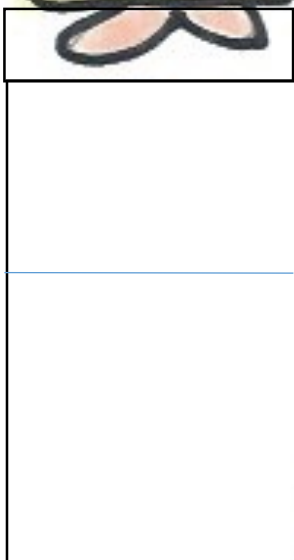
To make a stand:

Fold on the lines.

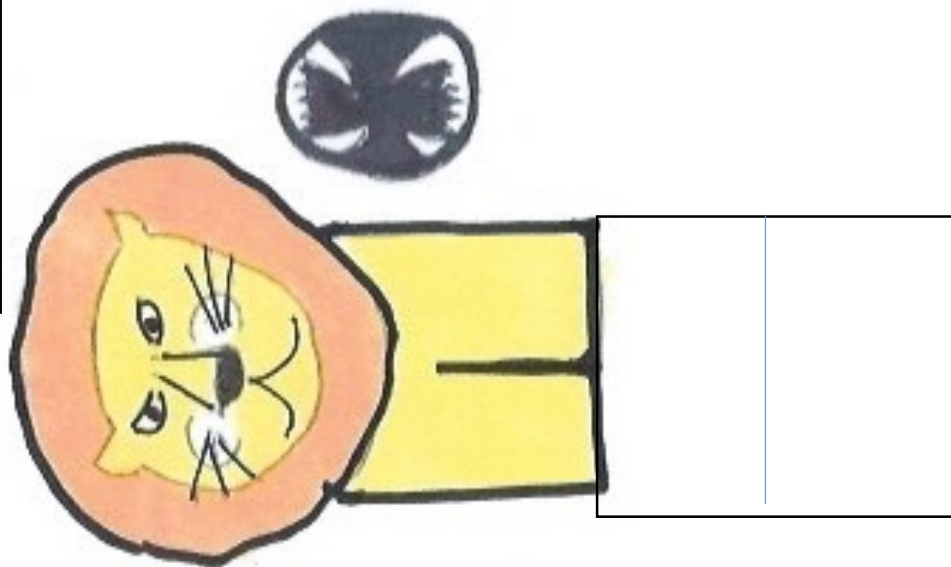
The middle square goes flat on the table.

The top of the bottom square gets taped to the back of the character.





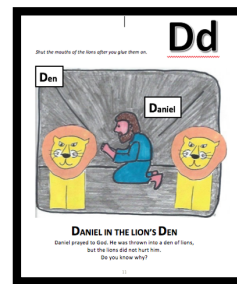
Cut out the mouths and glue them to yellow paper. Fold in half. Then glue the bottom half to each lion, so that the mouths can open and shut.



LESSON OUTLINE

In class you will need the following:

- Memory verse cards and word cards cut out from Appendix 3 for Genesis 1:1 and 1:31, Romans 3:23, John 17:17, and I Corinthians 15:3-4.
- The characters you made for the Daniel story. (One for each child. Use extra lions or princes if you have more than six children.)
- Glue sticks



Review

Play *Find the Word* with the memory verse cards you cut out. (See Appendix 1.)

Then allow students to recite memory verses they have not yet earned tokens for. Give them the corresponding token if they are able.

Today we are on the letter *D*. Does anyone want to guess what *D* will stand for?

D: Daniel in the Lion's Den

D stands for Daniel. Daniel was a great man of faith in the Bible. Today we will learn a little about him.

Give each child a character from the Daniel story. As you tell the story, each time you mention a character, point to the child with that character and have them stand it up. They may repeat after you to make them talk.



Here is how I tell the story:

A long time ago a boy named Daniel lived in Israel. He believed in God, but most of the people of Israel were worshipping idols, so God took them out of the land he had given them. They were taken to Babylon, and Daniel was taken, too. Daniel prayed to God every day. (*Make Daniel pray. Have him praise God and thank him for his care and wisdom.*)

God gave Daniel much wisdom, and the king trusted Daniel. He made Daniel a prince. *Have the king say, "Daniel, you have much wisdom. I would like you to be one of my princes and advisors."*

This made the other princes jealous and angry. The princes got together. One said, "What can we do to get rid of Daniel?" (*Have the child with one of the prince puppets repeat this.*)

Another said, "I see him pray to his God every day. Let's get the king to sign a law that says no one can pray to anyone except the king." *(Have the child with another of the prince puppets repeat this.)*

Another prince said, "Good idea. And anyone who does not pray to the king, but prays to God, will be thrown into a den of lions." *(Have the child with another of the prince puppets repeat this.)*

So, they went to the king and told him how great he was. They told him that no one else is as great as he and everyone in the kingdom should pray only to him. They tricked him into signing their law. *(Have the children with prince puppets flatter the king and talk him into signing the law.)*

Then the princes watched Daniel. As soon as he prayed to God, they ran to tell the king. *(Have the princes run to the king and tattle.)*

The king was sad because he knew Daniel must be sent to the lions. *(Have the king cry out, "Ho, no! what have I done. Now Daniel must go to the lions.")*

Instruct the student with the Daniel puppet to bring him the lions' den. Have the children with the lion puppets make them circle Daniel, but shut their mouths.

After Daniel was put into the den of lions the king could not sleep. He worried all night. In the morning, he ran to see if Daniel was all right. *(Have the king run to Daniel and ask, "Daniel are you all right? Did your God save you?")*

Have Daniel say, "Yes, my God shut the mouths of the lions and kept me safe, oh, king."

The king took Daniel out of the den and rejoiced and believed in his God.

Reflect on Key Points

Daniel prayed every day. What is prayer? Prayer is simply talking to God in a way that gives him praise and worship. Daniel knew that only God is worthy to be prayed to. We should never pray to a man or anyone other than God.

God desires that we pray to him every day. You can talk to God anytime, anywhere, and He always hears you. You don't even have to talk out loud. He hears your thoughts and knows how you feel. He knows everything because He is God.

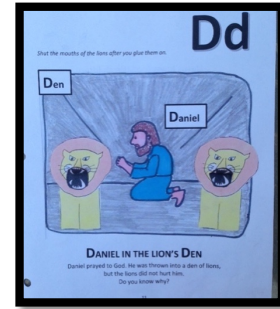
Daniel was not afraid to be punished for praying because he trusted God.

We must always obey God rather than men if men tell us to do something against God.

ACTIVITIES

Student Book Page

After you finish the lesson, have the children open to the “D” page of their books. Let them glue the mouths on the lions in the den. Remind them to close their mouths because God shut the mouths of the lions for Daniel.



Optional: Standing Characters

Copy the characters for the Daniel story for each child. Let them cut them out and take them home in a file folder to reenact the story for their parents.

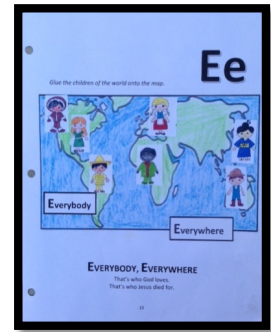
Tip: To store in a file folder, flatten the stands by folding the square that lies flat on a table in half. When ready to use, simply unfold.

MEMORY VERSE

Children who are ready may add I Thessalonians 5:17 to their memory verses. However, this verse will not officially be a “memory” verse until Lesson P, so it is on the third page of memory verses in Appendix 3.

Lesson 6

E: EVERYBODY EVERYWHERE— THAT'S WHO GOD LOVES



Before Class

Copy one set of children below for each child. If you cut out all the children together in one strip, the children can glue them in front of the world. If you cut them out separately, they can glue Mike to Alaska, Mary to North America, Juan to South America, Susie to Europe, Amos to Africa, Yoko to Asia, and Jack to Australia.











Make the file folder game: JESUS LOVES THE LITTLE CHILDREN

Copy and glue the cards on pages 44-46 to colored paper or copy them onto cardstock. Then cut them out. Cut out the game instructions as well.

Place the cards in an envelope. Glue or tape the envelope to the inside of a file folder. Glue the instructions on page 46 and a copy of the Student Book page to the other side. (See p. 46.)

Make a game for each child to take home.

<p>Jesus died for</p>  <p>YOKO</p>	<p>Jesus died for</p>  <p>AMOS</p>	<p>Jesus died for</p>  <p>JUAN</p>
<p>Jesus died for</p>  <p>SUSIE</p>	<p>Jesus died for</p>  <p>MIKE</p>	<p>Jesus died for</p>  <p>MARY</p>

Jesus died for



JACK

Sorry

Jesus 

loves the
little children
of the world!



Jesus died for



YOKO

Jesus died for



AMOS

Jesus died for



JUAN

Jesus died for



SUSIE

Jesus died for



MIKE

Jesus died for

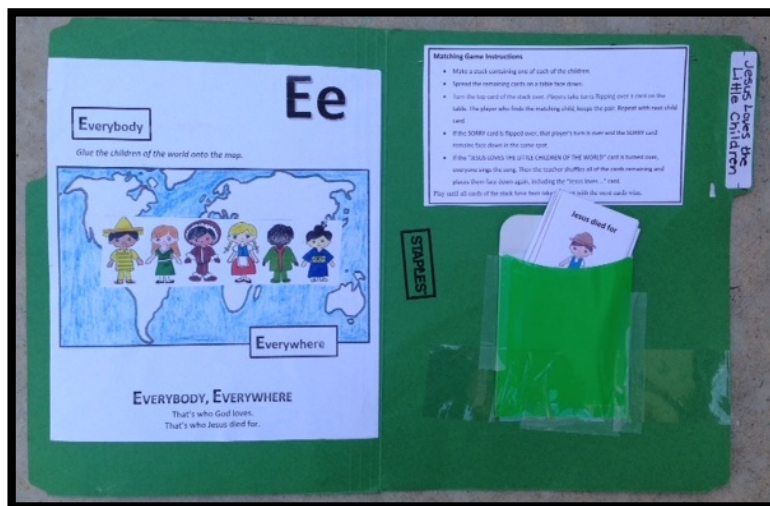


MARY

Jesus died for



JACK



“Jesus Loves the Little Children” Matching Game Instructions

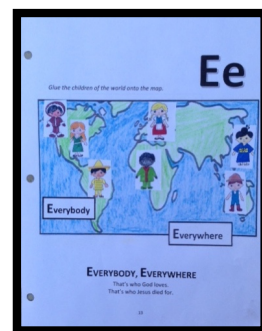
- Make a stack containing one of each of the children.
- Spread the remaining cards on a table face down.
- Turn the top card of the stack over. Players take turns flipping over a card on the table to try to find the match. The player who finds the matching child, keeps the pair. Repeat with next child card.
- If the SORRY card is flipped over, that player’s turn is over and the SORRY card remains face down in the same spot.
- If the “JESUS LOVES THE LITTLE CHILDREN OF THE WORLD” card is turned over, everyone sings the song. Then the teacher shuffles all of the cards remaining and places them face down again, including the “Jesus loves ...” card.

Play until all cards of the stack have been taken. Player with the most cards wins.

LESSON OUTLINE

In class you will need the following:

- Glue sticks
- Green, blue, red, yellow, and black crayons, markers, or colored pencils
- The file folder game: JESUS LOVES THE LITTLE CHILDREN



Review

Quickly read and review pages A-D. Can the children guess what each letter stands for before you turn to its page?

Play *Find the Word* (page 171) using the cards you prepared in Lesson D plus the cards for I Thessalonians 5:17 or the Token Game on page 170.

What letter comes after D in the alphabet? Yes, today we are on the letter E. Does anyone want to guess what *E* might stand for? *Have the children turn to page Ee of their books.*

E: Everybody Everywhere—That's Who God Loves

The Bible says that God is love. What is love?

Love is not really a feeling. Love is doing. Love is doing what is good for others regardless of how we feel. Love is treating others better than we treat ourselves. Love is kind. Someone can say they love you, but if they are cruel to you, will you believe them? Do they really love you?

God loves us. How do we know? We know because the Bible tells us he loves us, and it tells us how he showed his love. Do you know how he showed his love for us? If you remember First Corinthians 15:3-4 you know how he showed his love for us.

(Sing 1 Corinthians 15:3-4.)

Who did Jesus Christ die for? He died for me and you and the whole world. Is there anyone that Jesus does not love? Is there anyone that Jesus did not die for? No!

It does not matter where people live—North America, South America, Europe, Asia, Africa, Australia—Jesus loves them. People all over the world look different. We have different colors of skin and hair and eyes, but God loves us all and Jesus died for us all.

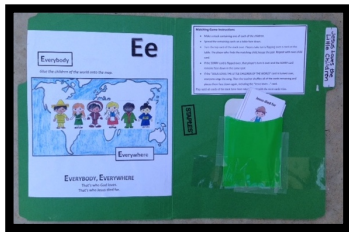
Sing “Jesus Loves the Little Children” from page 12 in the Children’s Book. Then give each child a red crayon. Have them underline the word red with it. Do the same with yellow and black. Sing the song again.

Always remember that the way to know God loves you is that he died for you.

ACTIVITIES

Have the children color their world on the E page of their books. Give them a green crayon for the land and a blue crayon for the water.

Then give them a strip of children to glue onto the world. They may either glue the entire strip in front of the world or cut out each child and glue them to the countries they represent.



Play “Jesus Loves the Little Children” Matching Game.

See page 46 for instructions.

MEMORY VERSES

There is no new memory verse for this lesson. Tell the children to keep practicing all the ones they learned thus far.

Allow students to recite memory verses they have not yet earned tokens for. Give them the corresponding token if they are able.

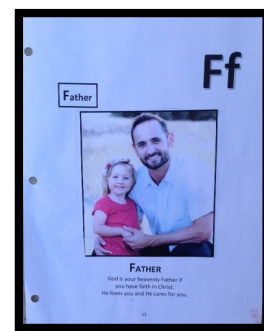
Important Note:

Ask parents to send you a digital picture of their child with their father. They will need two copies of it next week: one for the “F” page and one for the craft. If they send a digital picture ahead of time, you can print them the correct size and have them ready for class.

If either you or they cannot work with digital pictures, ask them to bring two pictures of their child with his or her father, each no more than five inches high or wide. These may be photocopies of pictures.

Lesson 7

F: FATHER



Before Class

- For this lesson you will need to print and cut out the pictures you asked parents to send you. You do **not** need to use photo paper. (See page 48 note.) Size them so that they will fit onto the “F” page of the Student Book (about 4 ½ x 4 ½ inches). Put a border around them. Make two copies. Cut each out.

Or, make sure parents bring the two pictures of their child with his or her father, no larger than 5 inches high or wide, to class. These may be photocopies of pictures.

To prepare for the craft, additionally, do the following:

- Cut out the “My father loves me” and “My Father in heaven loves me” boxes as well as the picture of the cross on the following page, one of each for each child.
- Gather glue, scissors, and 9 x 12 heavy colored paper or 8 ½ 11 colored cardstock.
- Also get stickers (hearts and stars work well) and colored paper (you may cut the colored paper into small shapes or let the children do so in class. (See the pictures on page 52 to see how they will be used to decorate the craft.)

Copy this page for each child.

**My
father
loves me**

**My
Father
in heaven
loves me**



LESSON OUTLINE



Review

Read the ABC book for Lessons A-E. Say the memory verses and sing the songs.

Play the Token Game, page 170.

Ask, "Would anyone like to guess what *F* will stand for? (*Listen to guesses.*)

F: Father

F is for father. Turn to page page F in your book. (*Read it.*)

Read Galatians 3:16 from page 14 of the Student Book. This verse says that if we have faith in Christ Jesus, we are a child of God. In other words, God is our Father.

What does it mean to have faith in Jesus Christ? It means to believe that he died for our sins, was buried, and rose again, and that because he did, he gives us eternal life freely, just by believing it. This is the gospel, which means good news. Anyone who believes the gospel is a child of God, so if we believe the gospel, God is our heavenly father. What do you think that means? What is a father?

God is a Father in many ways.

- He gave us life.
- He loves us. He showed his love by sending Jesus to die for us so that we could go to heaven and be with Him when we die.
- He cares for us. How? (He created everything we need to live happily.)
- He teaches us. How? (the Bible)
- He is always there, ready to listen to us when we want to talk to Him. How do we talk to God? (prayer)

Glue one of the pictures of you and your father into your book on the "F" page. Remember that now you have two fathers: one on heaven and one on earth.

ACTIVITIES

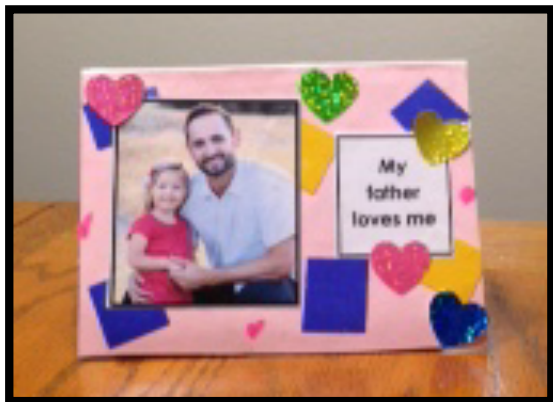
Craft: double-sided picture

You will need:

- a copy of the picture of the child with his or her father
- a copy of the cross and tomb
- 9 x 12 heavy colored paper or 8 ½ 11 colored cardstock, scissors, glue
- stickers such as hearts and stars and/or the colored shapes

To make:

- For each child, choose a piece of heavy colored paper or cardstock that will match the colors of their picture. Fold it in half.
- Give each child one or two other pieces of colored paper. Choose colors that will look good with the colors in their picture. From these, let them cut out random shapes.
- Let them glue the random shapes onto each half the heavy paper.
- In addition, give them fun stickers, such as hearts or stars to stick on.
- Then have them glue the pictures and word boxes on as shown below. **Realize that you will stand the finished picture up as shown below, so make sure thy glue the pictures and words right side up for each side.**
- Fold in half so that it stands with the child and his or her father on one side and the cross on the other. (You can tape a strip of paper between the two sides to keep them from sliding apart.



Front



Back

Lesson 8

G: THE GIFT OF GOD

Before class

For Object Lesson

Obtain some type of treat that students would want. (I have used cookies or other food treats and dollars.)

For the Game

Make “The Gospel Game” described on page 57.

For the Student Page: Prepare a Gift

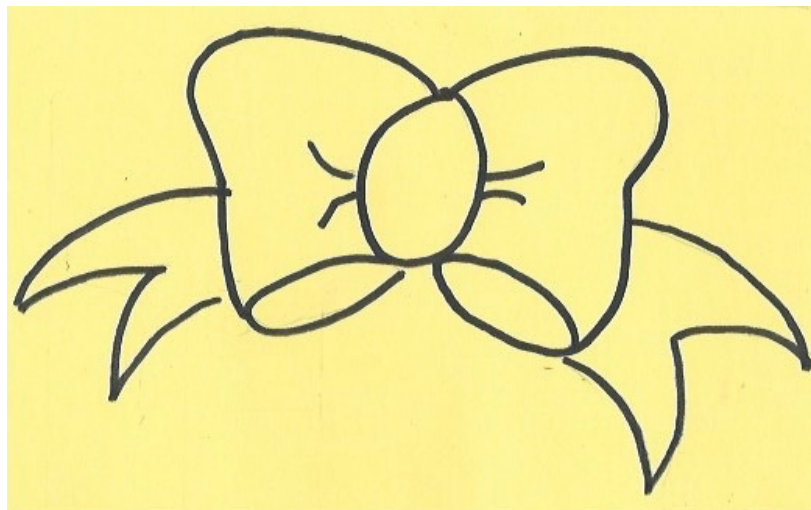
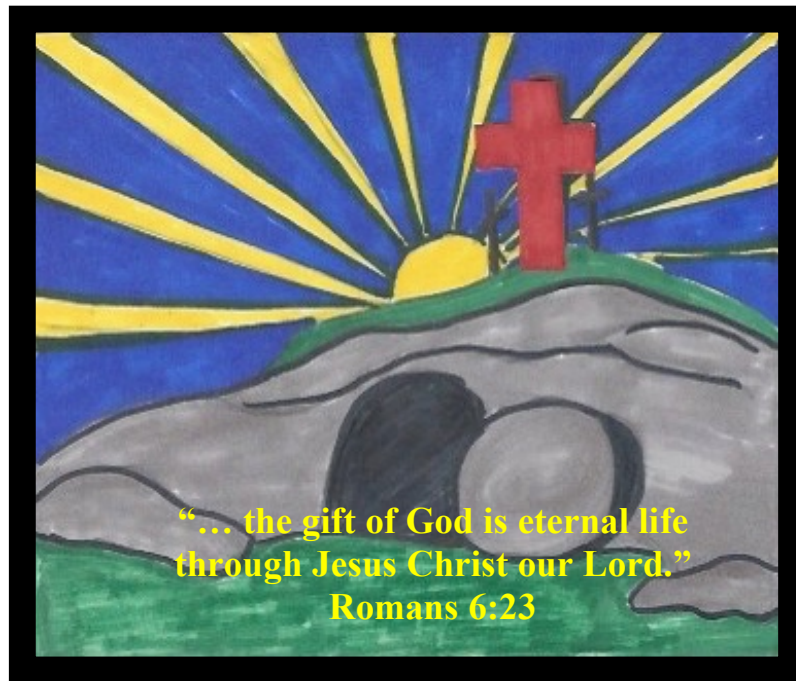
Need for each child:

- colored paper, cut 5 inches wide x 8 inches long
- glue stick
- a copy of Romans 6:23 with picture copied from next page
- bow and ribbon, cut out from next page
- gift tag, cut out from next page
- fun small stickers such as stars, hearts, or dots

To make

Glue the Romans 6:23 picture to the top of the colored paper. Fold the bottom up to cover the picture. This is the “gift” students will decorate in class.

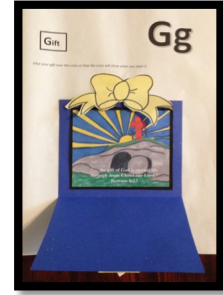




To: You
From: God

LESSON OUTLINE

G: The Gift of God is Eternal Life



First, ask the children if they have any guesses for what G will stand for.

Then, read the new Bible verse for this lesson on page 16 of the Children's Book:

Romans 6:23: "... the gift of God is eternal life through Jesus Christ our Lord."

For an object, lesson, have all of the children stand side by side against a wall. You stand about 8 feet in front of them. Explain the following:

I made (or bought) these treats and would like each of you to have one. Since they belong to me, I can set the price. You may have one if you can hop on one foot in ONE hop all the way to me. *(Be sure you are far enough that no one will be able to do so.)* Who would like to try? *(Let them all try.)*

Well, some of you hopped farther than others, but NO ONE made it all the way. But I knew you would all come short, so I made a way for me to be able to give each of you one as a free gift. I paid for them all already. So, if you want one, all you have to do is believe me and come and receive one. I will ask each of you if you believe that I will give one to you as a free gift or, if you would rather, you may keep trying to earn one by hopping.

Ask each child. I often have a student who insists on continuing to try to hop, and that makes a great example to discuss later.

Now discuss what all this was meant to teach. (Use the picture cards from page 57.)

Who made (or owned) the treats? *(teacher)* So, did I have the right to set the price? *(yes)* God made heaven. He has the right to decide who he will let in. And he says only those who are perfect and have no sin may enter.

Are any of us perfect? No. Just like none of you could you hop all the way to me to earn my treat, none of you could be perfect enough to earn heaven. Who remembers what Romans 3:23 says?



(Show the black heart card.)

Romans 3:23 tells us, "For all have sinned ..."



But God knew that, so he paid the price for our eternal life in heaven for us. Do you know how he paid the price for us? (*Show the cross and empty tomb cards and sing, "Christ died for our sins, ... was buried, ... and rose again... I Corinthians 15 verses 3 and 4.)*)



Now God can give us heaven as a gift. (*Show gift card.)* What do you do to get a gift?



Just like all you had to do to have my treat was believe that it was a free gift and, therefore, receive it because I already paid for it, all God desires is that you believe eternal life is a free gift because he already paid the full price for it when Jesus died on the cross. When you do, you receive eternal life. God gives it to you, so you belong to him forever.

But what is eternal life?

Eternal means forever and ever, so eternal life is living forever, but eternal life is a special kind of living forever. It is living with and knowing God forever. Our eternal begins here on earth when we believe the gospel, and it lasts after our bodies die because we will get new bodies and live in heaven with God. We will know and live with God forever. And in heaven there will be no sin or sadness. Everything will be perfect!

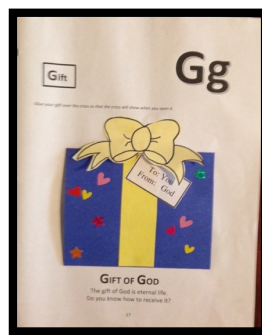
Eternal life is the BEST gift ever!

ACTIVITIES

Craft: Add "the Gift of God" to page G

Give each child the following:

- the "gift" you premade
- fun-shaped stickers (dots, stars, hearts)
- the bow, ribbon, and gift tag cut out from page 54



1. Help the children glue the ribbon to the center of the front of their gift.
2. Then let them decorate the gift with the stickers.
3. Help them glue the tag in the correct spot. Do NOT glue the bow onto the gift.
4. Help the children glue the gift onto the G page of their books.
5. Tape or glue the top part of the bow just above the "gift" so that the bottom of the bow hangs over the "gift" to help keep it closed.

MEMORY VERSE

Have children say **Romans 6:23** a few times.


"... the GIFT OF GOD is eternal life through Jesus Christ our Lord."

Play the Gospel Game

For class, copy FOUR sets of the cards below. Glue onto heavy cardstock and cut out.

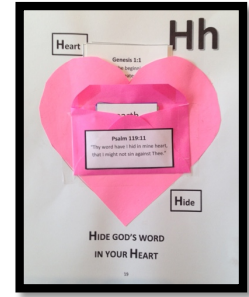
If you would like to send a game home with each child, copy 3 sets of cards for each child and remove 2 of the instruction cards because they will only need one of this card. Give them an envelope to store them in.

To play in class, remove the instruction card and follow the instructions on it. Play with no more than 4 players. If you have more children, divide them into 3 or 4 teams.

<p>THE GOSPEL GAME</p> <p>Lay all cards face down.</p> <p>Take turns choosing a card. If it is not a black heart, keep it. No one wants sin, so leave the black heart where it is, face down.</p> <p>If it is any other picture, keep it UNLESS you already have that picture card. If you do, return it face down. You may only keep one of each picture. Be sure to tell everyone what the picture stands for.</p> <p>First player to have all 4 good picture cards wins.</p>	 <p>“For all have sinned ...”</p> <p>-Romans 3:23</p>	 <p>“Christ died for our sins”</p> <p>-I Corinthians 15:3</p>
 <p>Christ rose again</p> <p>-I Corinthians 15:4</p>	 <p>“... the GIFT OF GOD is eternal life through Jesus Christ our Lord.”</p> <p>-Romans 6:23</p>	 <p>BELIEVE AND RECEIVE!</p>

Lesson 9

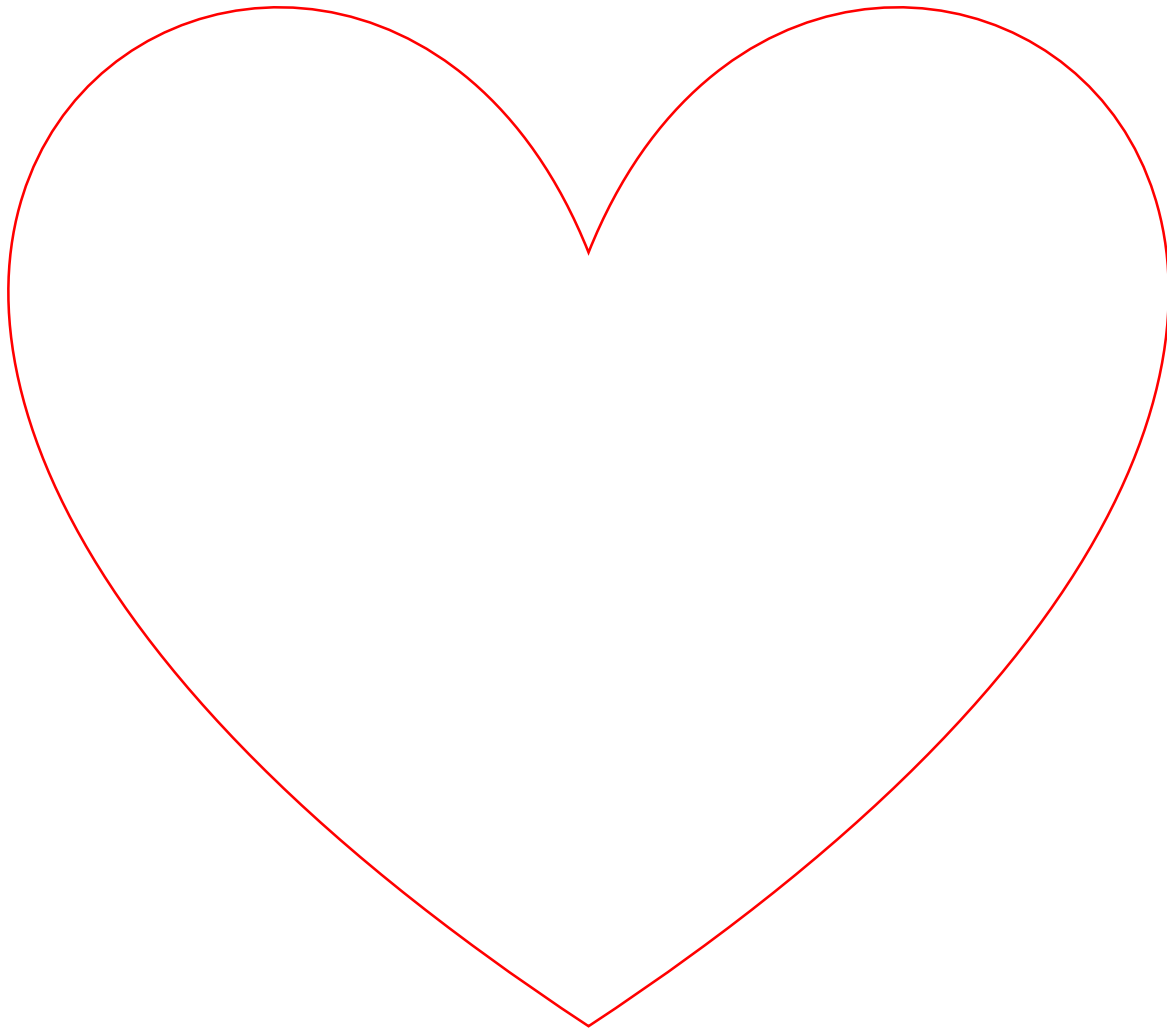
H: HIDE GOD'S WORD IN YOUR HEART



Before class

For each child, as well as for yourself:

1. From red or pink paper, cut out a heart from the pattern below.



2. Obtain or make a small envelope or pouch to tape to the front of the heart. It will store the small words cards. See picture above.
3. Onto paper, copy Psalm 119:11 (next page). Children will glue this to the front of the envelope on the heart or on front of the heart if you opt not to add the envelope.

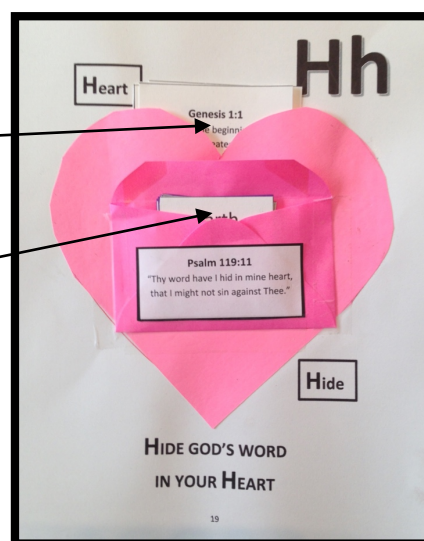
<p>Psalm 119:11</p> <p>“Thy word have I hid in mine heart, that I might not sin against Thee.”</p>	<p>Psalm 119:11</p> <p>“Thy word have I hid in mine heart, that I might not sin against Thee.”</p>
<p>Psalm 119:11</p> <p>“Thy word have I hid in mine heart, that I might not sin against Thee.”</p>	<p>Psalm 119:11</p> <p>“Thy word have I hid in mine heart, that I might not sin against Thee.”</p>

Here is what the H page will look like when students have made it:

Memory Verse Cards

Word Cards

(If you opt to make a folder game,
the word cards will go in that instead.)



IMPORTANT

Onto cardstock, for each child copy a set of the memory verse cards and the smaller answer word cards that fill in the blanks from Appendix 3. You will use the first six cards this week and gradually add the others in future lessons.

Copy the **FIND THE WORD** game instructions from Appendix 1 for each child, so they can play at home.

LESSON OUTLINE

In class you will need the following:

- glue sticks
- the heart, Psalm 119:11 cut out, and small envelope you prepared
- the first six memory verse cards and matching answer word cards from Appendix 3, copied for each child



H: Hide God's word in Your Heart

(Note: The review is built into this lesson.)

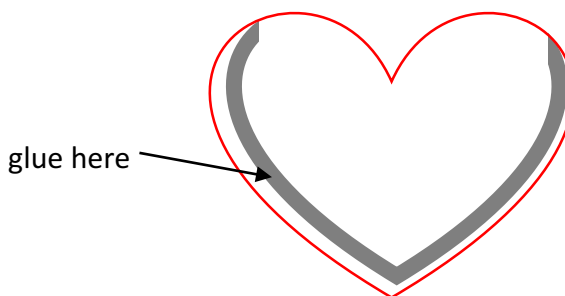
First, let the children guess what they think H will be for.

"H" is for "**H**ide God's word in your **h**ear**t**." What does that mean?

Well, in order to understand that, you need to know that you have two kinds of hearts. Your body has a heart inside your chest. It is what pumps your blood to the rest of your body. If you put your hand or your ear over your chest you can feel or hear it beating. Your heart keeps your body alive by pumping everything it needs to every part. Your body would die if your heart stopped beating.

But you are not just your body. You have parts of you that you cannot see or feel. They are called your soul and spirit. They are the real you. Your body is really just like a house for your soul and spirit. Your body will get old and die one day, but your soul and spirit will not. They will live forever. And they have a heart, too. The heart of your soul and spirit is not a heart that beats, but it is the part of you that makes you *you*, and the part that learns and feels and knows God. It guides you.

"Hiding God's word in your heart" means to learn and remember it, so it gets into your soul and spirit where it can guide you. *Give each child a heart and tell them it represents the heart of their soul and spirit. Help them glue the hearts to their H pages by placing glue only around the bottom and side edges to form a pocket:*



Give students the small envelope and the Psalm 119:11 cut out. Have them glue the verse to the flap side of the envelope. Help them glue the envelope onto their heart. (See picture at top of page.)

Now your heart is ready to hide some of God's Word. *Give the children the six memory verses you cut out, and have them "hide them in their hearts." Give them the word cards and have them place them in the small envelope.*

Now, how does hiding God's word in our hearts help us? Well, the Bible calls God's word light. What does light do for you?

Yes, it helps you see. For example, let's say the floor of my boys' room is covered with Legos, which it often is. And before they put them away, it gets dark and the lights go out. If I want to walk across that room, I would probably step on a lot of Legos, and that would hurt because I don't wear shoes in my house. I would step on them because I would not be able to see the right way to step to avoid them. But if the light came back on, I could easily see which way to go without getting hurt.

That is kind of like what God's word does for us in life. It doesn't help us not step on Legos, but it helps us see the right way to go, so we don't get hurt, and we don't hurt others. It teaches us who God is, so we know we can trust him. It shows us how to be able to go to heaven when our bodies die. It shows us what is right and what is wrong, so it shows us how to avoid sin. That's why Psalms 119:11 says, "Thy word have I hid in mine heart, **that I might not sin against thee.**"



Note: You can find this song with words and music by Johannah Miller at <https://www.youtube.com/watch?v=1ITzEdW1Npo>

ACTIVITIES

We have learned some of God's word already when we learned the verses from the Bible that you just hid in your hearts. Let's review some of them.

*Play **FIND THE WORD** from Appendix 1 using the first six verse cards.*

Give each student a set of game instructions and have them place them in their hearts, so they can play at home.

Optional:

Instead of having the children store the word cards in an envelope on their H page, have them store them in a folder to be kept with their other folder games.

Teachers: You should definitely have a folder with both the memory verse cards and the answer word cards. You will continue to add to it. I use the same folder as my BINGO/LOTTO folder since these games require the memory verse cards.



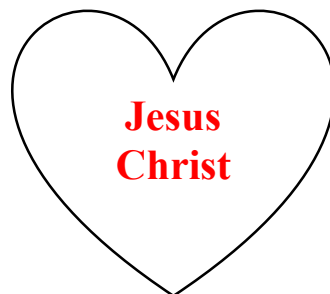
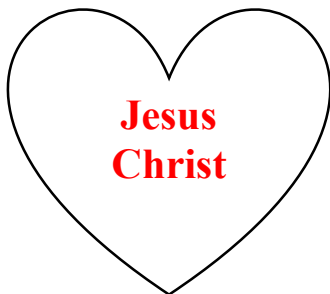
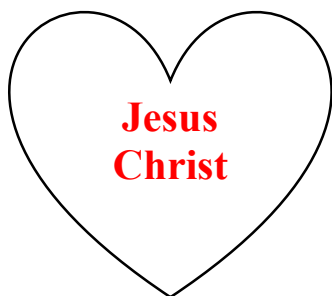
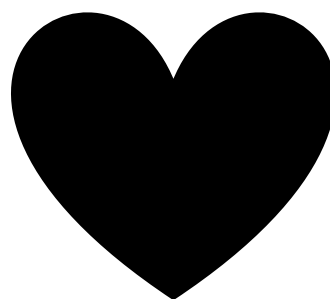
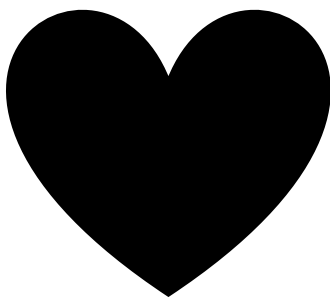
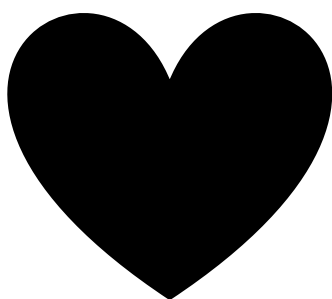
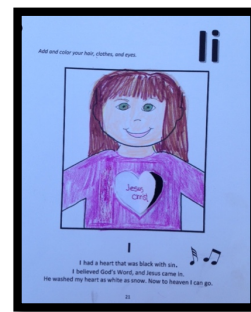
Lesson 10

I: I BELIEVE THE GOSPEL

Before Class

Make the double-colored heart.

1. Cut out a black heart and a white heart from below for each child.
2. Glue the black heart to the back of the white heart so that the back is black and the front is white.
3. Fold the heart in half with the black on the outside.
4. Make your page li ahead of time by following the instructions on the following page.



Have the **Gospel Game** from Lesson G (page 57).

LESSON OUTLINE

Review

Review what our “heart” is from Lesson H.

Then, review the memory verses by playing the Find the Word Game from Lesson H.

Also, if you are awarding tokens for memorizing verses, let the children recite the verses have had not yet recited in order to earn the tokens for them.



I: I Believe the Gospel

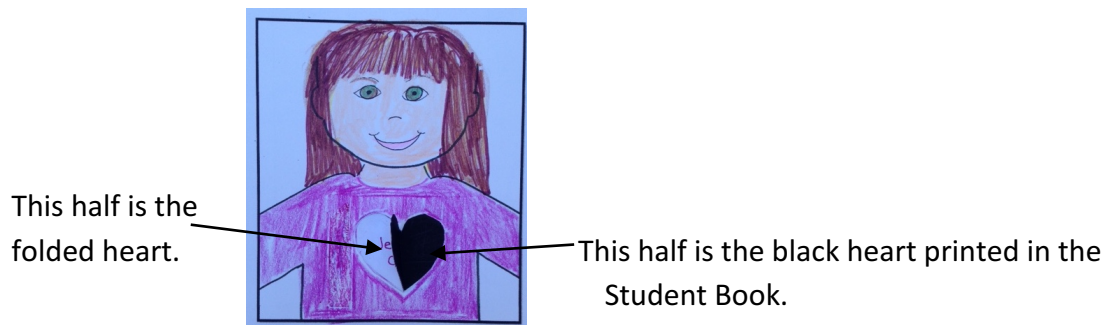
Today we are going to begin by putting our I page together. I is for “I.” Each of your pages represents you, so you are going to make the person on the page look like you.

Let each child color the child in their book to look like them.

Now we must give you a heart.

Give each student one of the black and white hearts.

1. Fold the hearts so that the black heart is on the outside and the white heart inside. Help the children put glue on only half of the black side. It should be glued over half of the black heart in the child on the “I” page. Now the entire heart will still look black if you keep it folded.



2. If you unfold the top heart, the entire heart will be white with Jesus Christ showing.

Explain that when we are born, we have sin in our hearts. When God looks at us, he knows we are sinners. We are not good enough to go to heaven. Just one sin in us makes us not good enough.

But Jesus died on the cross to pay for our sins and to take them away. When we believe that he died for our sins, was buried, and rose again, Jesus Christ comes into our hearts, and He takes the sin away from God's sight. God sees Jesus in us, not sin anymore.

Now read the page and have them do the following:

I had a heart that was black with sin (*Point to the black heart.*)

I believed God's Word and Jesus came in (*Open the folded heart to turn it white*)

He washed my heart as white as snow.

Now to heaven I can go. (*Point up.*)

(Note: You can sing this to the tune of *Twinkle, Twinkle Little Star*. Repeat the last 2 sentences.)

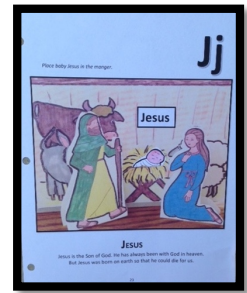
ACTIVITY

Play the GOSPEL GAME from Lesson G, p. 58.

Lesson 11

J: JESUS

CHRIST JESUS CAME INTO THE WORLD TO SAVE SINNERS



Before Class

1. Obtain star stickers, 9 x 12 inch black construction paper, and a file folder for each child, as well as for yourself.
2. Copy pages 66 - 69 (cardstock preferred, but not required). Copy one set for you and one for each child.)
3. Copy page 70 onto cardstock. (Each child needs one baby Jesus. Only you will need Mary on the donkey.)
4. Cut out the figures in your set and fold as instructed. They will make the scene to help you tell the story of the birth of Christ.
5. For each child, glue the black paper to the front cover of a file folder. Copy and glue the stable scene on page 66 to the bottom. Place copies of pages 67-69 and a baby Jesus inside each.
6. From Appendix 3, cut out a memory verse card (I Timothy 1:15) and matching word card for each child (from Appendix 3).

Note: If you are not able to copy onto cardstock, copy onto paper and glue your set onto cardstock or heavy colored paper. Children's sets can be on paper.



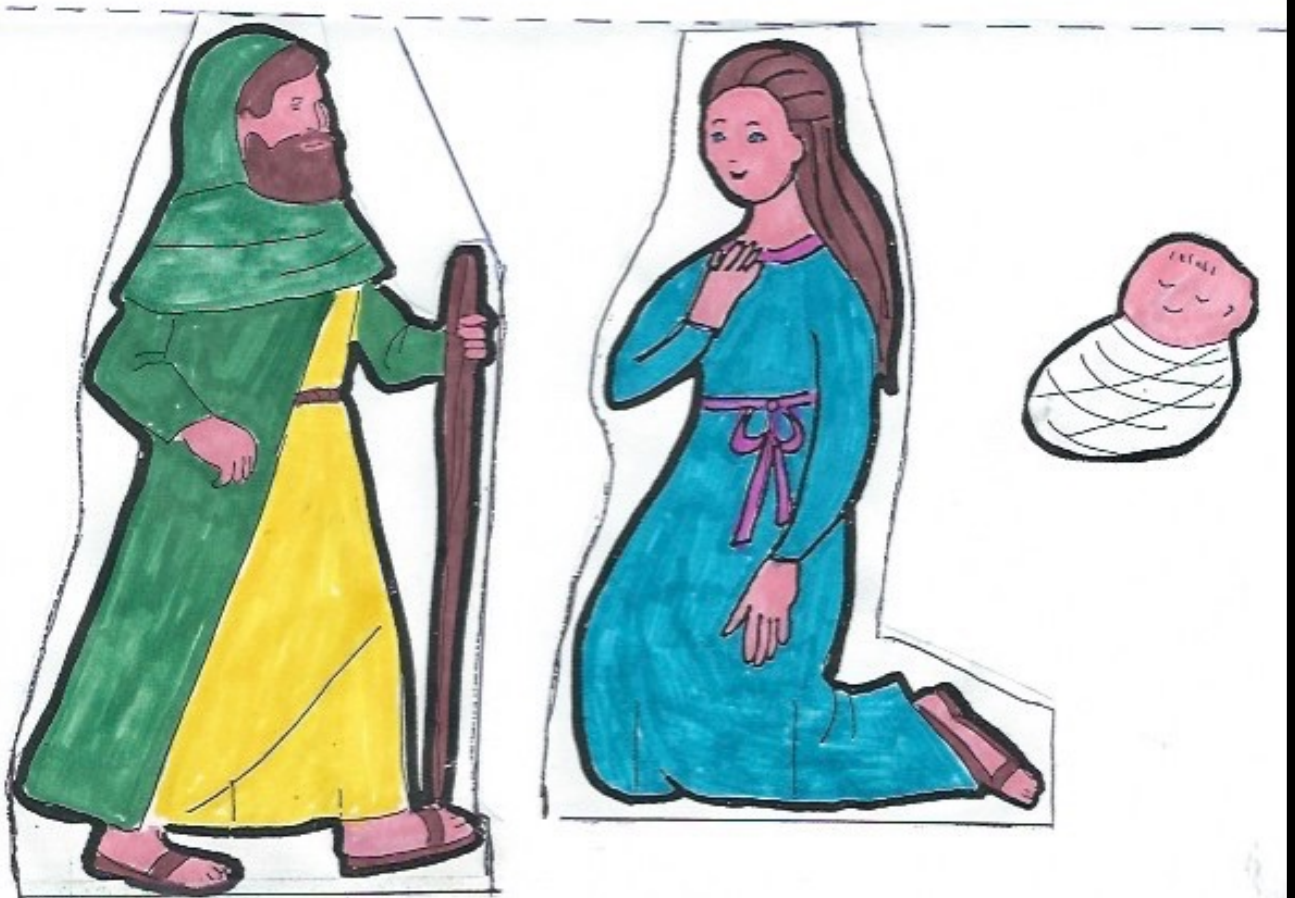


Cut out the stable scene and glue it to the bottom of 9 x 12 inch black paper. Glue it with the black paper to the FRONT cover of a file folder. Put star stickers on the black paper. (Children will add the stars to theirs in class.) Cut a slit on the line in the hay. This is where baby Jesus will go. It is also helpful to tape a small square of paper behind the slit to prevent baby Jesus from falling through.



This part of the paper or cardstock will be the back of Joseph and Mary, allowing them to stand.

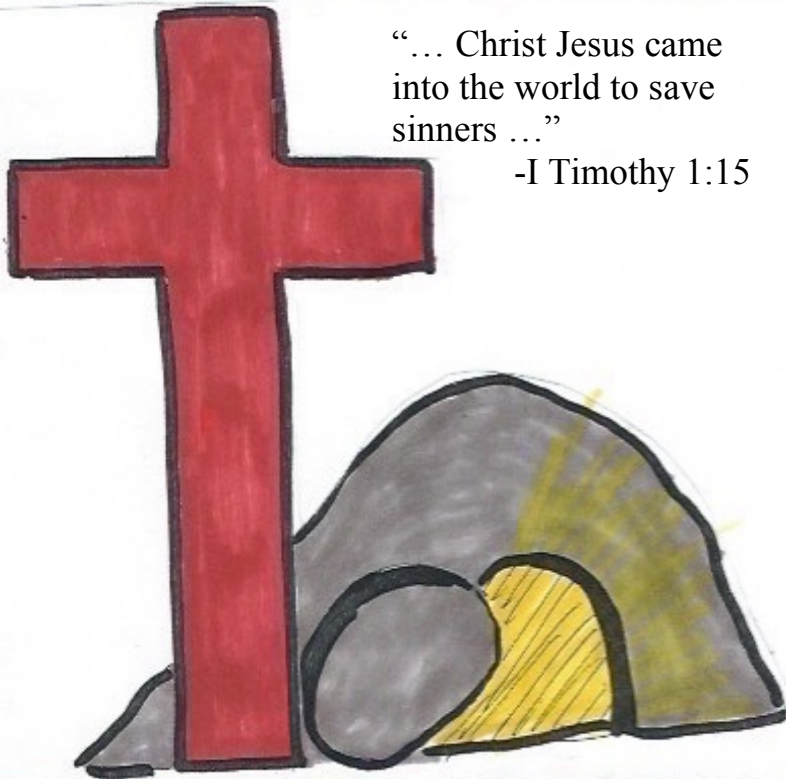
Fold back on this dotted line. Do not cut on it. Cut on solid lines after folding.



Fold on the dotted line. Do not cut on it. Cut on solid lines after folding.



Fold on the dotted line. Do not cut on it. Cut on solid lines after folding.

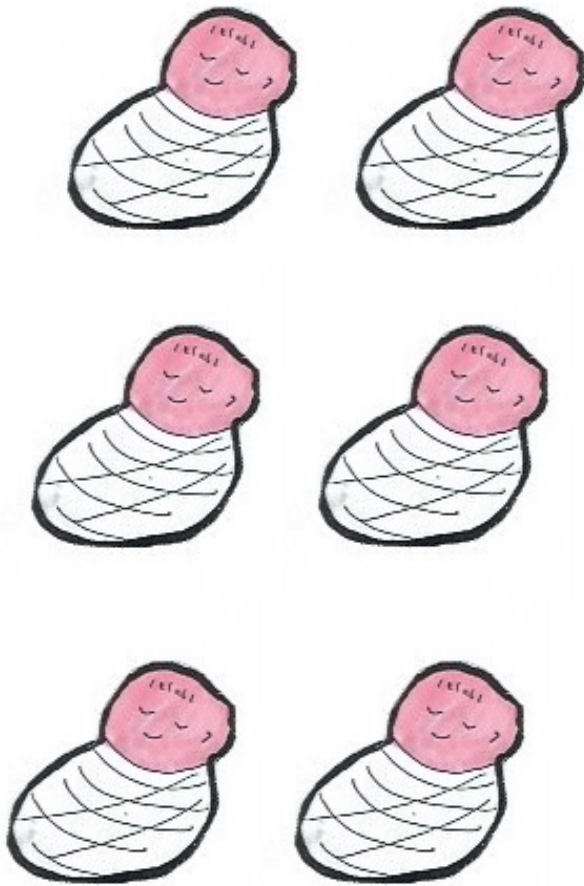


“... Christ Jesus came
into the world to save
sinners ...”
-I Timothy 1:15



“Thou shalt ... bring forth a son, and shalt call his
name Jesus ... He shall be great, and shall be called
the Son of the Highest ...” (Luke 1: 31-23).

Cut out one other baby Jesus for each child to place in his book in the manger on the J page.
Copy them onto cardstock or glue to heavy paper.



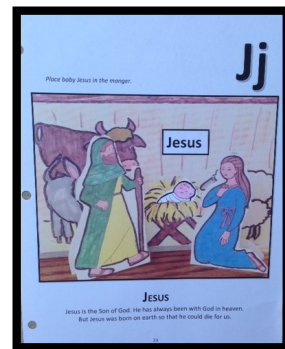
Only teachers need Mary on the donkey.
Fold on the dotted line before cutting in
order to have a stand behind her.



LESSON OUTLINE

Review

Play one of the token games described in Appendix 1.



In class you will need

- scissors, the thinner and sharper the better (for cutting a slit on page J for baby Jesus)
- figures you prepared to tell the story of Jesus' birth
- a baby Jesus cut from page 70 for each child
- **Optional:** copies of pages 66-69 for each child inside folders of the stable scene with the night sky, as explained on p. 66.
- I Timothy 1:15 memory verse card and matching word card for each child

J: Jesus Christ Came into the World to Save Sinners

Have the figures and folder you made to tell the story of Jesus's birth ready. Place the figures in the order in which you will need them; then, tell the story using Matthew 1, Luke 1-2, and the text below as a guide.

Today I'm going to tell you one of the greatest stories ever told, and it is a true story, not a make-believe story. It really happened many, many years ago in a land across the ocean. It begins with a young woman named Mary. *(Place Mary on the table.)*

Mary was not married yet, but God sent an angel named Gabriel to her. *(Stand Gabriel next to Mary.)* Mary was frightened at first. Wouldn't you be, too? But he told her not to be afraid. He told her God had chosen her for something special. He told her that she was going to have a baby. He said,

"Thou shalt ... bring forth a son, and shalt call his name Jesus ... He shall be great, and shall be called the Son of the Highest ..." (Luke 1: 31-23).

Mary was going to be the mother of the Son of God!

Now Mary was engaged to a man named Joseph *(Stand Joseph up, away from Mary.)* Gabriel appeared to him, too, to explain what he had told Mary. Joseph married Mary.

When the baby was almost ready to be born, Joseph and Mary had to go far away to a city called Bethlehem to be counted and pay their taxes. *(Replace kneeling Mary with Mary on the donkey and make them walk across the table.)*

When they got to Bethlehem, all of the inns were full. (An inn is like a hotel.) It was late and they could not find anywhere to sleep. Finally, someone let them sleep in a stable. *(Put the stable scene up by standing the file folder, open a little.)*

In the stable, the baby was born. Remember, this baby was the Son of God. He is the rightful king of all the earth, yet he was not born in a palace. And where do you think they had to lay him down to sleep? They laid him in the manger. (That is where the farmer puts food for the animals.) *(Slip the baby Jesus into the slit you cut in the hay in the manger.)*

At the same time, there were some shepherds nearby, watching their sheep in a field. *(Stand the shepherds and sheep.)* An angel appeared to them, and the glory of the Lord shone around him. The shepherds were afraid, but the angel told them to fear not, for he had good news of great joy. He said,

“Unto you is born this day in the city of David a Savior, which is Christ the Lord ... and you shall find the babe wrapped in swaddling clothes, lying in a manger.”

And suddenly a whole host of angels appeared, praising God, and saying, “Glory to God in the highest, and on earth peace, good will toward men.”

Can you imagine how the shepherds must have felt? What do you think they did? They went and found Mary and the baby. *(Move the shepherds to the stable.)* They told everyone all around what they had seen and heard.

Do you remember who Gabriel said Jesus is? Yes, He is the Son of God. Jesus is God. He has lived forever. Before he was born on earth, he lived in heaven. Why would he leave heaven and come to earth as a baby?

He did it so he could become a man and die for the sins of man. God, as God, cannot die. But he took on a human body, so he could die for us. Do you remember I Corinthians 15:3-4? *(Sing it.)* And today we will learn a new verse about Jesus *(Stand the cross with I Timothy 1:15)*

I Timothy 1:15 says, “... Christ Jesus came into the world to save sinners...”

Aren't you glad he did? Because he did, we can have eternal life with God in heaven. Remember Romans 6:23, “... the gift of God is eternal life through Jesus Christ our Lord.”

God's gift of Jesus Christ is the greatest gift ever!

Open your books to page J. J is for Jesus. Put baby Jesus in the manger. *(Cut a slit in the hay of each child's book and give them a baby Jesus. Let them put the baby in the manger.)*

ACTIVITIES

Make the scene of Jesus' birth.

Give each child a folder with the stable scene and black paper glued to the front cover. (Copies of pages 67-69, plus a baby Jesus, should be inside).

Also give them star stickers.

In class, you may only have time to let them cover the sky with stars. If so, tell them to have mom and dad help them cut out the figures at home.

However, if you have time, and the children are old enough to cut well, let them cut out and fold the figures in class.



MEMORY VERSE

Say I Timothy 1:15 several times.

I Timothy 1:15

“ ... Christ _____ came
into the world to
save sinners”



Jesus

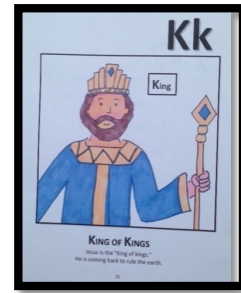


Have students add the verse card and the matching word card to their heart on page H. (Copy from Appendix 3.)

Be sure to add these to your memory verse card folder, too!

LESSON 12

K: KING OF KINGS



Before class

Make or purchase crowns to decorate.

(I bought Hygloss 65249, 24-Piece Bright Tag Paper Crowns from amazon. If you do not want to buy them, they are easy to make from poster board or two sheets of cardstock.)

Purchase adhesive jewels to place on the crowns.

(I bought Mini-Self Adhesive Back Jewels by Super Z Outlet, pack of 500 from amazon.)

Have FIND THE WORD or Bible Verses BINGO ready to play with all verses learned thus far.

LESSON OUTLINE

Review

Let student who would like to say I Timothy 1:15 do so. Award a token if you are using tokens.

Review Lesson J by asking and discussing the following questions.

Who is Jesus Christ? *(He is God. He has always lived. He had no beginning. He created everything. But, he became a man. To become a man, he had to be born.)*

Why did God become a man? *(So He could die to pay for our sins. Sing "Christ died for our sins..." from Lesson C. Turn to the C page for the visual. Also let children put the sins on Jesus Christ and wash them away again on their C page.)*

The Bible verse we talked about last week was I Timothy 1:15. *(Stand up the I Timothy 1:15 card from Lesson J.)* Say it together.

Play **Find the Word** described in Appendix 1 with I Timothy 1:15 added to the original six verses hidden in the heart of the H page. (These should all be in the teacher's memory verse folder.)

K: King of kings and Lord of lords

Does anyone want to try to guess what K stands for?

Open your books to page K. It stands for King of kings. Jesus Christ is the Son of God. All things, both in heaven and on earth, were created by him and for him. He is the rightful king of all of heaven and earth. But right now he is not ruling as king. He is allowing people to do as they please. That is why we see sin and sadness in the world.

When Jesus came to earth a long time ago, most people did not believe he was the Son of God. They did not want him to be their king. They hated him and killed him on the cross. Of course, God knew they would do that, and he let them because Jesus was willing to die for our sins. But, remember, he did not stay dead. He rose again after three days. Now he is in heaven, but one day he will come back to the earth to be king. He will destroy all his enemies and rule as a perfect King. When he is king, there will be no more sin in the world. There will be no more sickness or sadness. The curse will be removed from the land. Everything will be perfect.

Jesus will also be King of the heavenly places. The earth is where his throne will be, but he will be king of both heaven and earth. And we will be in heaven helping him rule over the angels.

Did you know that just like men rebelled against God on earth, some of the angels rebelled against God in heaven? When Jesus is king, they will be kicked out of heaven. One day all of heaven and all of earth will bring glory to God and Jesus Christ as the King of kings and Lord of lords.

ACTIVITY

Make a Crown



Give each child a crown and self-adhesive jewels. Let them decorate their crowns.

Game

If time, play BIBLE VERSES BINGO or FIND THE WORD with verses learned thus far. See appendix 1.

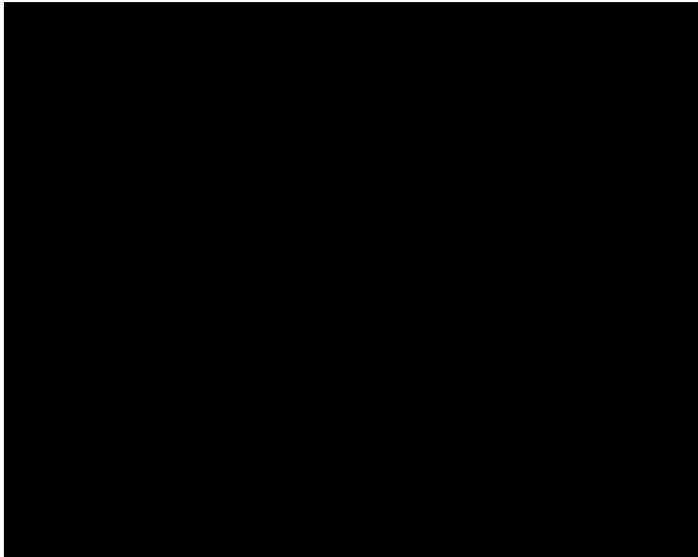
Lesson 13

L: LET YOUR LIGHT SHINE

Before Class

Cut out a piece of black paper this size for each child.

You will tape it over the flame (with tape only on the left edge) to make a “door” they can open to make their light shine.



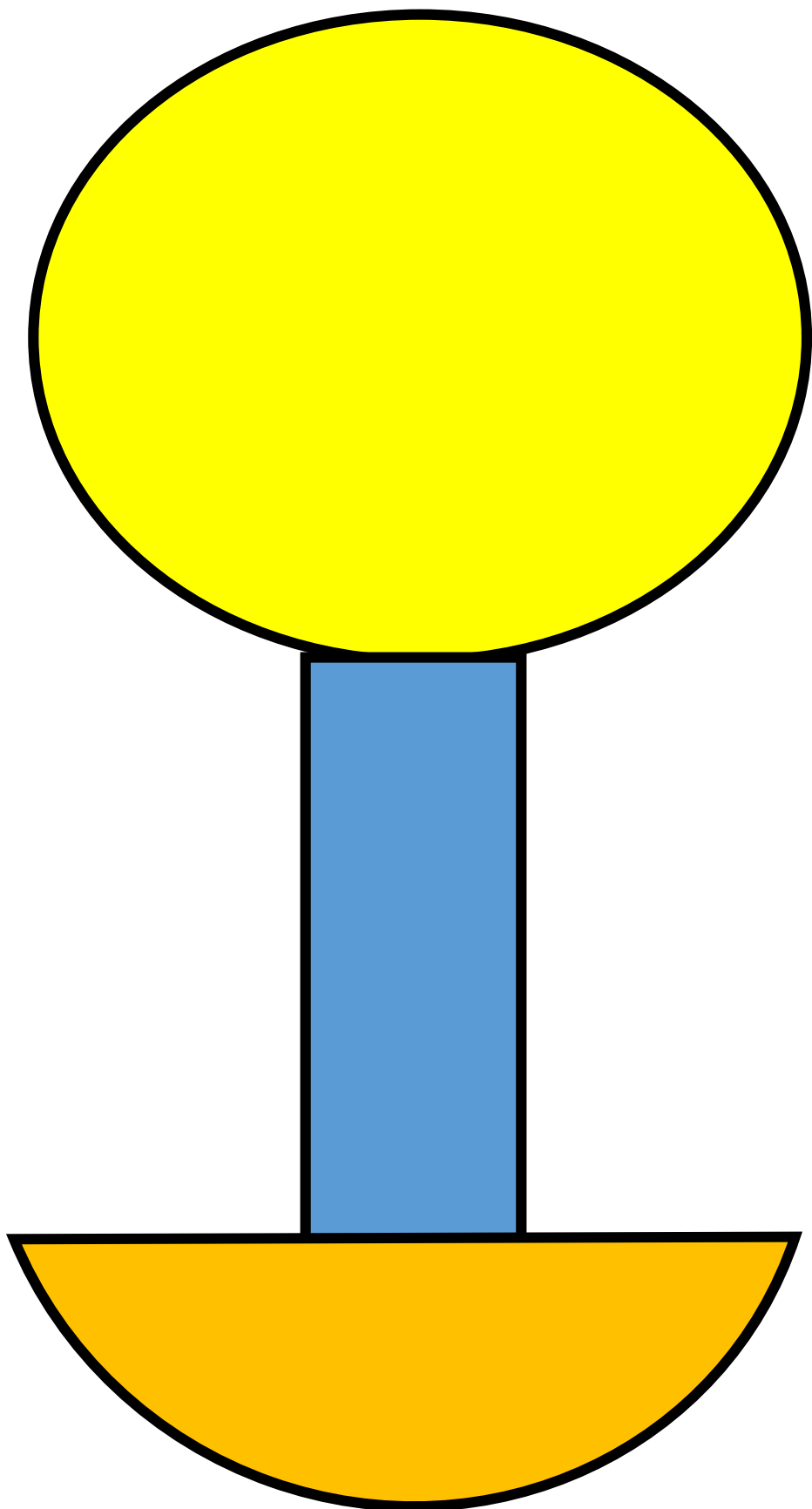
“Let It Shine” Craft Pieces

- Obtain a sheet of 9x12 inch black construction paper for each student, as well as for yourself. Glue it inside a file folder.
- Copy and cut out the craft pieces on page 78 for each child and yourself.
- Copy and cut out the instructions on page 79 for each child to take home.
- Number the flame pieces on the back: large yellow= 1; red= 2; orange = 3; yellow = 4.
- Place each child’s pieces in a small Ziplock bag. Place the bag inside the folder.
- Children will also need a glue stick

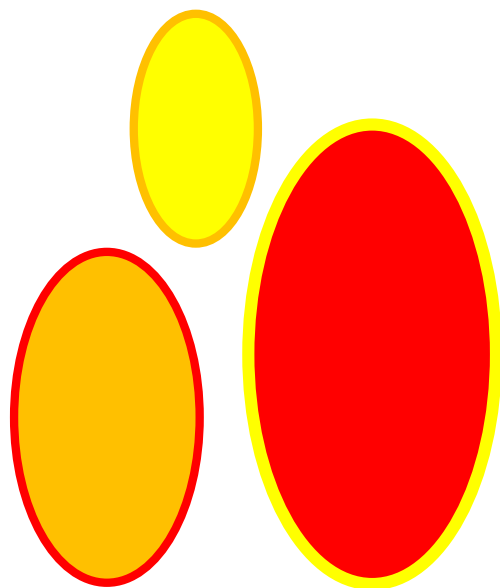
Optional: Candle Making Kit

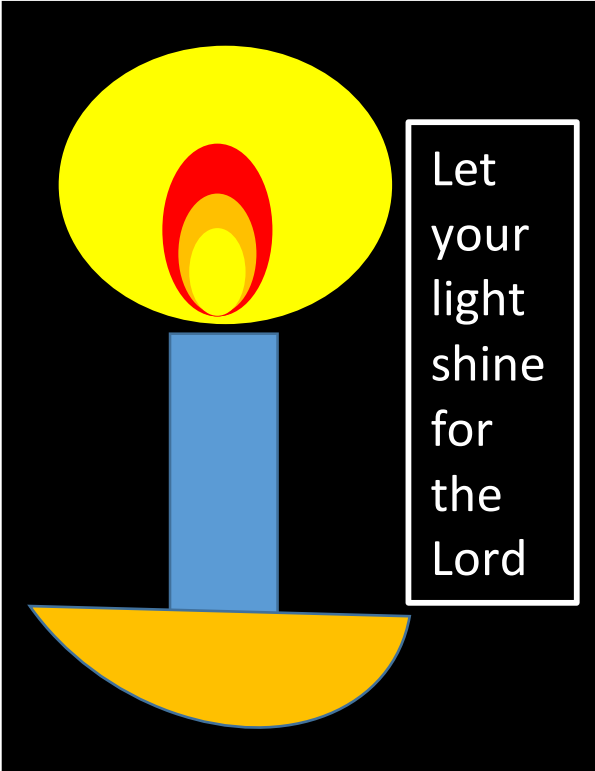
Purchase a candle making kit. My children absolutely loved making candles, and it was simple, even for the 3-year-olds. I ordered a set from amazon: [Granulated Wax Art Candle Making Kit](#) by Candlewik. It was \$22 and made 10 candles. (The children keep asking to do it again.)

Note: To make pouring the wax beads less messy, I put them in empty water bottles, two for each color.



Let
your
light
shine
for
the
Lord





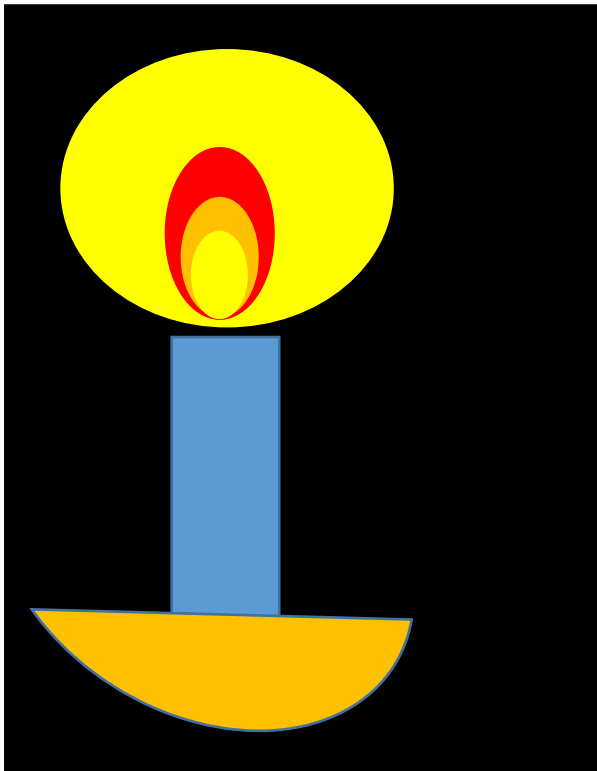
Parents,

Your child's "light" is not shining yet. He or she may glue one layer of light (from his/her plastic zip bag) each time he/she lets God's light shine by being kind, helping or praying for others, telling someone about God, obeying you, ...

The light pieces are numbered on back. Let them figure out which one to glue first, second, third, and fourth.

Can they have their light shining by next class?

To make it an activity you can repeat, don't glue the layers. Simply place them on the candle.



Parents,

Your child's "light" is not shining yet. He or she may glue one layer of light (from his/her plastic zip bag) each time he/she lets God's light shine by being kind, helping or praying for others, telling someone about God, obeying you, ...

The light pieces are numbered on back. Let them figure out which one to glue first, second, third, and fourth.

Can they have their light shining by next class?

To make it an activity you can repeat, don't glue the layers. Simply place them on the candle.

LESSON OUTLINE

Review

Read pages A-K in the Student Books. Review the concepts.

Before you turn to each page, let students try to guess what the letter stands for.

Let students who would like to recite a memory verse to earn a token do so.

L: Let Your Light Shine

Does anyone want to guess what L will stand for? *(Let eh children guess.)*

Open your book to page L. L is for “Let your light shine for the Lord.” Let’s see what this means.

Open your folder to show the piece of black construction paper and say, The Bible says that people who do not believe God are in darkness. That means they do not know the truth. This black paper reminds us of this darkness.

Remember that John 17:17 told us “... God’s Word is truth.” The Bible also calls God’s word light. Why do you think it is called light? My Bible does not glow. I can’t use it like a flashlight.

Let children try to answer.

Think about darkness. When everything is very dark, you cannot see what is real. Do you ever imagine you see strange things in your room when it is dark? Some kids think they see monsters, but what do you think happens when they turn on the light? They can see that what they thought was a monster was just a mess of toys. The light shows what is true.

God has given us His light in the Bible. The Bible shows us what is true and shows us the right way to go in life. It is like we have a special candle in us all the time when we keep God’s Word in us.

Using the pieces you cut out, build the candle on the black paper.

God tells us to let our light shine. *(Place the words next to the candle.)* What do you think that means?

Again, let children try to answer.

God wants us to share the light of His word with everyone. We can help people know God and know what is true and right by sharing God’s word and living by God’s word. What does it mean to live by God’s word?

Again, let children try to answer.



It means to obey His word. For example, the Bible tells us to love one another. When we do that, we are letting God's light shine. God, in the Bible, tells children to obey their parents, so when you obey your parents, you are letting God's light shine. God tells us to be kind and to forgive even people who are cruel to us. That is hard to do, but when we do, we are letting God's light shine.

Sing "This Little Light of Mine." If you do not know it, you can listen to it on *Wee Sing Bible Songs* or on Youtube.

Open your books to page L. Here you see the light shining. I am going to give you a square of darkness that reminds us of what happens when we do not believe God's word. *(Give each child one of the black squares. Help them tape it at the left edge to make a door over the flame. See the picture on page 80.)*

This candle stands for God's word in you. When you believe it and obey it, you let it shine for others to see. *(Have them open the door.)*

God wants us to let our light (His Word) shine all the time. Today, we are going to make a craft to help you remember this at home.

ACTIVITIES

Craft: “Let It Shine” Picture

Each child needs:

- the file folder with the 9 x 12 inch black construction paper glued inside and the Ziplock bag of candle pieces
- Glue stick

For craft

Let children glue the stand, the candlestick, and the word pieces to the black paper to look like the picture in their books.

Do not let them glue the light on. Tell them that at home, they can glue one layer of light each time they “let God’s light shine” by being kind, helping others, praying for others, ... Can they have their light completely shining by next week?

Have them glue the instructions (from page 79) across from the black paper in the folder. Be sure they place the flame pieces in the folder as well.

Craft Option 2: Candle Making

There are several different types of candle making kits available for purchase that are appropriate for young children. My class enjoyed the one I found on amazon (see page 77). If you want to make candles, browse through the possibilities.

MEMORY VERSES

There is no new memory verse, but review all previous by playing one of the memory verse games from Appendix 1.

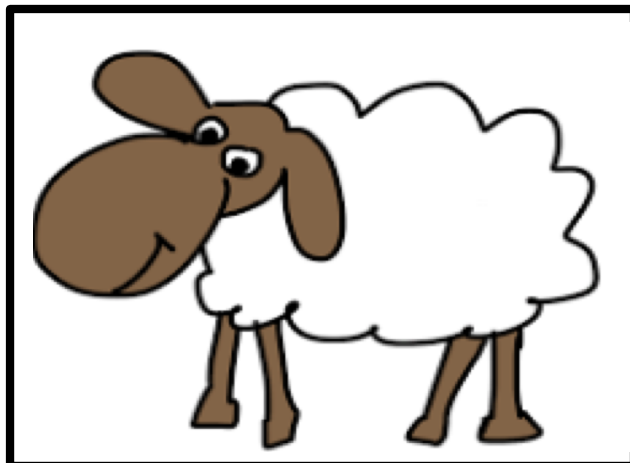
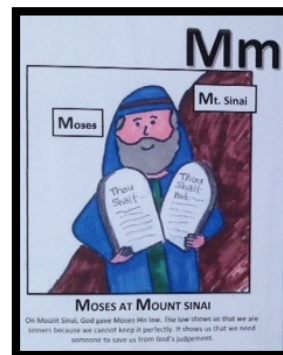
Lesson 15

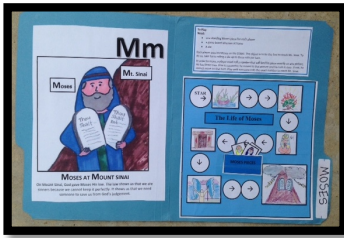
M: MOSES ON MOUNT SINAI

Before Class

For each child, copy the cards below. Place each set of cards in an envelope. (Optional: Place a Velcro dot on the top of the back of the law card.)

On the envelope, write, **“What did God give to Moses?”**

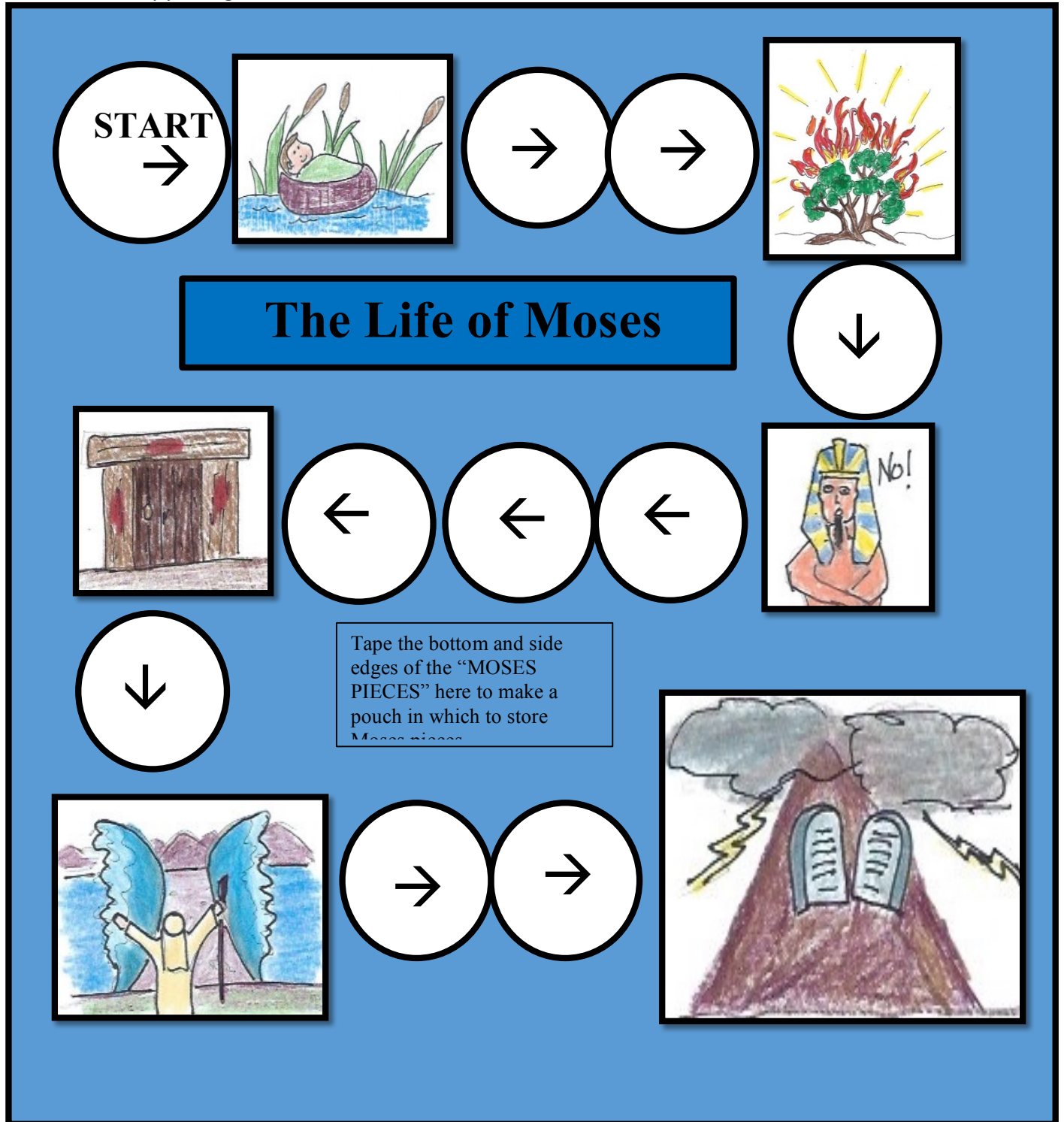




Make the Moses File Folder Game

- Make the game by following the directions below and on p. 85
- Obtain a die.

1. Copy and glue this board to the inside of a file folder.



2. Copy the instructions. Glue above game board.

To Play

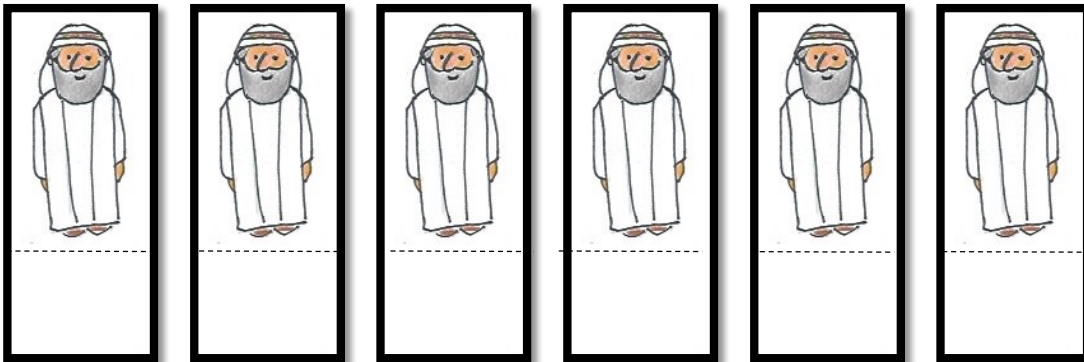
Need:

- one standing Moses piece for each player
- a game board
- a die

Each player puts his Moses on the START. The object is to be the first to reach Mt. Sinai. To do so, take turns rolling a die, up to three rolls per turn.

On his turn, a player must roll a number that will land his piece exactly on any picture. He has three tries. If he is successful, he moves to that picture and his turn is over. If not, he cannot move on that turn. Play until someone rolls the exact number to reach Mt. Sinai. Or play until everyone reaches Mount Sinai.

3. Cut out at least three Moses pieces. (Each player needs one.) color them differently.



4. Cut out a “pouch” for the Moses pieces by cutting out one rectangle below for each game. Tape the bottom and sides of these to the game board. Store the Moses pieces here.

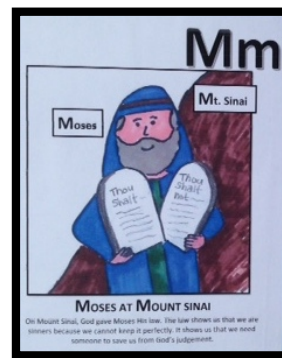


Optional: Make a game for each child in your class.

LESSON OUTLINE

Review

Play a memory verse game from Appendix 1.



M: Moses on Mt. Sinai

Today we are going to learn about a man of God whose name begins with an M. Does anyone want to guess who this man is? It is Moses. To understand who Moses is, we need to go way, way back in time, to even before Jesus came to earth as a man. We need to go back to a time when God's people, the Hebrews, the children of Israel, were slaves in Egypt. *(Place the game board where everyone can see it.)*

The king in Egypt, called the pharaoh, was afraid that Hebrew boys would grow up and fight against him. He commanded that all the Hebrew baby boys must be thrown in the river to drown. He was an evil pharaoh. However, one Hebrew woman figured out a way to save her baby. She put him in a basket and floated him down the river. *(Show the picture of baby Moses in a basket on the game board.)*

Pharaoh's daughter found him. She felt sorry for him and decided to raise him as her son. She named the baby Moses, which means "out of the water."

When Moses grew up, he ran away to live away from the pharaoh. In a small village, he met and married a woman and had a child. Years went by, and the pharaoh Moses had known died, and a new pharaoh took over. This is when God called Moses in a very special way for a very special job. While Moses was out watching his sheep, he saw a bush on fire, but it was not burning up. *(Point to the picture of the burning bush on the game board.)*

From the bush, God called to Moses. He told him he must go to the pharaoh and tell him to let his people go. Moses was afraid, but God said he would be with him. Moses went back and found his brother, Aaron. They went to the pharaoh and told him that their God said he must let their people go. What do you think the pharaoh said? *(Point to the pharaoh on the game board.)*

Of course, he said no. He did not believe in the God of the Hebrews (Israelites). But God sent many plagues on the land, like flies, locusts, and frogs everywhere. He made the river turn to blood. He brought darkness over the land. But none of the plagues changed the pharaoh's mind until the last one. God sent the angel of death to kill the firstborn child in every house. However, he told his people that if they put the blood of a perfect lamb on their doorposts, the death angel would pass over their house. *(Show the picture of the doorpost on the game board.)*

That is exactly what happened. All the firstborn of the Egyptians died, even the pharaoh's son, but death passed over the homes of the Hebrews. Because of this, this night is called the Passover.

When the pharaoh's son died, he finally decided to let God's people go. They rejoiced and packed up and headed to the land God had promised them where they would make their new home and become a great nation.

But before long, the pharaoh changed his mind and sent his army to get them back. When God's people saw the pharaoh and his army of chariots approaching, the Red Sea was in front of them. They thought they were trapped! But Moses lifted his rod and God caused a great wind to split the sea open. *(Show the picture of Moses in front of the parting sea.)*

The people walked through the sea on dry land! It was a miracle! Then, when the pharaoh and his army tried to cross, the water fell on them and swallowed them up. God had saved his people.

They continued to journey. On their way, God called Moses to come up to Mt. Sinai. While he was there, the people heard great thunder and saw dark clouds. *(Show the picture of Mt. Sinai.)*

The people were afraid. But God was talking to Moses. He gave him two stone tablets. With his finger, God had written his law, including what we call the Ten Commandments, on them. God's people lived under these laws for many years. When they obeyed them, God blessed them. He gave them rain and food, and health. But when they disobeyed, he cursed them. He did things such as stopping the rain, sending sickness, and taking them out of their land. God's people often disobeyed because God's law is perfect and people are not.

Open your book to page M. *(Read page M in the Student Book. Then give each student an envelope with the law and the silly cards. Ask, "In your envelope, can you find what God gave to Moses?" Help them tape the envelope to page 28. Then show them how to give the law to Moses by placing it over the gray square. **Optional:** Put a Velcro dot on the back side of the law and on the top of the gray box on Moses, so the law will stick.)*

Because God is perfect and holy, his law demands perfection and holiness. But is anyone other than the Lord perfect? No. Remember Romans 3:23 says that "all have sinned." No one can keep God's law perfectly, so why did he give it?

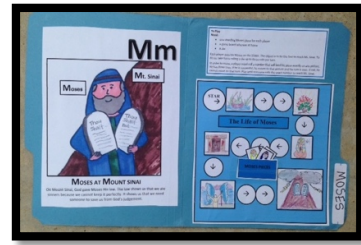
He gave it to show us that we sin. For example, it says, "Thou shalt not lie." So, when we tell a lie, we know that we have sinned. It also says, "Honor thy father and thy mother," so when you disobey your parents, you are breaking God's law. We all break God's laws sometimes. We know that we are not good enough to go to heaven, so we know we need a Saviour. The law helps us understand why we need to trust Jesus Christ as our Saviour.

ACTIVITIES

Life of Moses Game

Hand out the Life of Moses game folders you prepared (if you made one for each child). Let the children color their pieces. (Note: Students have two or three pieces, so they can play at home. Each piece should be a different color.)

Place one board in the center of every 3 or 4 students. Each group will need a die. Play the game as instructed on page 85.

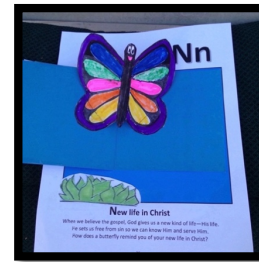
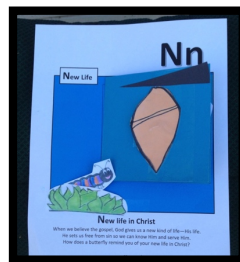


Lesson 16

N: NEW LIFE IN CHRIST

Before class

1. From Appendix 3, cut out the memory verse and matching word cards for 2 Corinthians 5:17 for each child.



2. Make Plop the Caterpillar

Obtain small child's ankle sock.
Fill it with dried beans or rice.
Hot glue or sew the opening shut.
Now you have a bean bag caterpillar body.

Stick googly eyes on it. (Or cut out eyes and glue them on.)

From colored paper or felt, cut out wings. If you use paper, it is a good idea to cover at least the bottom with clear contact paper, so it will not rip.

Put Velcro on the underside of the butterfly wings and on the top of the caterpillar so that you can take the wings on and off.



Hide the wings in a paper lunch bag (the chrysalis.)

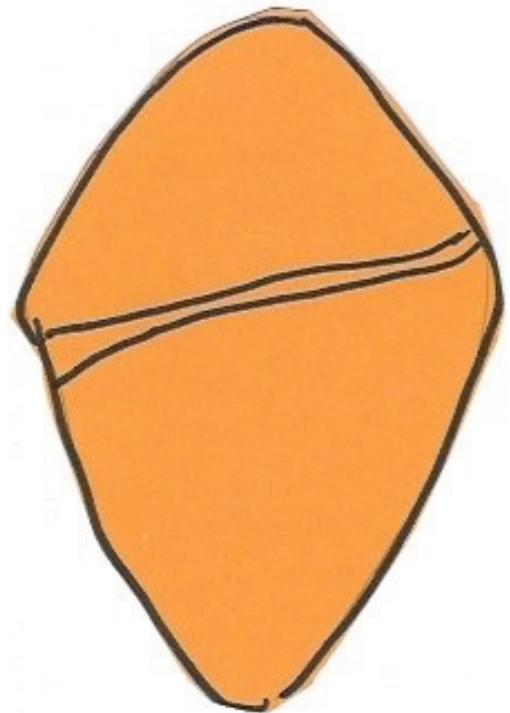
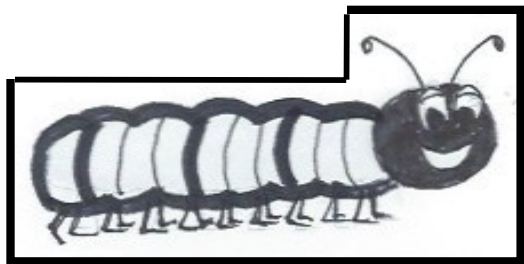
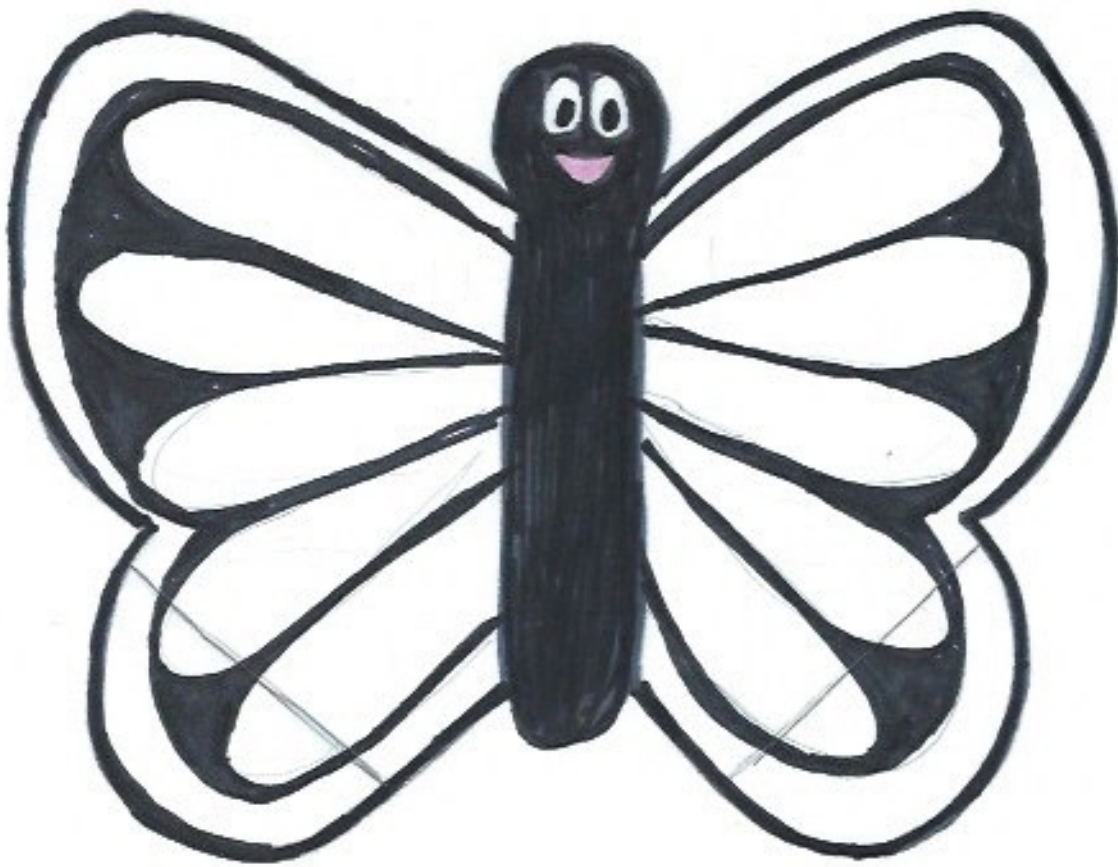
Now you are ready to tell the story of the caterpillar named Plop.

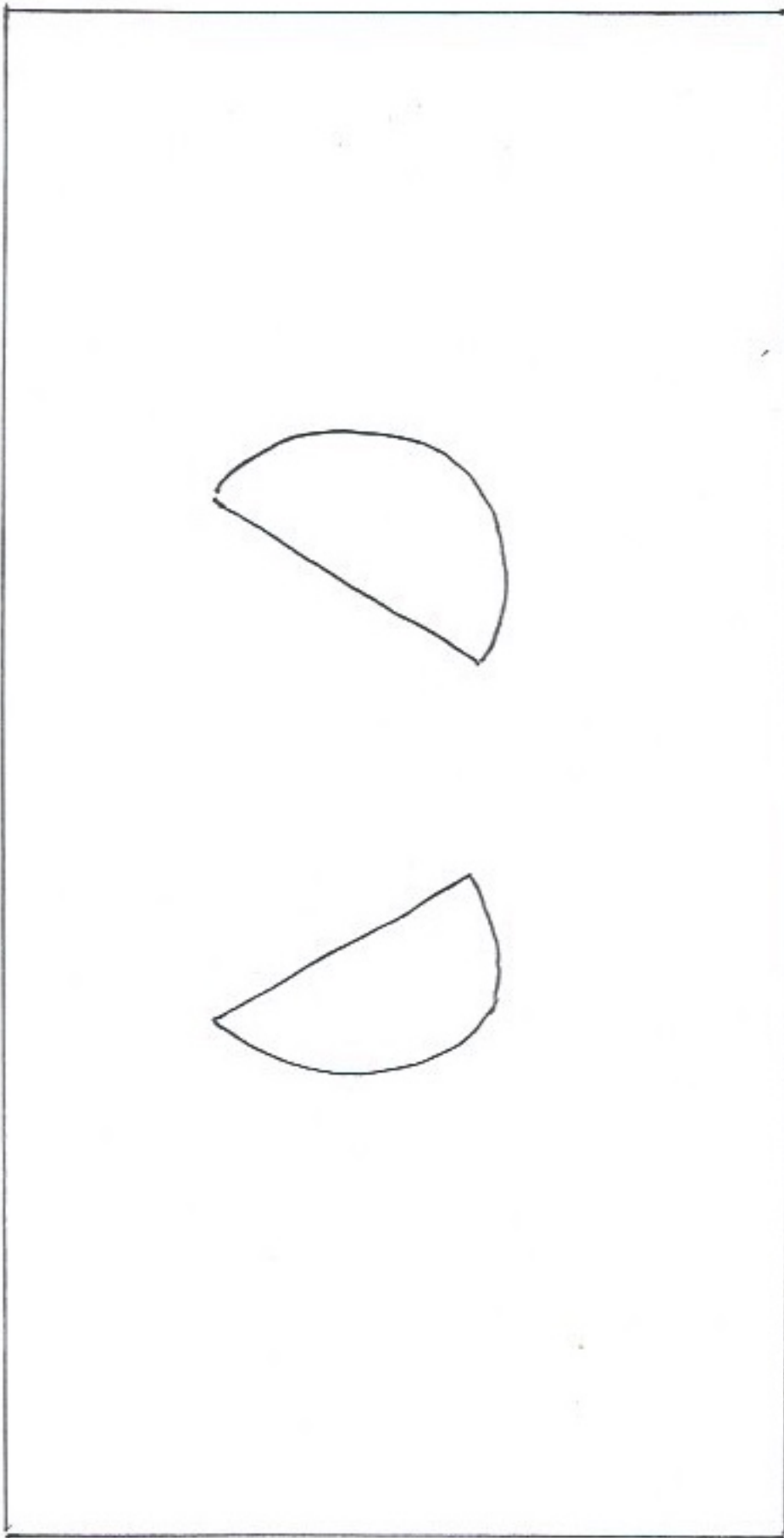
(Optional: Make a caterpillar/butterfly for each child.)

3. Cut Out Patterns for Page N of the Student Books.

Copy the patterns on pages 90-91 for each student. Before cutting out the grass and the caterpillar, cover them with clear package tape to prevent them from tearing. (Put the tape on the **BACK only** of the caterpillar, so the children can color it.)

Glue the chrysalis and the branch on page 90 to the front of the blue paper you prepare from page 91.



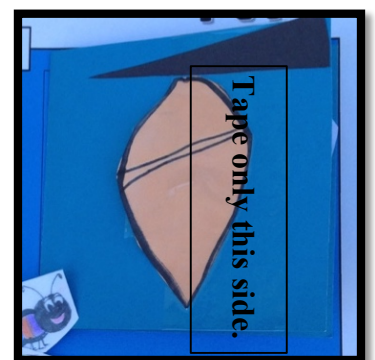


Copy the box onto blue paper or simply cut a piece of blue paper the same size (5 x 9 ½ inches).

Fold in half between the half-circles.

In class, the back of the bottom of each wing of the butterfly will be glued or taped over the half-circles.

Once the blue paper is folded in half, glue the branch from page 90 to the front of the top half. Below it use package tape to tape only the right side of the cysallis, so the caterpillar can go in the left side.



LESSON OUTLINE

Review

This is a long lesson, so simply listen to memory verses that children would like to say to earn tokens. Review Romans 3:23, I Corinthians 15:34, and Romans 6:23 because they will help understand this lesson.

N: New Life in Christ

Before you turn to page N, ask, "Can anyone guess what the letter N will stand for?"

N stands for new life, the kind of life we have from God. When we are born, we have physical life. Our bodies are alive. They move and breathe. Because we have this life, we know our parents, family, and friends. We can talk with them and love them. But with just this kind of life, we do not know God, and we cannot please God because of the sin in our bodies. The life we got when we were born will end one day because our bodies will get old and die.

However, when we believe that Christ died for our sins, was buried, and rose again, God gives us a new kind of life. It is the life of Jesus Christ in us. The new kind of life lets us know God and talk to him. It allows us to one day live with God in heaven. And it is a life that will never end. It is eternal life.

Today I want to tell you a story that will help you understand how important this new life is and how it can help us. It is about a caterpillar named Plop. *(Show Plop. Have the bag with the wings in it nearby.)*

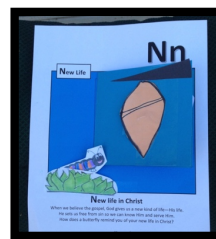


This is Plop.

That's a funny name, but you will soon see how he got it. Plop was a caterpillar. He had lots of legs, but no wings. He used to look up into the sky and see the birds and bees and butterflies. He wished he could fly. One day he said to himself, "If I try hard enough, I bet I can do it!"

So he found a tall tree and climbed high up. *(Lift Plop up, up, up.)* He ran as fast as he could across a long branch and jumped off, flapping his legs as hard as he could. And do you know what happened? *(Drop Plop.)* PLOP! He fell to the ground and broke every leg. The caterpillar ambulance had to take him to the caterpillar hospital and fix him up.

When he was all healed, he said to himself, I bet I just did not go high enough. I will try it again, but this time I will climb a high cliff. So he did. *(Lift Plop even higher than last time.)* He ran and ran and ran as fast as he could, and when he reached the end of the cliff, he jumped and flapped his legs. And what do you think happened this time? *(Drop Plop.)* PLOP again.



Well, this time he had to stay in bed a long, long time. He got very sleepy and cuddled up in a blanket. *(Put him in the lunch bag. When you do, Velcro the wings on without the children seeing it.)*

He slept and slept. Finally, he woke up and crawled out. “Hey, I feel different,” he said. He had turned into a butterfly and had wings, but he could not see them. Even though he could not see his wings, he thought, “I bet I can fly now.” So, he went back to the tree, and up the highest, longest branch. *(Lift Plop up again.)* He ran as fast as he could, jumped, and flapped his legs. And guess what happened? *Drop Plop.)* PLOP!

Yep, he did not know he had wings, so he did not use them, and down he went again. But as he sat there crying, another butterfly, who had seen him, flew over. He was laughing. He asked, “Why didn’t you flap your wings?”

“My what?”

“Those things on your back. Your wings. They will I make you fly.”



Well, Plop did not have to be told twice. From that day forward, he never tried to fly by flapping his legs, and he never went back to crawling on the ground again. He soared the skies happily ever after.

Why did I tell this story?

Well, when we are born, we are sort of like Plop. We are stuck in our bodies. We do not crawl on the ground and eat leaves, but we sin. With only our bodies we cannot please God. He is perfect and we are not. We sin and we do not have the power to please God, like the Plop did not have the power to fly.

But when we believe the gospel (*sing “Christ died for our sins, was buried, and raised again” I Corinthians 15 verses 3 and 4*), something very special happens. We get a new kind of life. It is God’s life. He puts His life in us, and we become a new creature. We cannot fly like a butterfly (yet), but the new life God gives us gives us the power to please God and obey Him. We do not have to sin anymore as long as we let the life of God in us control us. (Just like Plop did not have to crawl anymore as long as he used his wings.) And it impossible to please God without having His life in us, just like it was impossible for Plop to fly without his new wings.

And, just like it was silly for Plop to keep crawling on the ground after he was a butterfly, it is silly for us to choose to keep sinning when we have God’s life in us.

So, when you see a butterfly, let it remind you that you are a new creature in Christ, you have God’s life in you, and you do not have to sin. Don’t be a caterpillar! Let God’s life guide you and be a butterfly! And guess what? One day you will be able to fly like a butterfly, in heaven!

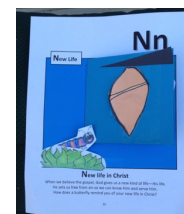
ACTIVITES

Make the N page

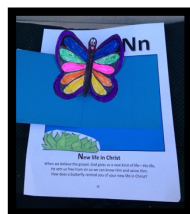
1. Have the children open their books to the N page.
2. Give each child the caterpillar. Let them color them.
3. Help them tape the grass just below the bottom left corner of the blue square of the N page. Place the tape only across the bottom and side edges to form a pouch. Have the children place their caterpillars in their grass.
4. Next give each child a butterfly to color.
5. As each child finishes, help him or her fold up the bottom of the wings on the line. Then tape the folded sections over the half-circles on the blue strip of paper you prepared. The center of the body should be right over the center fold of the blue paper. Once taped, close the blue paper at the fold. This will make the butterfly go forward and down. Press to make a fold in the butterfly's body.



6. Glue the back of the right side of the blue paper to the upper right part of the blue square on the N page.



7. Now show the children how to put the caterpillar in the cysallis and then open it to see the butterfly fly out.



Memory Verse

Copy and 2 Corinthians 5:17 and the matching word card from Appendix 3 for each child. Have them add the cards to the memory verses in the heart on their Hh page.

Make a song out of the verse. We sing it to a tune similar to “Here We Go Round the Mulberry Bush” this way.

If any be in Christ he is a new creature, a new creature, a new creature,
If any be in Christ he is a new creature, (*teacher only finishes with*, Old things are passed away, behold all things are become new.)

You may have to play with tunes a bit to get it to fit, but it is worth it. Children learn the verses that we put to tunes so much faster and better.

2 Corinthians 5:17

“ If any man be in Christ
he is a _____ ”



new creature



IMPORTANT REMINDER

For **Lesson Q**, each student will need a canister, such as nuts come in. You can collect them or ask parents to do so. Or you can order new ones from [amazon.com](https://www.amazon.com). They have a set of six 16 ounce clear plastic jars with lids for only \$11.55 (no shipping if you have amazon prime).

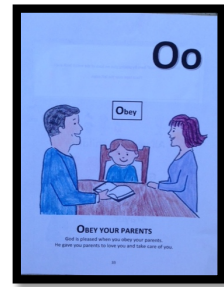
LESSON 17

O: OBEY YOUR PARENTS

Before Class

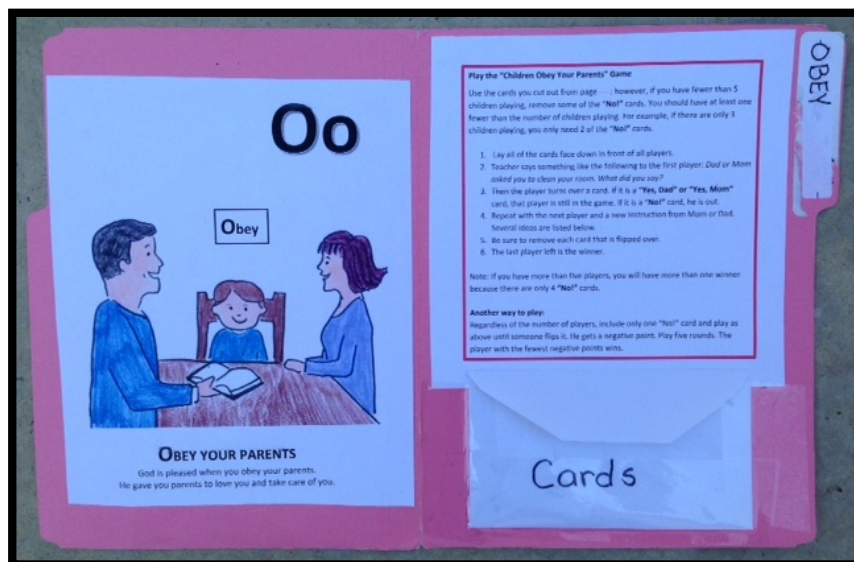


Make the File Folder Game



For each child, as well as for yourself:

1. Copy and glue the following page to colored paper; then, cut out the cards.
2. Copy the game instructions on page 99.
3. Glue or tape an envelope inside a file folder on the bottom of the right side. Place the cards inside.
4. Glue the instructions above the envelope.
5. Optional: Copy the O page of the Student Book and glue it to the left side of the folder.



Yes, Mom	Yes, Dad	Yes, Mom	Yes, Dad
Yes, Mom	Yes, Dad	Yes, Mom	Yes, Dad
Yes, Mom	Yes, Dad	Yes, Mom	Yes, Dad
No!	No!	No!	No!

Play the “Children Obey Your Parents” Game

1. Lay all of the cards face down in front of all players.
2. Teacher says something like the following to the first player: *Dad or Mom asked you to clean your room. What did you say?*
3. Then the player turns over a card. If it is a **“Yes, Dad”** or **“Yes, Mom”** card, that player is still in the game. If it is a **“No!”** card, he is out.
4. Repeat with the next player and a new instruction from Mom or Dad.
5. Be sure to remove each card that is flipped over.
6. The last player left is the winner.

Note: If you have more than five players, you will have more than one winner because there are only 4 **“No!”** cards.

Another way to play:

Regardless of the number of players, include only one **“No!”** card and play as above until someone flips it. He gets a negative point. Play five rounds. The player with the fewest negative points wins.

LESSON OUTLINE

Review

Read pages A-N in the Student Book. Before you turn to each page, ask students if they remember what the next letter will stand for. Also, recite the memory verses and sing the songs that go with each lesson.

O: Obey Your Parents

Last week we learned that God has given us new life that will help us serve and obey him. He desires that we live like his sons and daughters because we belong to Him. Before the children turn to page O in their books, ask them if they have any guesses for what O might stand for.

O is for “Obey your parents.” One of the things he tells children is, “Obey your parents in all things, for this is well pleasing unto the Lord” (Colossians 3:20). It pleases the Lord when you obey your parents. Why do you think He wants you to obey your parents? Hint: Why did He give you parents?

Let children offer ideas.

God gave you parents to take care of you and watch out for you. They know the things that are good for you and the things that could hurt you. It is their job to help you grow up. Sometimes they may ask you to do things you do not want to do. It is not always fun to do what is right or what is good for us. For example, most children do not like to work and clean. But if you did not learn to do so, what would your house look like? (*Let children answer.*)

Most children do not like vegetables and would much rather eat cookies, candy, and other yummy things all day. But what would happen if you did that?

Most children do not like to do homework. What would happen if you never did your homework?

What are some other things your parents might ask you to do that you may not like to do? (go to bed early, turn off the TV or tablet, chores, play with a younger sibling, pick up, be quiet in the house, ...)

You might not always understand why your parents ask you to do something, but God wants you to trust that they love you and are doing what is best for you and your family. Remember that when you obey your parents, you are obeying God. That is a good thing. God is happy when you obey your parents.

ACTIVITIES



Play “Obey Your Parents” Game

Follow the instructions on page 99 to play this game. Play several rounds.

When you are finished, give a file folder game to each child, so they can play at home.

MEMORY VERSES

There is no new memory verse for this lesson, but be sure to read Colossians 3:20 from page 32 of the Student Book. If you have more time, play a memory verse game from Appendix 1.

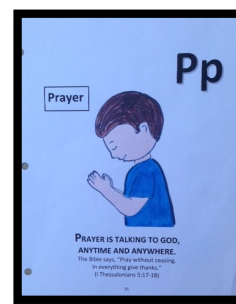
Include all memory verses learned thus far. (Remember to add 2 Corinthians 5:17 from last week.)

IMPORTANT REMINDER

For **Lesson Q**, each student will need a canister, such as nuts come in, or a wide plastic jar. You can collect them or ask parents to do so. Or you can order new ones from amazon.com. They have a set of six 16 ounce clear plastic jars with lids for only \$11.55.

Lesson 18

P: PRAYER IS TALKING TO GOD

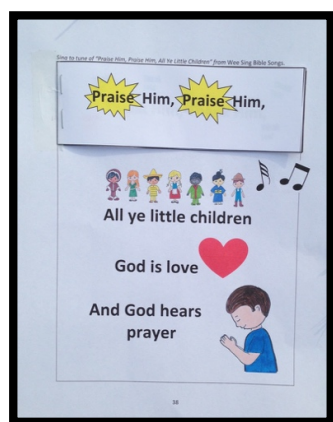


Before Class

For each child, copy the next page onto paper.

Then cut out each of the strips. Staple them together on the left side with PRAISE HIM on top and ASK HIM on the bottom. Make one such “booklet” for each child.

This booklet will be glued to the top of page 34 of the Student Book. Here is what it will look like.



The song is sung to the tune of “Praise Him, Praise Him, All Ye Little Children.” You can hear this song on *Wee Sing Bible Songs*. The words are changed a little to fit this lesson on prayer. Listen and be sure you understand how to sing the song before class. Turn the page of the booklet with each new verse. In other words, begin with “Praise Him, Praise Him”; the second time through begin with “Thank Him, Thank Him”; the third time begin with “Tell Him, Tell Him”; end with “Ask Him, Ask Him.”

Memory Verse

In addition, for each child, as well as yourself, cut out the memory verse card and matching word card for 1 Thessalonians 5:17 in Appendix 3.

Praise Him, Praise Him,

**Thank
you!**

**Thank
you!**

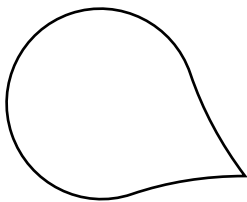
**Thank
you!**

**Thank
you!**

Thank Him, Thank Him,

**Thank
you!**

**Thank
you!**



Tell Him, Tell Him,

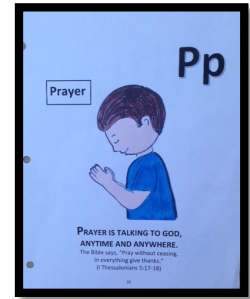
Ask Him, Ask Him



LESSON OUTLINE

Review

Play a memory verse review game from Appendix 1.



P: Prayer Is Talking to God

In class, you will need

- glue sticks
- scotch tape
- “Praise Him, ...” booklets you prepared

Before the children turn to page P (p. 35) in their books, ask them if they have any guesses for what P might stand for. Read the page. Today we are going to use a song to help us understand more about prayer. First, we will complete the song in your books on page 34.

Give each student the “Praise Him, Praise Him, ...” booklet you prepared. Have them glue it to top of page 34 where indicated. Also, place a piece of tape over the left stapled edge.

Prayer is simply talking to God. We can talk to God anytime, anywhere because God is everywhere and always listens. And we do not have to pray out loud because God can hear our thoughts. What kinds of things does God like to hear when we pray? The song in your book will help you answer this. *(Have the children look at page 34.)*

1. “Praise Him, Praise Him”

God likes it when we praise Him. What does it mean to praise someone? Let me show you. *(Praise each of the children, or the class as a whole; for example, say, “You all are very good helpers. I appreciate the way you always help clean up.”)* When I said that, I was praising you for something you do. I could also praise you for who you are or what you are like, “You are so kind.”

So, to praise God means to tell Him you know how awesome He is and how great His works are. What can we praise God for? *(He is good; He is holy; He is loving; He is kind; He created everything for us, ...)*

2. “Thank Him, Thank Him”

God likes it when we thank Him. What are you thankful to Him for?
(Let children tell you things they are thankful for.)

3. “Tell Him, Tell Him”

God wants us to tell him what we are thinking and what we are concerned about. Are you worried about anything? *(Let children offer ideas. Help as necessary.)* For example, you can tell God when you do not feel like obeying your parents, and he will help you change your attitude. You can tell him when you are worried about making a new friend, and he will help relax. You can tell God about any worry, and He will help you have peace.

4. “Ask Him, Ask Him”

God wants us to ask Him for help. What kinds of thing do you need God’s help with? Do you have friends or family member going through difficult things? They need God’s help, too. You can pray for them. And when you let them know you are praying for them, you can encourage them. *(Let children offer ideas. Pray with the class about the things you discuss.)*

Now sing the song using the visual you just made on page 34.

Our Bible verse for this lesson is **1 Thessalonians 5:17-18**. It says to pray without ceasing. This means to pray without stopping. God wants us to pray all the time. Does this mean we have to have our heads bowed and our eyes closed all day long?

No, you can pray with your eyes open. Prayer is just talking to God and being aware that God is with you and in you. It is also being thankful to God for everything He has done for you. We will talk more about this next week.

MEMORY VERSE

Hand out the verse card and word card for **1 Thessalonians 5:17** from Appendix 3. Have the children repeat it a few times. Then have them place the cards in their heart on page H. (Teachers, remember to add the cards to your folder.)

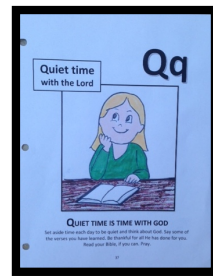
End by reviewing singing the song again.



Lesson 18

Q: QUIET TIME WITH THE LORD

Before Class



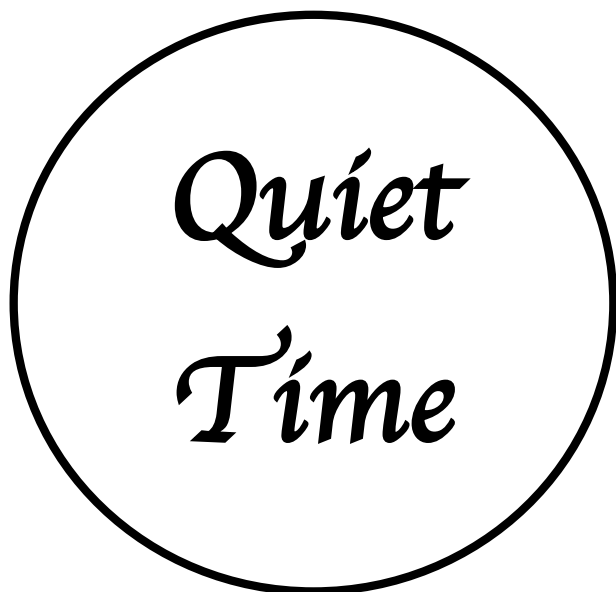
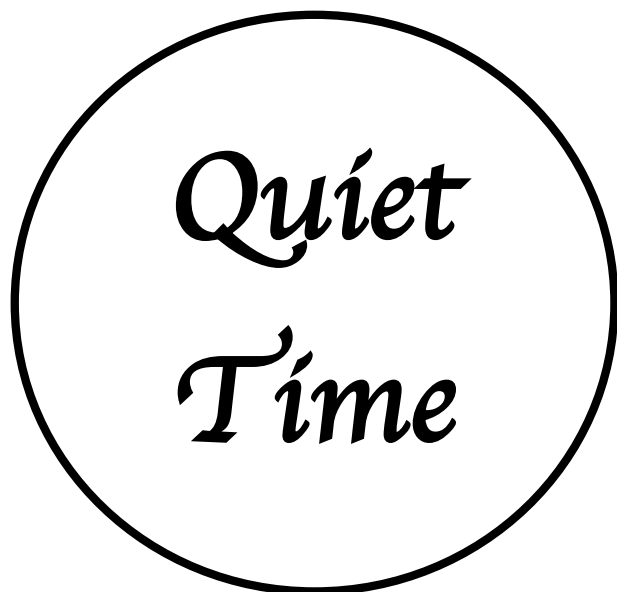
Make a file folder puzzle for each child:

- Make TWO copies of the puzzle on page 108.
- Glue one copy to heavy colored paper or cardstock. Cut on the lines of this one. Leave a white border by cutting on the outer outside line. This will help them find the edge pieces more easily.
- Place each set of pieces in an envelope.
- Cut only on the outside line of the other copy. Glue it inside a file folder.
- Tape or glue the envelope of pieces to the other side of the folder.

Prepare canisters for tokens

If you are using memory verse tokens, this is the lesson in which you will need a canister or plastic jar with a lid for each child. See page 3, Supplies List, Lesson Q note. If you use canisters that have printed labels, **cover them with colored paper**.

- Copy a Quiet Time label for each child. (below). Obtain decorative stickers or copy the memory verse token page in **Appendix 2** onto the circle sticker labels or copy onto paper and cut out a set of memory verse pictures for each child.
- Copy the game instructions and memory verse cards from Appendix 2 for each child.
- For each child, cut out a memory verse and word card for I Thess. 5:18 from Appendix 3.





LESSON OUTLINE

Review

Review Lesson P: Prayer. Last week we learned I Thessalonians 5:17. Who remembers what it says? (*Pray without ceasing.*) Today we will learn the very next verse.

Read **1 Thessalonians 5:17-18**.

“Pray without ceasing. In everything give thanks...”

Say the verses a few times. Ask the children, *Why do you think God says, “In everything give thanks” right after He tells us to “Pray without ceasing”?*

Remember we said that “without ceasing” means without stopping. God wants to never stop praying, and one way we can pray is to thank God in everything. It is difficult to always be thankful, but the more we spend time in God’s word and see all the many blessings we have from God, the more we will be thankful.

Q: Quiet Time with the Lord

So, what do you think Q might stand for? Here is a hint: Today’s lesson will focus on the importance of making time to focus on God and all that he has done for us. It is a time each day to be quiet and think about God. We call this “Quiet Time.” Q stands for quiet time with the Lord.

God wants you to learn about everything He has done for you. He wants you to know how much he loves you. He wants you to know him. How can we do all this? By reading the Bible! If you cannot read yet, you can review the verses we are learning. A fun way to do this is to play some of the memory verse games with your mom and dad. You can also ask your mom or dad to read more of the Bible to you.

It is important to set aside a “quiet time” each day in which you read the Bible and talk to God in prayer. One thing we can do when we pray is praise and thank God for his goodness.

What are thankful to God for?

Let children offer ideas; then, use the puzzle to talk about the things He created. For example, he gave us the sun to give us light and keep us warm. He gave us plants to give us yummy fruit. (Ask each of them to tell you his favorite fruit.) What else do plants give us? Yes, wood to build houses and furniture and all sorts of things. Plants also give us medicines to heal us when we are sick. (Continue to allow children to talk about anything they are thankful for; then, be sure to add the most important thing he did for us: He sent Jesus Christ to die for our sins and raise up again so we could have eternal life in heaven.)

ACTIVITIES



Craft (Puzzle)

Give each child a puzzle folder. Read the poem again; then, let them try to work their puzzle.



Token Canister

Give each child a prepared canister. Let them decorate it with markers and/or stickers. I used the memory verse token stickers from Appendix 2.

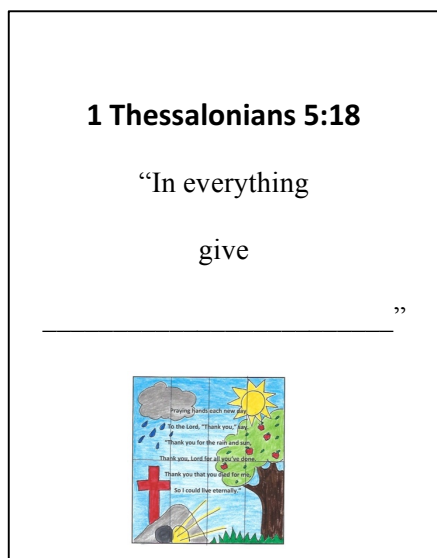
Glue the “Quiet Time” label to the lid. Be sure to write their names somewhere on the canister.

I also copy the token game instructions and verse card from Appendix 2 and have the children place them inside. This will help parents know how to help their children play the game at home as part of their “Quiet Time.”

Play the class version of the token game from Appendix 1, p. 170.

MEMORY VERSE

Cut out and give each child the new memory verse and word card from Appendix 3.



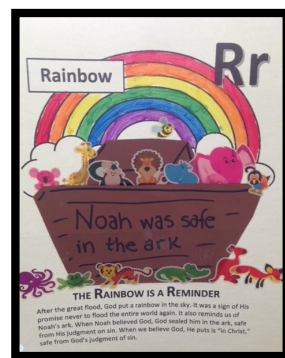
Lesson 19

R: RAINBOW

Before Class

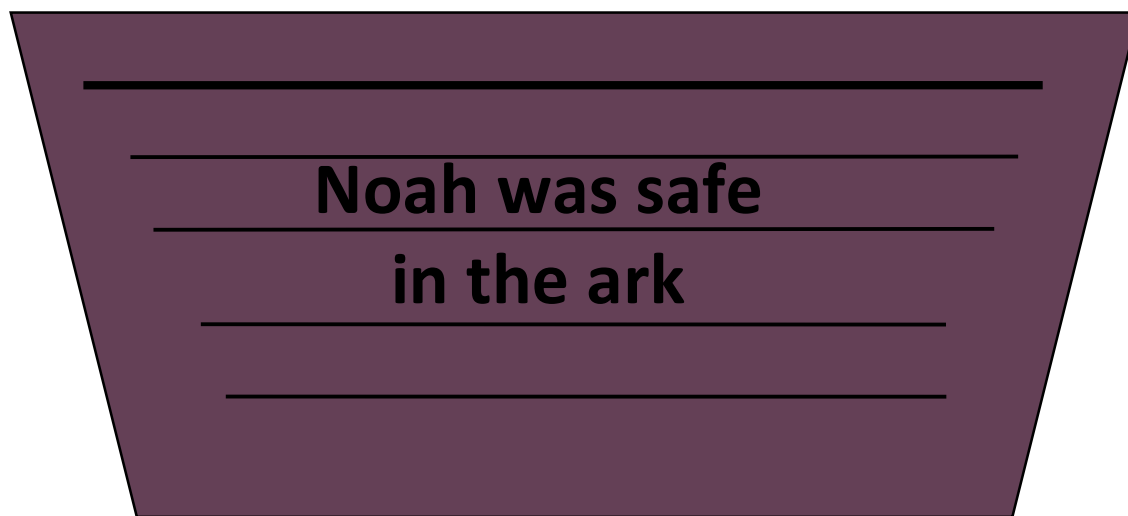
Gather supplies

- animal stickers
- paints or markers for rainbow (red, orange, yellow, green, blue, purple)
- glue sticks or tape and a letter-sized envelope
- a file folder for each child
- story of Noah's ark in a children's Bible or picture book



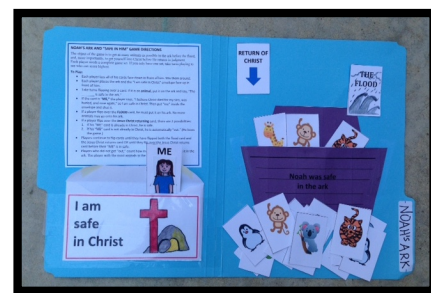
Copy and cut out the bottom of Noah's ark for each child (below)

Children will glue this to the R page in their Student Books. (You may trace the shape onto brown paper and cut it out instead if you prefer.)



Make the Noah's Ark File Folder Game

These instructions assume you will make a game for each child. If you only want a class game, just make one of everything, rather than one for each child.

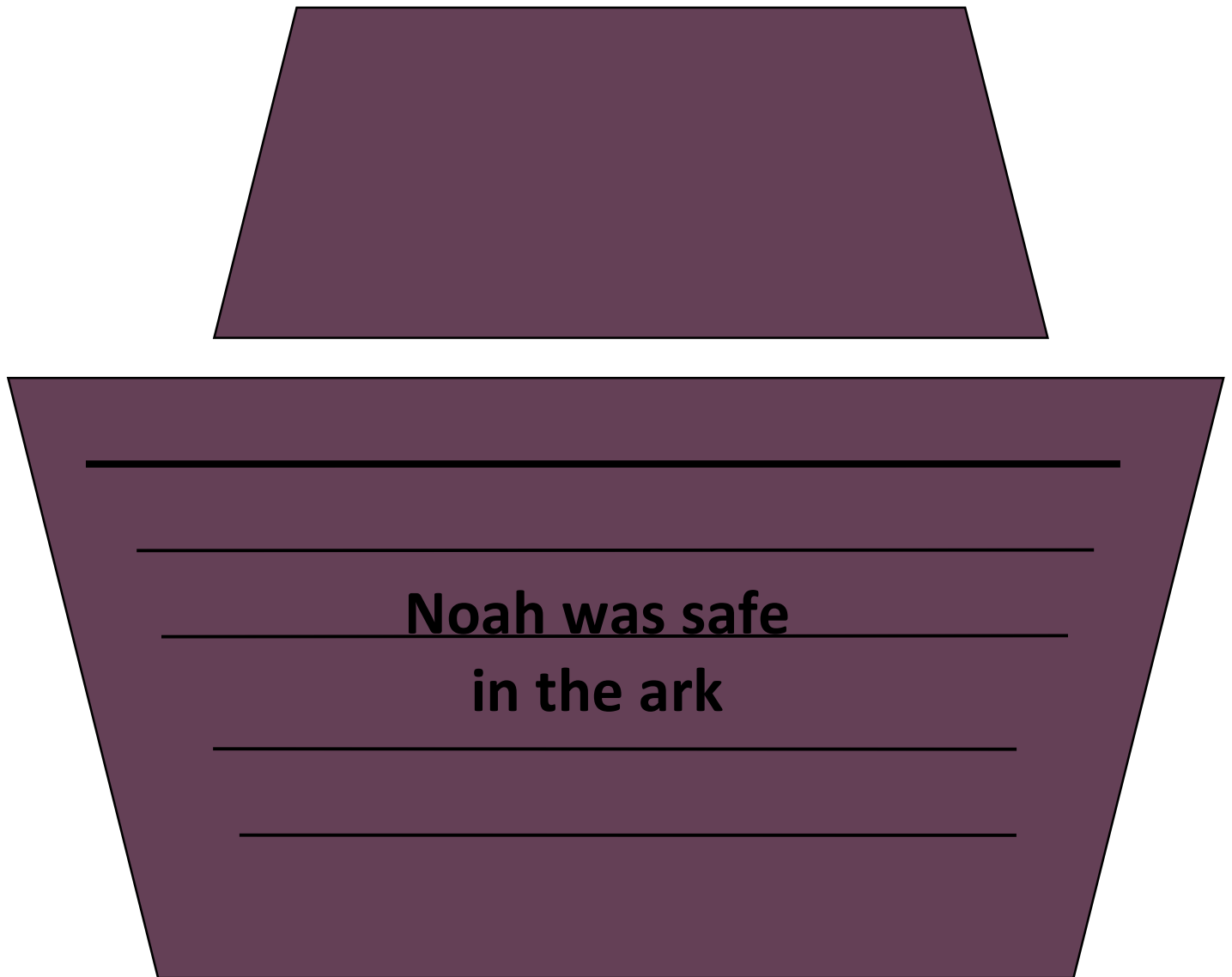


Make a copy of the entire ark for each child from the next page.

To the inside of a file folder, first glue each top; then, glue the bottom below it.

IMPORTANT: Put glue only around the sides and bottom edges to form a pocket.

Glue a copy of this ark to the right inside of a file folder, or you may use it as a pattern and cut the ark out of colored paper. On the bottom half, put glue (or tape) only on the side and bottom edges to form a pocket. (Hint: If you push the sides in just a little, it will form a better pocket.)



For each child, cut out the “I am Safe in Christ” below and glue it to the front (flap side) of an envelope. Glue or tape the envelope to the bottom of the left side of the file folder. (See p. 111)



Copy and cut out the three cards below for each child. Copy onto cardstock or glue to colored paper so pictures do not show through the back. (They will add their hair to “ME.”)



Copy and cut out the animal cards on the next page for each child. Copy onto cardstock or glue to colored paper the exact way you did the cards above. It is important that when the cards are turned over, children cannot tell the difference between them.



Copy the game instructions below. Glue them above the "I AM SAFE IN CHRIST" envelope.

NOAH'S ARK GAME DIRECTIONS

The object of the game is to get as many animals as possible in the ark before the flood, and, more importantly, to get yourself into Christ before He returns in judgment.

Each player needs a complete game set. If you only have one set, take turns playing to see who can score highest.

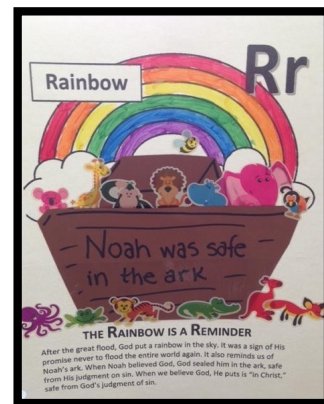
To Play:

- Each player lays all of his cards face down in front of him. Mix them around.
- Each player places the ark and the "I am safe in Christ" envelope face up in front of him.
- Take turns flipping over a card. If it is an **animal**, put it on the ark and say, "The _____ is safe in the ark."
- If the card is "**ME**," the player says, "I believe Christ died for my sins, was buried, and rose again," so I am safe in Christ. Then he puts "ME" inside the envelope and shuts it.
- If a player flips over the **FLOOD** card, he must put it on his ark. No more animals may go onto his ark.
- If a player flips over the **RETURN OF CHRIST** card, there are 2 possibilities:
 1. If his "ME" card is already in Christ, he is safe.
 2. If his "ME" card is not already in Christ, he is automatically "out." (He loses the game.)
- Players continue to flip cards until they have flipped both the flood card and the RETURN OF CHRIST card OR until they flip over the RETURN OF CHRIST card before their "ME" is safe in Christ.
- Players who did not get "out," count how many of their animals made it into the ark. The player with the most animals in the ark wins.

LESSON OUTLINE

Have the following:

- the bottom of the ark cut from page 111 for each child
- the Noah' Ark File Folder Game
- rainbow colored paints or watercolor markers
- fun animal stickers
- glue sticks or tape
- Noah's ark story



Review

Say I Thessalonians 5:17-18 together.

"Pray without ceasing. In everything give thanks ..."

Listen to any other memory verses the children would like to say. Award tokens. Play the token game from Appendix 1, p. 170.

R: Rainbow

Before you turn to the R page, let the children guess what R will stand for.

R stands for rainbow. To understand why, I want to tell you a story about something that happened a very long time ago.

Use a children's Bible or picture book to tell the story of Noah's ark. when you are finished, emphasize the following things:

The rainbow that God put in the sky for Noah after the flood was to remind him, and us, that God will never destroy the whole world again with a flood. However, he will judge sin again. And just like the ark protected Noah from God's judgment on sin because Noah believed God, Jesus Christ will protect us from God's judgment on sin if we believe the gospel. That is because when we believe the gospel, God sees us as being "in Christ." And when we are "in Christ," God does not see sins on us.

When Noah believed God and went into the ark, do you know who closed the door to keep him safe? God did. God sealed him in. When we believe the gospel, do you know who places us "in Christ"? God does, and His Holy Spirit seals us there, so we cannot get out. Just like Noah was safe in the ark, we are safe in Christ forever. So the ark kind of reminds us of Jesus Christ.

ACTIVITIES

Build the R page

- Have the children turn to page R in their books.
- First help them glue or tape the bottom of the ark below the top of it that is printed on their page. The glue or tape should be placed only on the sides and bottom edges so that the animal stickers can go partly behind the ark. (See picture, page 116.)
- Let them paint or color the rainbow from top to bottom: red, orange, yellow, green, blue, purple.
- Give them animal stickers and let them put some in the ark.

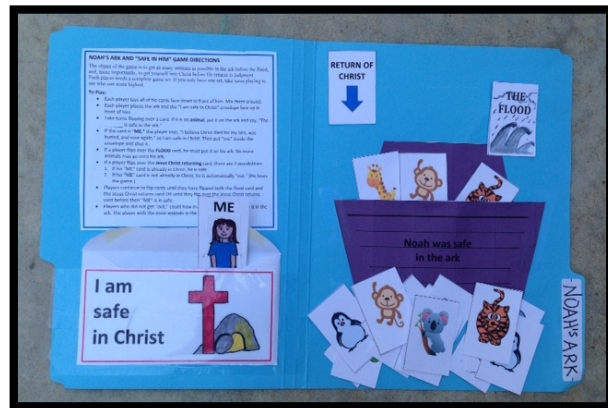
Play the Noah's Ark Game

Give each child a Noah' Ark file folder game. Let them each add their hair to the card that says ME. (Do not use a marker because you do not want it to show through the back. Crayons are best.)

Play the game by following the instructions on page 115.

If each child has his own game, have them take turns flipping their cards over.

If you chose to only make one game for the class, each child would play one at a time. Write down how many points (animals inside the ark) each earns. The one with the most is the winner.



Lesson 20

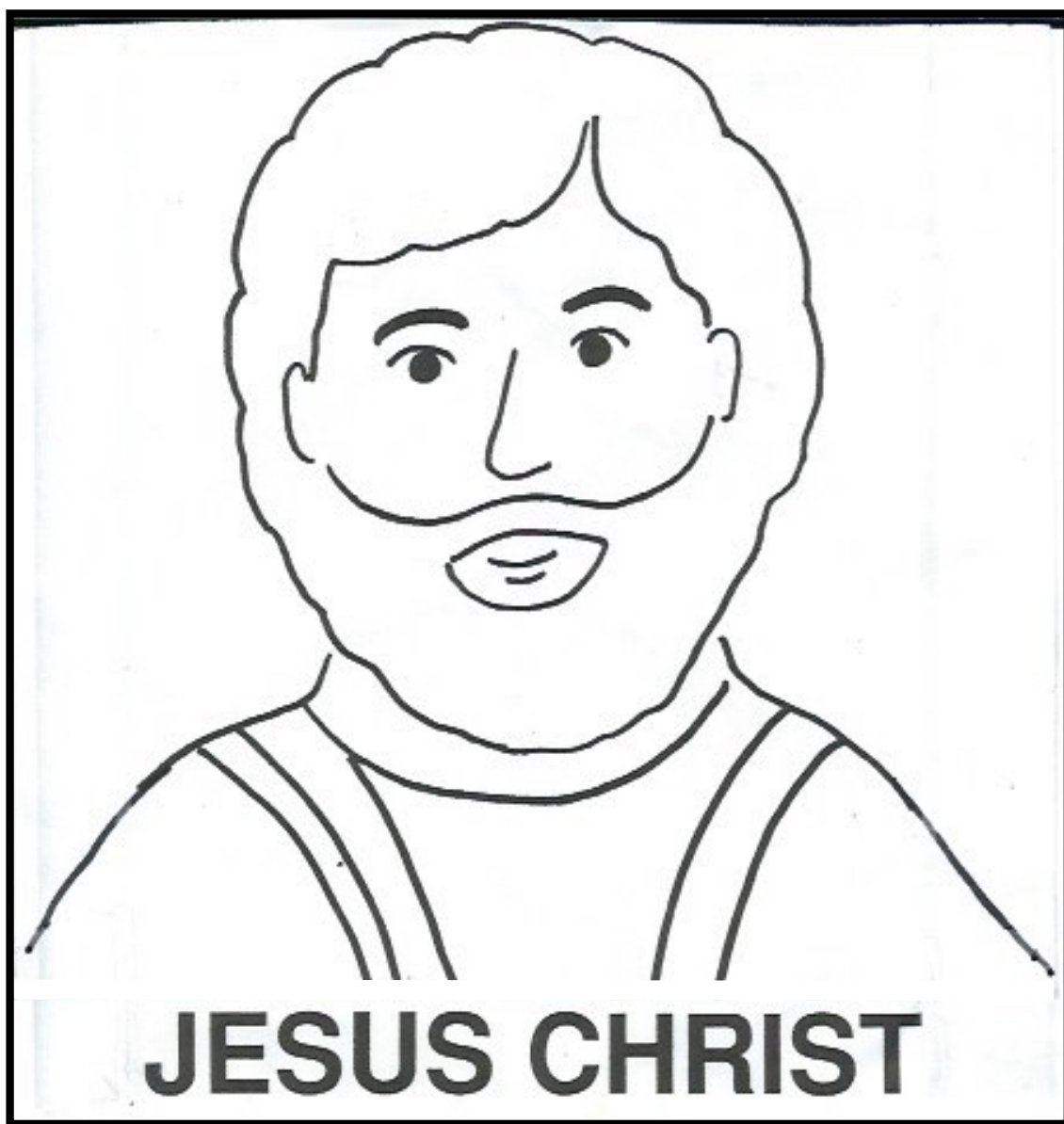
S: SEALED AND SAFE IN CHRIST

Before Class

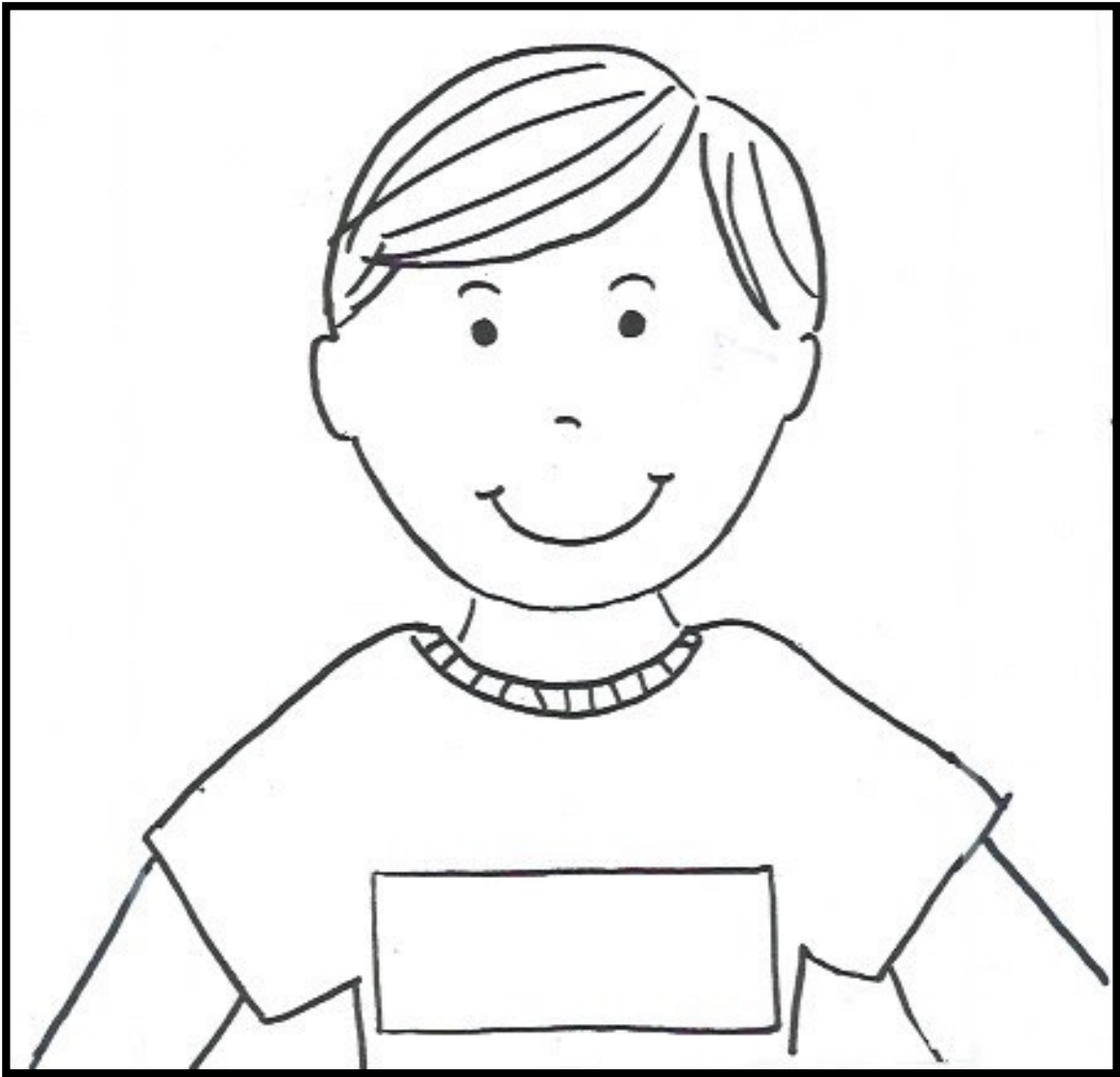
Make the “Sealed in Christ” Visual

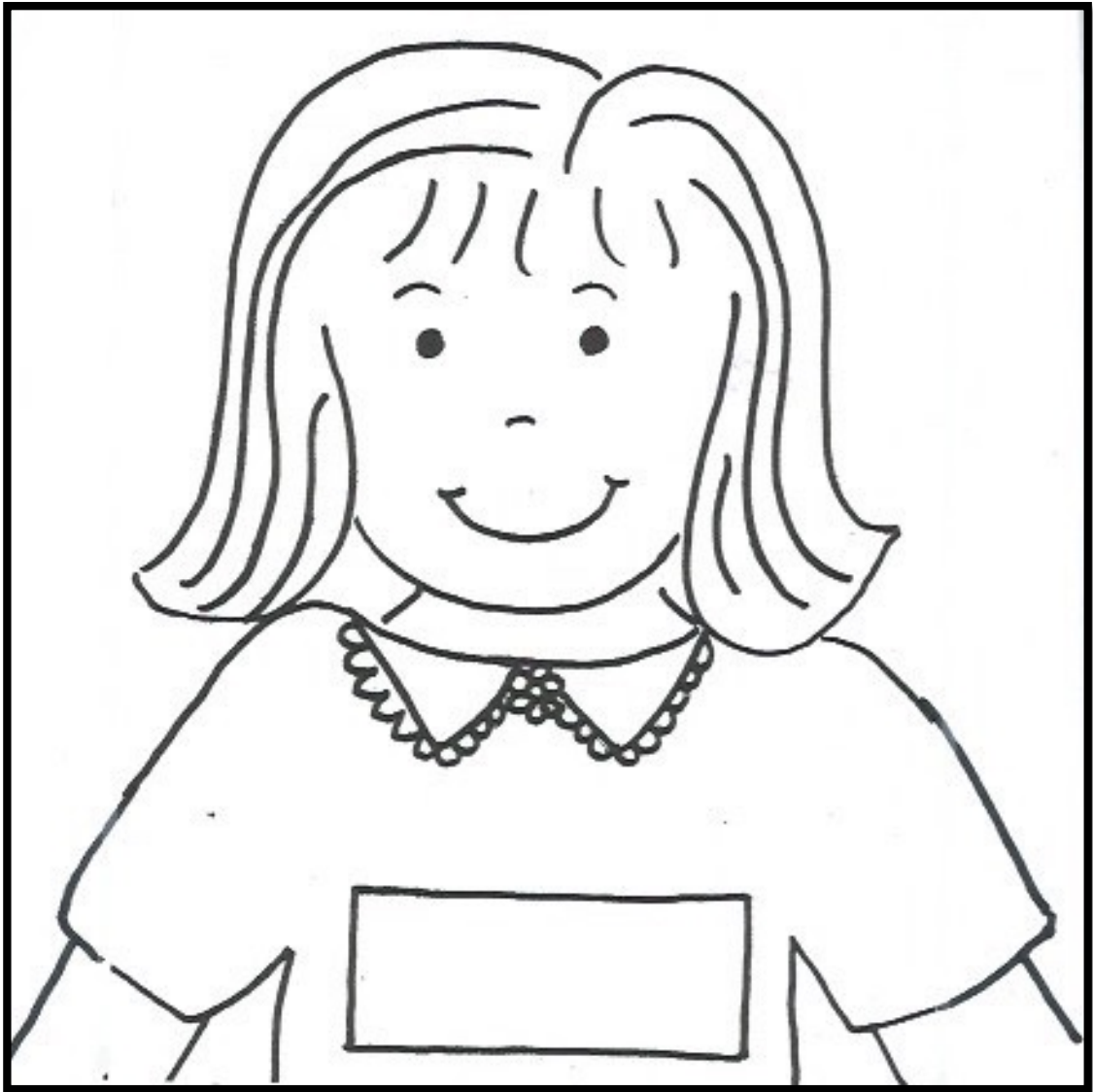
Need:

- a sandwich-size Ziplock bag for each child
 - the patterns below and on pages [120-121](#)
 - black Sharpie marker
1. Place the picture of Jesus Christ inside a Ziplock bag. Trace over it with the black Sharpie. Include the words JESUS CHRIST. Remove the picture and do the same for each bag. Here is the pattern:

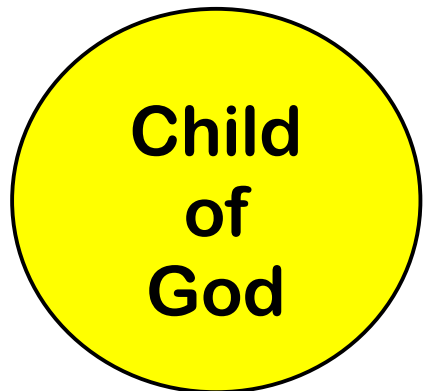
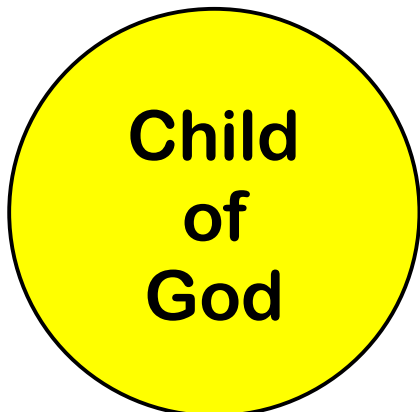
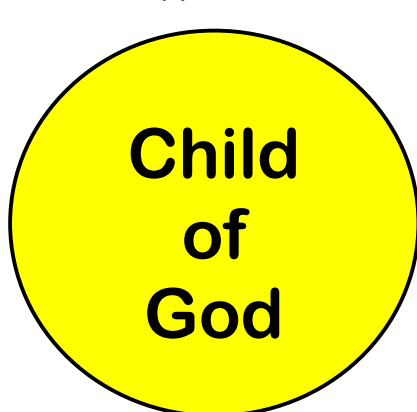


2. Copy either the boy below or the girl on the next page for each child. Paper is fine.





3. Copy one "Child of God" seal for each child.



LESSON OUTLINE

In class you will need the following:

- the prepared JESUS CHRIST Ziplock bags
- the pictures of the boys and girls
- crayons or markers
- glue sticks
- scotch tape
- Colossians 2:10 memory verse card and word card for each child, copied and cut from Appendix 3



Review

Review Lesson R (the story of Noah). Remind the class that before God flooded the earth as a judgment on sin, he made a way of escape. He told Noah to build an ark. Noah believed God, so God sealed him in the ark, safe from his judgment. (Optional: Play the Noah's ark game again.)

Today we are going to learn one of the things God the Holy Spirit does when we believe God. He does not shut inside an ark. Today God is not telling us that he is going to flood the earth. However, he is telling us that one day he will judge men for their sins, and everyone that God sees sin on will be punished forever and cannot go to heaven. But just like with Noah, he has given us a way to be saved from that punishment and to be able to go to heaven. Do you remember what that is? I Corinthians 15:3-4 tells us what he did.

Sing **1 Corinthians 15:3-4**. *"'Christ died for our sins, ... was buried, ... and rose again,' First Corinthians 15, verses 3 and 4."*

And **Romans 6:23** tells us how we can receive eternal life because Christ died for our sins.

Sing or say Romans 6:23, *"...the GIFT of God is eternal life through Jesus Christ our Lord."*

S: Sealed and Safe in Christ

When we believe that Jesus Christ died for our sins, was buried, and rose again, God gives us eternal life as a gift. And when he does, he also puts us in a special place. He puts us "in Jesus Christ." Forever after, when God sees us, he sees us "in Christ." But what does that mean?

Open your book to the S page. S is for SEALED and SAFE in Christ. *(Give each child a Ziplock bag with the picture of Jesus Christ on it. Help them tape it into their books by taping only on the side edges starting below the "zipper.")*

Jesus Christ is perfect. He never sinned, not even once. God loves Jesus Christ. He will always accept Jesus into heaven.

(Now hand each child a girl or boy picture. Let them color their pictures to look like themselves. They should also write their names in the boxes.)

When you believe the gospel (*Sing 1 Corinthians 15:3-4*), the God puts you “in Christ,” so slide yourself into the Christ Ziplock bag. (*Help each child as needed.*)

Now when God looks at you, he does not see your sin—he sees Jesus Christ, and Jesus Christ is perfect. Plus, he seals you in Christ, so you can never get out. (*Have the children seal the ziplock bag and even put tape across it, so they can never be taken out.*)

Plus, the Holy Spirit stamps God’s special seal on you that says you belong to God forevermore. (*Give each child a gold “Child of God” circle and let them glue it on their ziplock bags.*)

So, like Noah was sealed and safe in the ark, you are sealed and safe in Christ. God has already judged your sin when Jesus died on the cross. Now God does not see your sin. When he sees you, he sees Jesus Christ! He sees you as perfect and as good and as righteous as Jesus Christ because he sees Jesus’ righteousness on you. And that is why you can go to heaven.

Colossians 2:10 is our memory verse for this lesson. It says, “... *ye are complete in Him.*” What does that mean? What does it mean to be “complete”?

Yes, it means you have everything you need to be accepted by God. Jesus Christ has done and given you everything you need to stand perfect before God. You are complete because you are in Christ!

ACTIVITIES

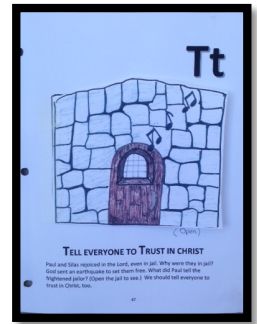
Play FIND THE WORD or MEMORY VERSE BINGO from Appendix 1. Use Board 4. Be sure to use only the cards that correspond to the pictures and words on the board.

MEMORY VERSE

Give each child the Colossians 2:10 memory verse card and matching word card from Appendix 3. have them place these in their hearts on page H in their books.

Lesson 21

T: TELL EVERYONE TO TRUST IN CHRIST



Before Class

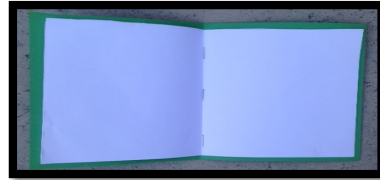
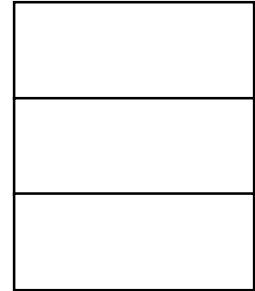
1. Copy the jail door below for each child. It is better on cardstock, but paper is fine, too.



2. From Appendix 3, copy the Philippians 4:4 and Acts 16:31 memory verse cards with matching word cards for each child.

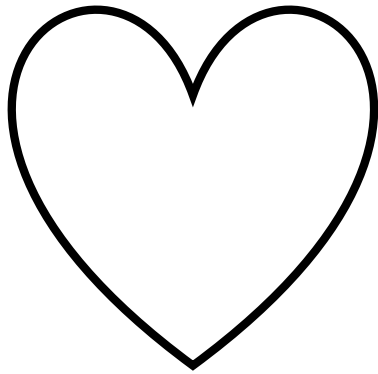
3. Prepare a blank gospel booklet for each child.

- For the cover, cut a piece of colored paper or cardstock in thirds.
- Fold each in half. This will make three covers.
- For the pages, do the same with a sheet of white 8 ½ x 11 inch paper. (Each book will need two of the thirds.)
- Fold two of the white sheets and put one inside the other to form book pages. Slip those inside one of the colored covers.
- Staple at the fold lines.



- Copy the next 2 pages for each child. (In class, they will cut out the squares and glue one to each page of their gospel book.)

Optional: Obtain happy face stickers to decorate the song page in the Children's book.



God loves you!

But you are not good enough
to go to heaven with God.



"For
ALL have
sinned ..."

So, "Christ died for our sins, ...
was buried and ...rose again..."



I Cor.15:3-4

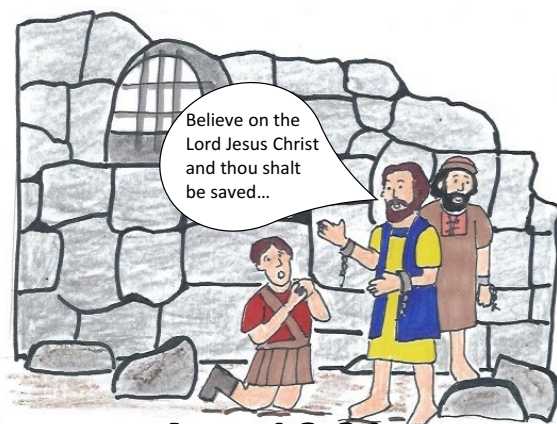
Because Jesus paid for our sins,
God can give us eternal life as a
gift.



"... the gift
of God is
eternal life
through
Jesus Christ
our Lord."

Romans 6:23

Do you know how to
receive God's gift?



Acts 16:31

Will you believe
God's good news
and be saved?

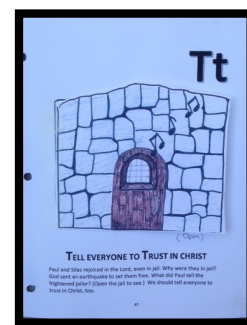
**GOOD
NEWS!**

LESSON OUTLINE

Have everything you prepared before class.

Review

Play a memory verse review game from Appendix 1.



T: Tell Everyone to Trust in Christ

Today I am going to tell you a true story about a man name Paul and his friend Silas. Paul and Silas lived during the time Jesus was on earth. But Paul, who was then named Saul, did not believe that Jesus was the Son of God. After Jesus died, rose, and went back to heaven, he appeared to Saul. We learn all about this next week, but for this lesson, all you need to understand is that after Jesus appeared to him, Paul traveled all over his part of the world to tell people about Jesus Christ. He told them that Jesus is the Son of God and the Saviour of the world. But many people at that time did not like anyone preaching about Jesus. They did not believe he is the Son of God. In fact, they hated Jesus and made it against the law to preach about him.

One day Paul took his friend Silas and traveled to a town called Philippi. There they preached about Jesus. The leaders of the city became angry and had them beaten, whipped, and thrown in jail. What do you think Paul and Silas did when they were in jail? What would you do if you were beat up and thrown in jail just for talking about Jesus? Would you be angry?

(Give each child the picture of the front of the jail.)

Here is the jail they were in. What is coming from the window in the door? Yes, music notes. Paul and Silas were singing in jail. What do you think they were singing? They were singing praises to God. Even though they were in jail, they were rejoicing in all the blessings they had in Christ. No one could take away their eternal life and God's love for them, so they were singing praises to God. Open your books to page T. Let's put the door on the jail. *(Help the children tape the door over the jail scene by placing tape only on the left edge, so that it will open like a door.)*

Now look at the page across from the T page. It is a song based on a verse written by Paul to the believers in Philippi. They were being treated cruelly for being Christians, too. And he told them to, "Rejoice in the Lord alway, and again I say rejoice" (Philippians 4:4). Let's sing this song together. *(If you have Wee Sing Bible Songs, play this for the children; then, it sing together. If you have happy face stickers, let them stick some all over the song page.)*

Now, while Paul and Silas were singing, there was a great earthquake and the prison doors were opened. When the jailor awoke, he was afraid that all the prisoners had escaped. But Paul and Silas were still there. The amazed jailor asked them what he must do to be saved. What do you think Paul said? (*Open the jail door to see.*)

He told him, "Believe on the Lord Jesus Christ, and thou shalt be saved, and they house." (Acts 16:31).

So, the jailor took him to his house and Paul preached about Jesus. All of his house believed and were saved!

ACTIVITIES

Make a Gospel Booklet

Paul shared the good news about Jesus Christ and told people how they could be saved and go to heaven. We can do that, too! We all probably know people who do not understand how they can be saved and go to heaven. Today we are going to make a little booklet that you can use to help you share the gospel, God's good news about Jesus Christ, with people.

Give each child a prepared empty booklet and a copy of pages 127-128. Have them cut out the squares. Give them each a glue stick; then, one page at a time, help them understand each square and glue it in their booklet.



This square goes on the cover of the booklet. Tell the children that this is the title of the book because the book contains God's good news about Jesus Christ.



God loves you!

This square is glued to page 1. Tell the children that the heart reminds us of God's love. God loves us. It is white because God is holy. He has no sin.



Glue this square to page 2. This square reminds us that we are not good enough to go to heaven because we all sin. Say Romans 3:23.



Glue to page 3. Because God loves us and we all sin, God sent Jesus Christ to die to pay for our sins. Let's sing I Corinthians 15:3-4. "*Christ died for our sins, ... was buried ... and rose again, first Corinthians 15 verses 3 and 4.*"

I Corinthians 15:3-4



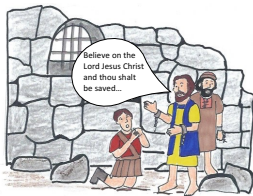
Romans 6:23

Glue to page 4. The gift reminds us that Jesus paid the price for our eternal life in heaven for us, so God can give it to us as a gift.

Say Romans 6:23: *"... the gift of God is eternal life through Jesus Christ our Lord."*

Do you know how to receive God's gift?

Page 5. Ask the children if they remember how they can receive God's gift of eternal life? When they read this booklet to others, they will want to ask this same question. Then, turn the page for the answer.



Acts 16:31

Page 6. All you must do is believe on the Lord Jesus Christ. This means to believe that he died for your sins, was buried, and rose again. When you believe that, God gives you the gift of eternal life.

Will you believe God's good news and be saved?

Page 7. Ask the children if they believe God's good news. Encourage them to ask their family and friends, too.

MEMORY VERSES

Hand out and go over the new memory verse cards: Acts 16:31 and Philippians 4:4.

Lesson 22

U: UNDER GRACE

Before Class

Prepare the Moses and Paul Puppets

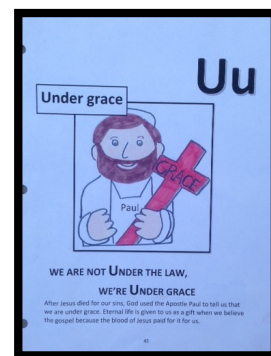
For each child, copy (onto cardstock) the next page (Moses and Paul). If you cannot copy onto cardstock, copy onto paper and glue to cardstock.

In addition, copy page 135 onto paper. Cut out one of each box for each child.

Obtain the following for class:

- a craft stick for each Moses and Paul puppet
- scotch tape
- scissors
- glue stick

Also, copy and cut out the Ephesians 2:8 memory verse card and matching word card from Appendix 3.





Copy and cut out one of each for each child.
Children will glue each to the back of the correct puppet.

Moses says...

"Keep the commandments."

"If you obey, you will be blessed."

"If you disobey, you will be cursed."

Bring a sacrifice for your sin.

Paul says ...



"Christ died for our sins ...
was buried... and rose again ..."



"The gift of God is eternal life
through Jesus Christ our Lord."



"Ye are complete in him..."

"Believe on the Lord Jesus Christ
and thou shalt be saved."



"For by **GRACE** are ye
saved through faith ..."



Moses says...

"Keep the commandments."

"If you obey, you will be blessed."

"If you disobey, you will be cursed."

Bring a sacrifice for your sin.

Paul says ...



"Christ died for our sins ...
was buried... and rose again ..."



"The gift of God is eternal life
through Jesus Christ our Lord."



"Ye are complete in him..."

"Believe on the Lord Jesus Christ
and thou shalt be saved."



"For by **GRACE** are ye
saved through faith ..."



LESSON OUTLINE

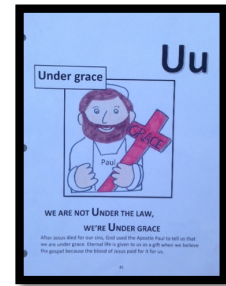
Review

Remind the children that God gave his law through Moses.

The law showed God's perfect righteousness. Through Moses, God told his people that if they kept his laws, he would bless them. He would give them rain to help their food grow, good health, lots of land, and many good things. However, if the nation disobeyed, he would send curses like no rain or food. He would send sickness. He would take them out of their land. Many bad things would happen to them.

Living under the law was hard because no one could keep it perfectly. The people had to bring an animal sacrifice when they sinned. The sacrifice reminded them that God hates sin and that sin deserves death. So, why did God give the law?

God gave the law to show that we are not holy like God is holy. We are not good enough to earn eternal life. The law teaches that all men need help to get to God. We need a Saviour.



U: Under Grace

Very many years after Moses, and a short time after Jesus died on the cross, God chose another man to reveal the end of being under the law. He revealed to him how we can be saved by grace—how we can receive eternal life as a free gift because Jesus paid for it on the cross. Does anyone know who God chose to tell us this? (Hint: We learned about him last week.)

He chose a man named Saul, and he changed his name to Paul.

(Use a picture Bible to tell the story of Paul's conversion from Acts 9. Include the following.)

Saul was a very religious Jew. He thought he believed in God, but he did not believe that Jesus was the Son of God. In fact, he hated the followers of Jesus. One day he was on his way to a city where he knew there were people who believed that Jesus was the Son of God. He was going to capture them and take them to prison. But on his way, a bright light from heaven shone around him. He fell to the ground. He heard a voice asking him why he was persecuting him. What do you think Saul said?

He said, "Who art thou, Lord?"

Saul knew the voice was from heaven, so he knew it was the Lord. But who was the Lord? What do you think the voice answered?

"I am Jesus whom thou persecuteth."

Imagine how surprised Saul was. But he believed him. So, Saul was saved that day. He had been blinded by the light, but God healed him after he reached the city. Then Saul, now called Paul, began to preach in the city that Jesus was the Son of God. Everyone was amazed.

Soon Paul went to the Arabian desert (the same desert where God taught Moses) to be taught by the Lord. There he began to learn many new things that God was doing because Jesus had died for our sins. Paul traveled all over teaching about Jesus Christ and what he did on the cross, and God continued to teach him new things. Paul wrote letters to the churches that he started to tell them these things. These letters were inspired by God and became part of the Bible.

What special new things did God tell Paul? One is that we are now under grace, not under the law. God sent him all over to tell people we are saved **by grace through faith** because Jesus died on the cross to pay for our sins. That is our memory verse today. It is in **Ephesians 2:8**:

“For by grace are ye saved through faith ...”

(Say Ephesians 2:8 a few times.)

By grace means it is a free gift. Remember Romans 6:23? Let’s say it:

“...the **gift** of God is eternal life through Jesus Christ our Lord.” Paul wrote that.

Through faith means we receive the gift simply by believing. We do not have to keep the law to get it. We do not have to do any works to get it. Do you remember what Paul said in **Acts 16:31**?

“Believe on the Lord Jesus Christ, and thou shalt be saved ...”

That is being saved “through faith.”

It is important to remember here that there is nothing wrong with the law. It is holy, just, and good. We should not lie. We should not steal. We should honor our parents. But the problem is that we cannot always follow the law because we are not perfect. We cannot be saved by keeping the law. We are saved by God’s grace. And because of God’s grace, we do not have to worry that we will be punished by God when we break one of his laws because Jesus was already punished for us.

Turn to page U in your books. Here you see Paul holding a cross because the cross is the reason God can save us by grace through faith. Paul called his good news, “the preaching of the cross.” *(Read page U.)*

ACTIVITIES

Make the Moses and Paul Puppets

- Give each child a Moses and Paul from page 134. Let the children cut them out.
- Tape each to a craft stick.
- On the back of each, glue the matching paper containing what they say.
- Use the puppets to play the game below.

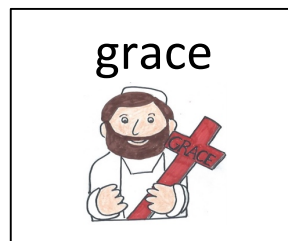
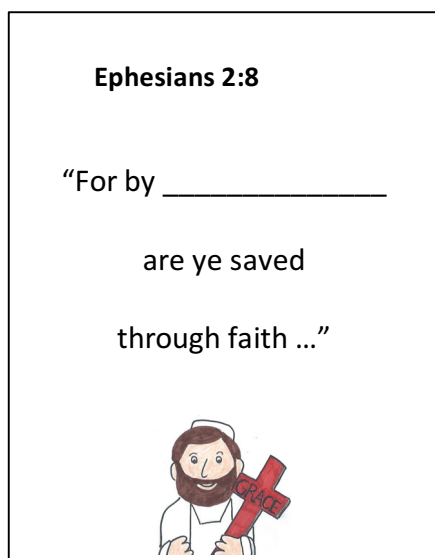
Moses and Paul Game

Each child needs both a Moses and a Paul puppet. They begin by holding them face down.

The teacher should read one of the things that either Moses or Paul might say. For example, “Keep the commandments” or “For by grace are ye saved through faith ...” The children try to hold up the correct puppet. Repeat several times.

MEMORY VERSE

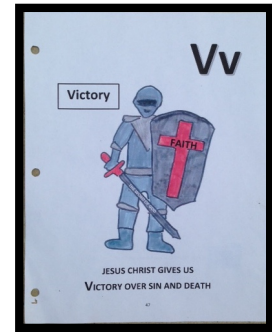
Copy, cut out, and give the Ephesians 2:8 memory verse card and matching word card from Appendix 3. Practice saying it. Have the children store the cards on page H.



Lesson 23

V: VICTORY IN CHRIST

This page in the Student Book is broken into two lessons. Do Part 1 one week and Part 2 the next.



Part 1

Before Class

For the story

Copy and cut out the story pictures on the next three pages. They will work best copied or glued onto cardstock.

Optional:

Put a magnet strip or dot on the back of each to use on a magnetic whiteboard or put a Velcro strip on the back of each to use on a felt board. (If not, you can just hold up the pictures.)

For the craft (Sword of the Spirit)

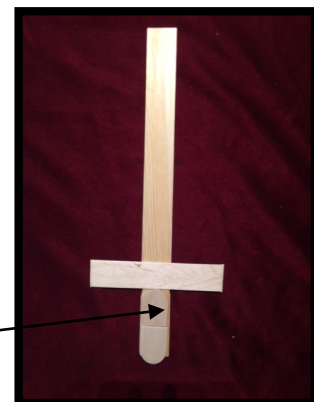
Obtain the following supplies for each child

- paint stirring stick
- 2 large craft sticks
- aluminum foil tape (available at hardware stores)
- You will also need a Sharpie (permanent marker)
- Optional: Stick-on jewels, colored markers, or paint to decorate the handle

Prepare a sword for each child by cutting the rounded ends off two large craft sticks.



Glue the two sticks on both sides of a paint stirring stick to form a handle. Under each, glue the rounded tips you cut off the craft sticks as shown below.



These are the rounded tips





“It is written”



“... it is written”

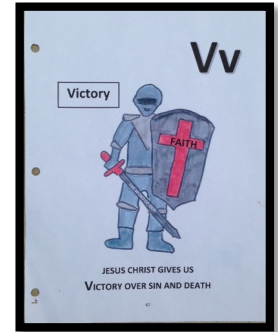
“It is written”



LESSON OUTLINE

Review

Listen to Ephesians 2:8.



V: Victory in Christ

V is for victory. What is victory? *(Let the children offer ideas.)*

If you have victory over something that means you have beaten it. It does not have control over you, and it cannot hurt you. The most important thing we have victory over is death. Because Jesus died for our sins, we will not have to die. Our bodies will grow old, get weak, and die, but we are not our bodies. Our bodies are just houses for our soul and spirit, which will live forever. When our body dies, our soul and spirit will go to heaven and will get a new body. It will be like moving into a new house. And our new body will be glorious. It will never hurt, never get sick, never be sad. It will be a body that can live in heaven and probably even fly. I'm excited to know one day I will have a new body, and that I will have victory over death.

But while we are on earth, there is another kind of victory we can have. Did you know that, if you are saved, you are in a war? It is a war against God's enemy, the devil, and sin that is in the world and in you. These all want you to doubt and disobey God. Just like the devil tricked Adam and Eve into not believing God's word, he wants us not to believe God's word, either.

But Jesus lives in us. He helps us believe God's word and do what pleases God. He helps us have victory over sin, in the same way He had victory over sin when the devil tempted Him.

Did you know that the devil tried to make Jesus sin when he was on earth? Jesus had gone out to the desert to pray. He had not eaten for many days on purpose. *(Show the picture of Jesus surrounded by stones.)* The devil came to him and tempted him to turn the stones into bread. But Jesus said to him, *(Put up one of the "It is written" speech bubbles.)* "It is written, Man shall not live by bread alone, but by every word that proceedeth out of the mouth of God." Jesus was getting strength from God's word. He did not need bread.

Then the devil took him to up to the top of the temple and again tempted him to sin. He told him to jump off to prove he was the Son of God because the angels would catch him if he was. But Jesus trusted God's word. *(Put up another "It is written" speech bubble.)* He said, "It is written again, Thou shalt not tempt the Lord thy God." He knew it would be sin to test God that way.

Finally, the devil took him to a high mountain and showed him all the kingdoms of the world. The devil told Jesus that he would give him all the kingdoms if he would bow down and worship him. What do you think Jesus did? *(Put up the third "It is written" bubble.)*

He said, "It is written, Thou shalt worship the Lord thy God, and him only shall thou serve." Then Jesus told the devil to go away, and he did.

What did Jesus use to fight the devil and temptation away? Yes, he used the word of God. We can use the word of God to help keep us from sin, too. God's word is called "the sword of the Spirit" because it is what we can use to fight off the lies of the devil and the world that tempt us to sin. For example, when our parents tell us to do something we do not want to do, we may be tempted to say, "No!" But if we remember that God's word tells us to obey our parents, we can fight that temptation away. We can say, "Go away, evil thought," and it will!

Today we are going to make swords to remind us that God's word is "the sword of the Spirit." That means it is what we use to fight off evil thoughts and temptations.

Craft: The Sword of the Spirit

Give each child one of the wooden swords you prepared. Give them a strip of aluminum foil tape that is a little longer than the blade of the sword. Help them stick it on the blade and wrap it around the edges. Repeat with another piece of tape on the other side. (They will overlap.) Cut the excess at the top to form a small point.



With the black Sharpie, somewhere write, "**THE WORD OF GOD.**"

Optional: Let them decorate the handle with stick on jewels, markers, or paint.

Here are some very important rules to remember:

1. The swords are NOT to be used to fight with your friends or family.
2. The swords are to be used to remind you that you can say NO to sin when it tempts you.

MEMORY VERSES

Give the children the memory verse cards for Ephesians 6: 13 and 17 from Appendix 3.



Ephesians 6:13, 17

"... take unto you the whole armor of God... and the sword of the Spirit, which is the

_____"



Lesson 24

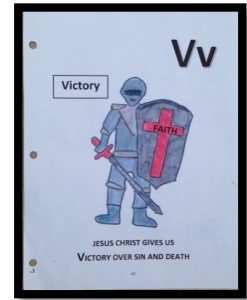
V: Victory in Christ, Part 2

Before Class

Please see the craft and game instructions at the end of the lesson

You will want to prepare a Shield of Faith for each child.

You may prepare the Armor of God game to be played at the end of this lesson or as a review at the beginning of next week's lesson.



LESSON OUTLINE

Review

We learned that we have victory in Christ. What do we have victory over? (*death and sin*)

What weapon did God give us to help us fight temptations to sin? (*the Word of God, the Bible*)

What does God call the Word of God? (*the sword of the Spirit*)

When we remember God's word, we can use it to help us fight the temptation to sin and to instead do what is right. Let's say the memory verses from Ephesians 6:

Ephesians 6:13, 17

"... take unto you the whole armor of God... and the sword of the Spirit,
which is the word of God."

V: Victory in Christ

There is more to God's armor than the word of God. He gives us other things to protect us, too. He calls them our "armor." What does armor do? It protects soldiers in battle. The Bible tells us to "take unto you the whole the armor of God." What is "the armor of God"?

Talk about each piece of armor. Include the following ideas:

Helmet = Salvation. When we remember that we are saved, we remember that we belong to God, and that will help us want to please him. Our salvation can never be taken away from us. There is nothing we or anyone else can do to make us lose it. We belong to God forever.

Breastplate = Righteousness. We are not perfect in ourselves, but do you remember that "S" was for "sealed and safe *in Christ*"? We learned that when we believe the gospel, God sees us "in Christ," so he sees the righteousness of Christ in us. The devil cannot take that

righteousness away from us. When we remember that God sees us as righteous as Christ, we can choose to let him help us live righteously.

Girdle = Truth. We know the truth because we have the word of God. When we stand in the truth, we cannot be tricked into sin.

Feet = Preparation of the Gospel of Peace. We should always be prepared to share the gospel with everyone, even our “enemies.” The gospel is the power of God. Anyone who believes it will be saved.

Shield = Faith. God says our faith is like a shield. The devil and sin cannot get to us when we have faith. *What is faith?* Faith is simply believing God’s Word.

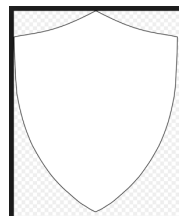
And last week we learned that God says that His word is “the sword of the Spirit.” It is the only part of the armor used to attack instead of protect. It is what we can use to attack the devil and bad thoughts.

Today we are going to make a “shield of faith.” *(Give each student a prepared shield and some permanent markers. Let them color the cross red and add any other decorations they would like to. My students also added some stick-on jewels around the edges.)*

Craft: The Shield of Faith

Need

- firm cardboard or foam board for each child (about 12 x 19 inches)
- heavy duty aluminum foil
- aluminum foil tape
- 2 large craft sticks for each child
- hot glue (optional) and white glue
- cardstock or other heavy paper
- package tape
- paint brush
- permanent markers, including red
- Optional: stick-on jewels



Before Class

Cut out the cardboard in the shape of a shield.

Use the two craft sticks to form a cross. (You will need to cut the horizontal stick a little. See the picture on the next page.)

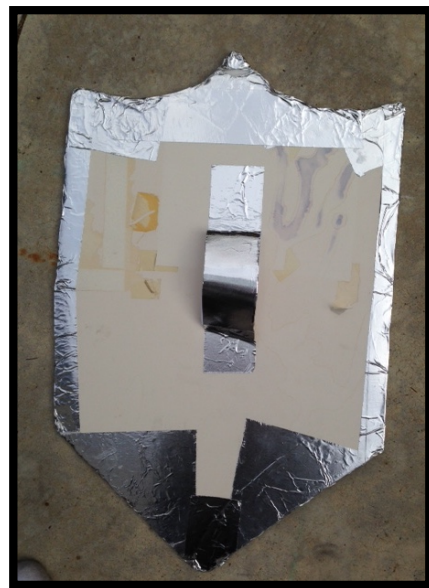
Glue the cross to the center of the shield.

Optional, but a really nice effect: Put lines of hot glue around the edges of the shield. Notice these on the picture of the finished prepared shield below.

Mix white glue with an equal amount of water. Paint the entire front of the shield with the diluted glue. Cover it with heavy aluminum foil. Let the foil extend above and below, so you can fold it over and glue to the back of the top and bottom edges. The foil might not extend all the way to the sides. Use the aluminum foil tape all the way around the edges. This will cover any spot not covered by the foil and secure the foil.

Use the blunt end of the paint brush to impress the word F A I T H under the cross.

Finally, make the handle by cutting a piece of cardstock about 2 inches x 5 inches. Use the aluminum foil tape to loosely tape it to the back of the shield. The tape should extend above and below the card, and the card will not stick to the shield. Make it loose enough that a child's hand can fit in the gap between the card and the shield. (See back side picture below.)



In class, let the children use the permanent markers to color the cross red. Let them use other color to decorate the rest of the shield and color in the word FAITH.

They could also add some stick-on jewels around the edges.

The Armor of God “6 corners” Game (For a class)

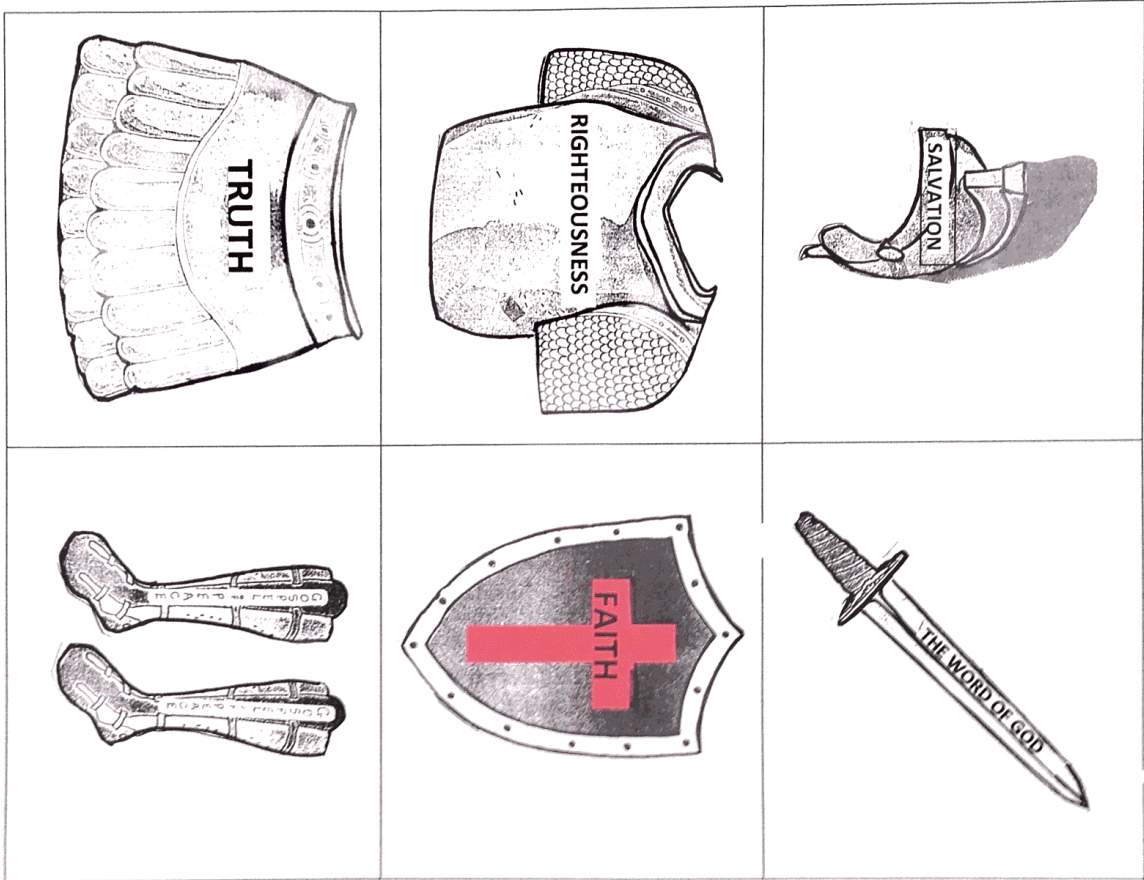
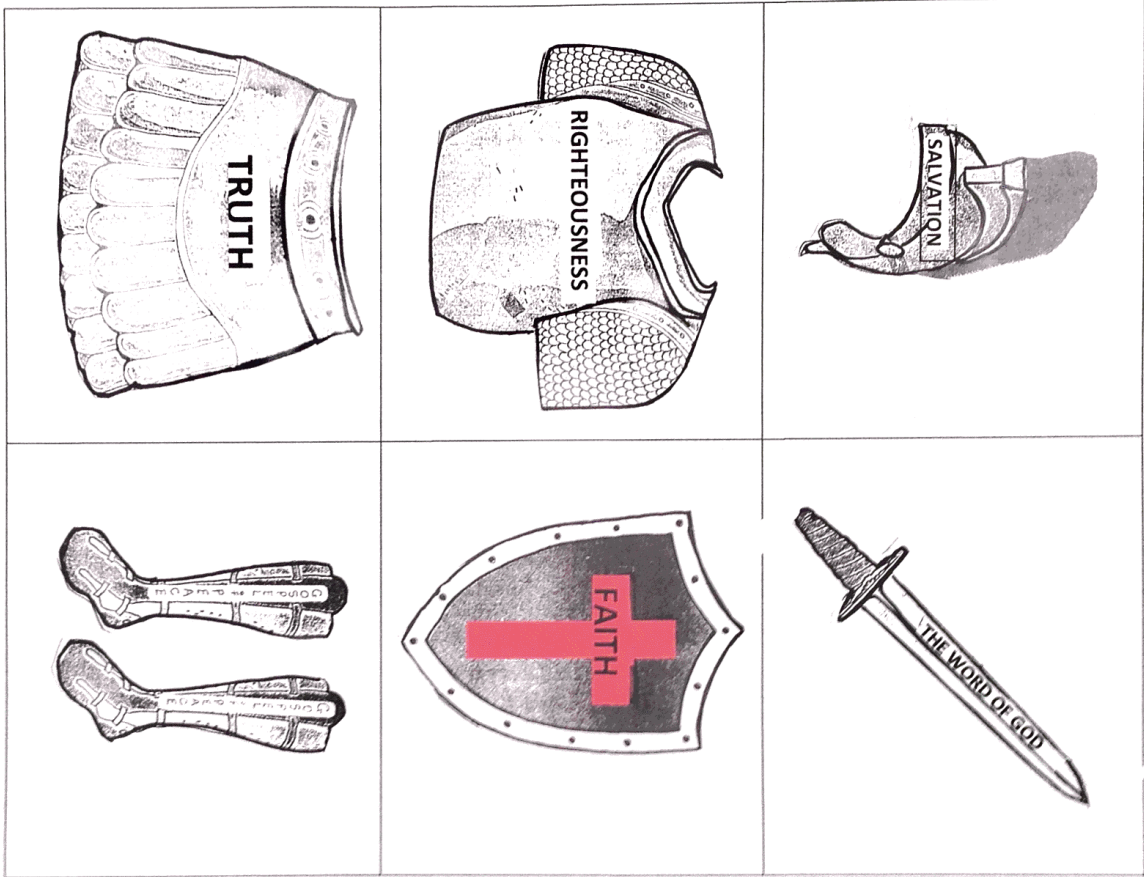
There are two Armor of God games. If you do not have time to play them with this lesson, use them as review time next week.

Need:

- 2 copies of the pieces of armor cards (copy the next page).

To Play

- Spread one set of armor piece cards out face up in different spots of the room or around a table
- Keep the other set.
- At the beginning of each round, players stand by one of the pieces. More than one player may stand by the same piece as long as at least two different pieces have at least one player by them.
- Teacher shuffles her stack of cards and lets a student pick one (without seeing what it is)
- All players standing by that piece must sit down.
- Repeat several times until only one player is left.



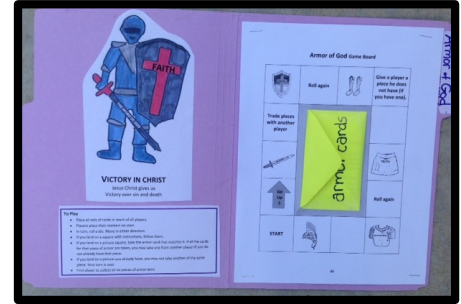
The Armor of God Game 2

Need:

- For 2-3 players, use two sets of the armor cards, page 149. For more players, copy enough sets to have one less set than the number of players.
- One game board (page 151). Glue it to the inside of a file folder.

(In addition, glue a small envelope in the middle of the board in which to store the armor cards)

- A marker for each player (button, coin, pebble, token...)
 - a die
 - Copy the instructions below and glue them into the folder across from the game board.
- (I also copied the man clad in armor from the V page of the Student Book and glued it above the instructions. See the picture above.)



To Play

- Place all sets of cards in reach of all players.
- Players place their markers on start.
- In turn, roll a die. Move in either direction.
- If you land on a square with instructions, follow them.
- If you land on a picture square, take the armor card that matches it. If all the cards for that piece of armor are taken, you may take one from another player IF you do not already have that piece.
- If you land on a picture you already have, you may not take another of the same piece. Your turn is over.
- First player to collect all six pieces of armor wins.

Optional: Make a game for each student to take home.

Armor of God Game Board

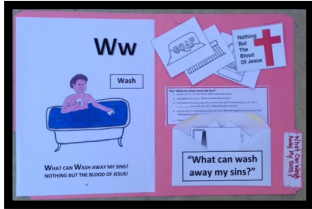
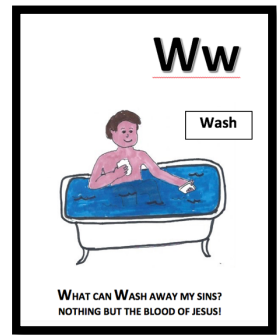
	<p>Roll again</p>		<p>Give a player a piece he does not have (if you have one).</p>
<p>Trade places with another player</p>			
			
			<p>Roll again</p>
<p>START</p>			

Lesson 25

W: WHAT CAN WASH AWAY MY SINS?

Before Class

Make the “What Can Wash Away My Sins?” game by copying the next two pages onto cardstock and cutting out the cards.



Make a folder game for each child (or let them make one in class).

Copy a set of cards on the next two pages for each child. (Either copy onto cardstock or copy onto paper and glue onto colored paper so that pictures do not show through.)

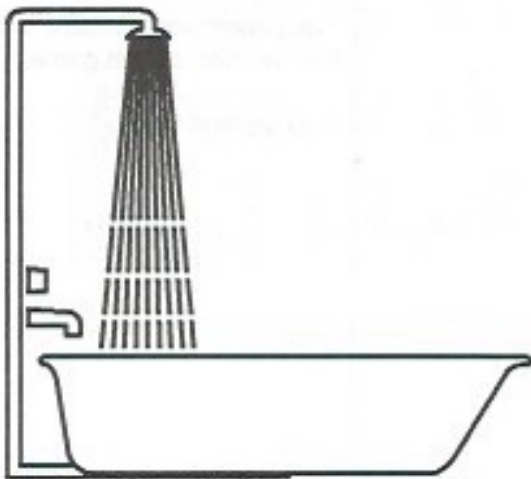
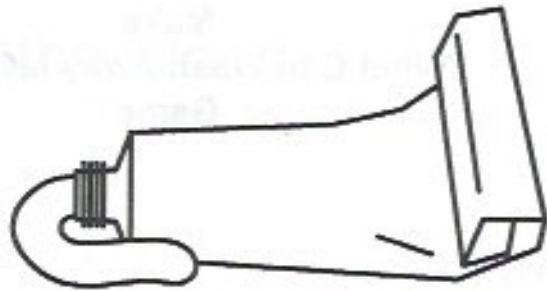
- Copy and cut out for each child the WHAT CAN WASH AWAY MY SINS? label below and glue it to an envelope in which they can store the cards.
- Tape the envelope inside a file folder.
- Copy and glue the game instructions above the cards.
- Optional: Copy page Ww of the student book and glue it across from the envelope.

“What can wash away my sins?”

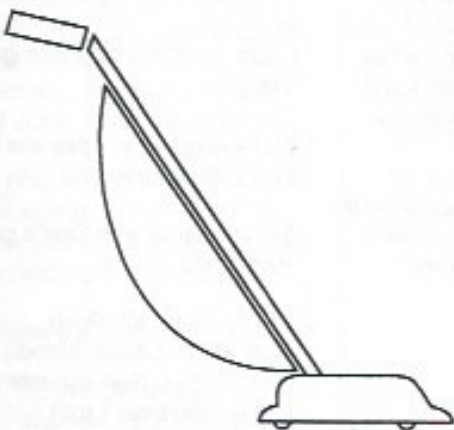
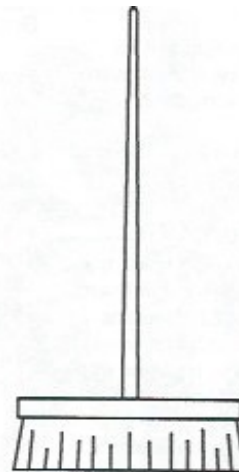
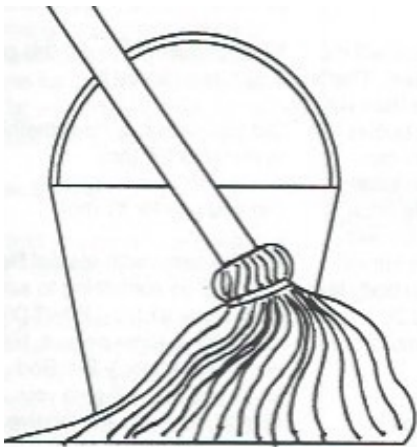
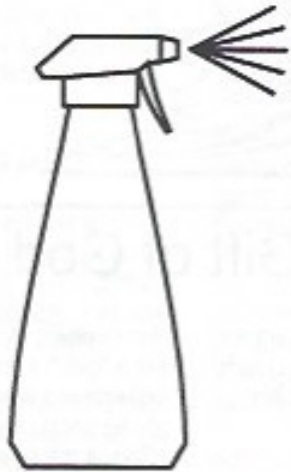
Play “What Can Wash Away My Sins?”

1. Spread out the cards face down within reach of all players.
2. Sing together the phrase, “What can wash away my sins?”
3. First player turns over a card. If it is not the cross with the blood of Jesus, ask, “Can a _____ wash away your sins?” Return the card to its place.
4. Repeats steps 2-3 until someone finds the cross. When this happens, everyone must sing, “*Nothing but the blood of Jesus.*” That player gets 1 point.
5. Play until a player has 3 points. He is the winner.

“What Can Wash Away My Sins?” Game Cards, p. 1



“What Can Wash Away My Sins?” Game Cards, p. 2



**Nothing
But
The
Blood
Of Jesus**



LESSON OUTLINE

In class you will need the “What Can Wash Away My Sins? Game

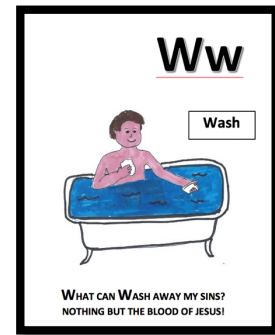
Review

Play one of the armor of God games if you did not do so last week.

If you did, play the ABC Review Game from Appendix 4.

In addition, be sure to review Romans 3:23 and I Corinthians 15:3-4.

Today we are on W. Can anyone guess what W might stand for? (*Allow guesses.*)



W: What Can Wash Away My Sins?

We have learned that the Bible tells us we all have sinned. Is that good? No, of course not.

What is sin? (*Let children try to answer.*)

Sin is not obeying God. Anything we do, say, or even think that is not what God would want us to is sin. Obvious sins are things such as being unkind, lying, stealing, and disobeying your parents. But there are other sins that you might not even realize are sins, such as thinking you are better than other people. That is called pride. God hates that kind of pride. And even just thinking about doing something wrong is sin.

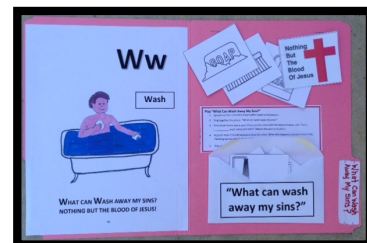
We have already learned part of Romans 3:23. Let's say it together, "For all have sinned ..." The rest of the verse says this, "... and come short of the glory of God." Even though some of us may look better than others, none of us could ever be as good as God. None of us could ever be good enough to be with God in heaven. We cannot hide our sin from God.

In order to go to heaven, we need God's help. God provided away for our sins to be washed away from His sight. Do you remember what that is? (*Sing I Corinthians 15:3-4.*)

Because Jesus Christ died to pay the price for our sins, when we believe on Him, God sees the blood of Christ as having washed our sins away. Remember from Lesson S, that if we have believed the gospel, when he looks at us, He sees Jesus and Jesus's perfect righteousness. He does not see our sins. That is GOOD NEWS!

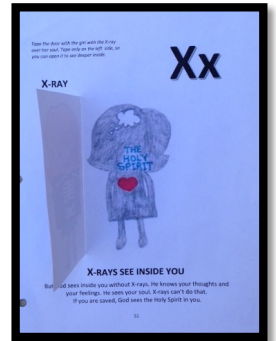
Play "What Can Wash Away My Sins" (See page 153.)

Older students may make their own game by cutting out the cards and gluing all pieces into a file folder as explained on page 153.



Lesson 26

X: GOD SEES INSIDE US WITHOUT X-RAYS



Before Class

Make a copy of the square below for each child. (It will work best on cardstock.)

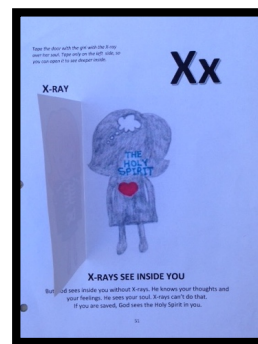
Make a copy for yourself as well. Cut it out. Place it over the picture on the Xx page and tape on the left side to make a door. It should open to reveal what is deeper inside than the bones on an x-ray.



LESSON OUTLINE

Review

Play any review game from the appendices.



X: X-rays See Inside You

Show page X in your Student Book (with the X-ray picture taped over the picture in the book.)

X-rays? Why are X-rays in a book about the Bible??

Well, doctors use X-rays to see things inside our bodies, like bones. This can remind us that God sees inside us without X-rays. And He sees even deeper inside of us than X-rays. He sees our soul and spirit. We can't see our soul or spirit. They are invisible, but they are what make us who we are. We are not our bodies. Our bodies are like a house for soul and spirit. One day our bodies will get old and die. But our soul and our spirit will not die. If we are saved, they will get brand-new bodies in heaven, like Jesus's body after he rose from the dead. It will be a body that can live in heaven with God forever.

If we are saved, we also have the Holy Spirit living inside of us. God can see that, too, but we can't. We know the Spirit is in us because the Bible tells us so. He lives in us to help us understand the things of God. The Spirit helps us understand the Bible when we read it or hear it. The Spirit helps us remember Bible verses when we need them for help. The Holy Spirit comforts us and strengthens us when we need it.

The Holy Spirit is God's Spirit. Because He is in us, God knows our thoughts and our feelings. We cannot hide anything from God. And since He loves us, He wants to help us. He wants us to trust Him to guide us. He wants us to talk to Him. Do you remember how we talk to God? Yes, we pray. We do not have to talk out loud, though. God can hear our thoughts. Remember, His Spirit is inside of us.

Turn to page X in your book. *Give each child one of the X-ray pictures you cut out and help them tape it over the picture in their book to make a door.*

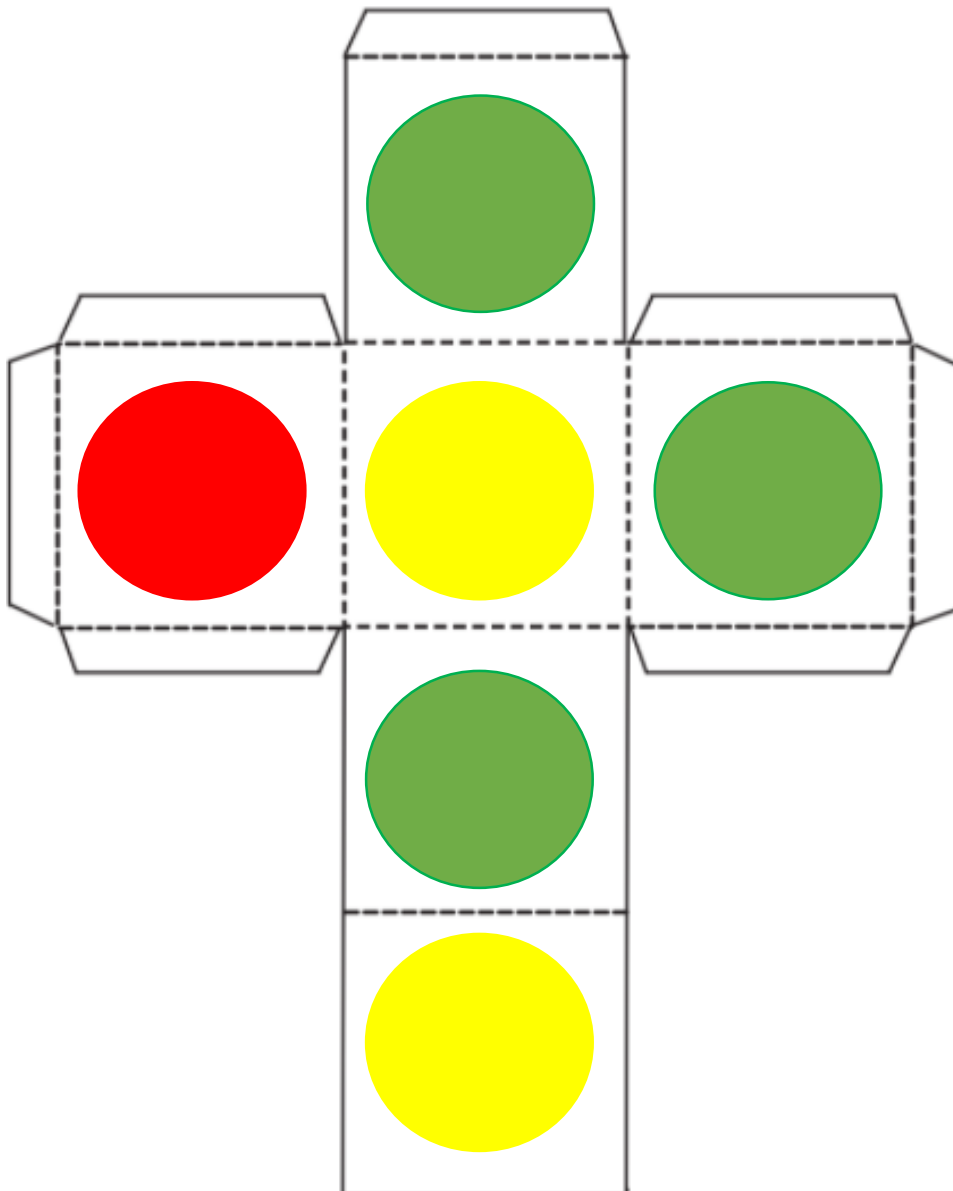
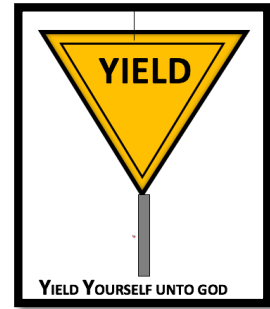
Lesson 27

Y: YIELD YOURSELVES UNTO GOD

Before Class

Make a colored die for the yield game.

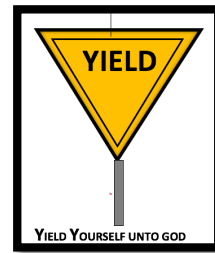
You will need a die with three green sides, two yellow sides, and one red side. The easiest way to do so is to take an ordinary die and draw the colored circles with a Sharpie or stick colored circle stickers on it. You can also glue colored circles to a cube-shaped box or block. If you do not want to do either of those things, here is a pattern you can use. You will need to copy or glue it onto heavy cardstock. Cut on the solid lines and fold on the dotted lines. Put glue on the flaps. Also tape the edges.



LESSON OUTLINE

Review

Read the student book. Before each page, ask the children if they can guess what the next letter will stand for.



Y: Yield Yourself Unto God

Before you turn to the Y page, ask the children if they can guess what Y will stand for.

Y stands for “Yield yourself unto God.” What does *yield* mean? Well, what picture do you see on the Y page? It is a yield sign. When your parents drive, and they see this sign, they know it means that they must yield to another driver, which means they must let the other driver go first. To yield to someone else can mean to let them go first. It can also mean to do what they want instead of what you want. So, to yield to God means to allow him to help you do what he would want you to do, even if it is not what you want to do. Are there ever times when what you know God would want you to do is not what you would like to do? For example, God wants children to obey their parents. Are there times when your parents ask you to do things you do not want to do?

Let children discuss things like picking up messes, going to bed, turning off a TV show, and the like. When you obey your parents, you are yielding to them, and you are also yielding to God.

The best example of someone yielding to God in the Bible is the Lord Jesus Christ. He yielded to the will of God the Father. God wanted to be able to offer us eternal life, but our sins had to be paid for. Jesus would have to die for our sins. He knew it would be a very painful death on a cross. The night before he went to the cross, as he thought about it, the thought was so terrible that he sweat drops of blood. And he prayed to God that if there were any other way to save us, let it be done. But there was no other way, so he said, “Nevertheless not my will, but thine, be done” (Luke 22:42). He yielded himself to God the Father and did the Father’s will. And we are glad that he did!

God will not ask us to do anything as painful and difficult as dying on a cross. What does God want us to do? *Let children discuss. Include things like being kind to others, being truthful, obeying parents and teachers, learning and telling others about Jesus, praying, and the like.*

When we do God’s will, we are yielding to God, and that makes God happy!



ACTIVITY

Play the Yield Game

(Optional: Make a die for each child and give them a copy of the game instructions below.)

To Play

Gather plenty of some type of token (buttons, beans, memory verse tokens).

Players take turns rolling the die, trying to get as many green dots as possible before they stop because each green dot is worth a token. Here are the rules for rolling:

The same player rolls and continues to roll and collect a token for each green dot UNTIL he either stops by choice or one of the following happens:

1. If he rolls a yellow, he must yield his turn and the die to another player (but he can keep the tokens he has thus far).
2. If he rolls a red, he loses the tokens he has collected on that round and his turn is over.

So, the trick is to yield to another player (either by rolling a yellow or by choice) *before* a red is rolled. Therefore, after each roll, a teacher should ask, *Would you like to yield to the next player and give him or her the die?*

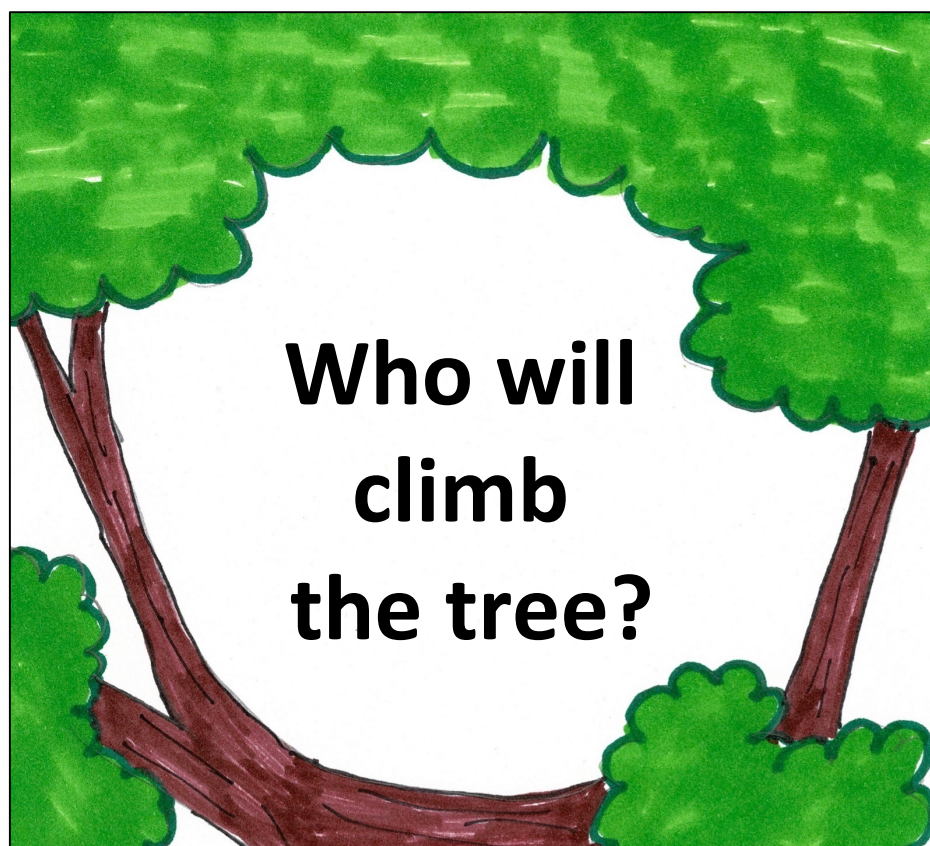
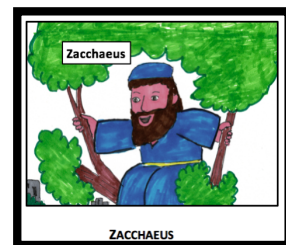
Play several rounds. The player with the most points wins.

Lesson 27

Z: ZACCHAEUS

Before Class

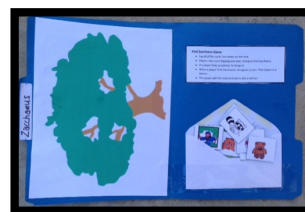
Copy and cut out the square below for each child. (It will work best on cardstock.) They will tape the square to be a door covering Zacchaeus on the Z page.



Make a Folder Game: Find Zacchaeus

For each child:

- Copy the tree on the next page. Glue it inside a file folder.
- Copy the squares on the page after the tree. Glue to green paper. Cut out. Place them in an envelope and tape the envelope near the bottom of the inside of the file folder, across from the tree.
- Copy the game instructions. Glue them above the envelope of cards





Find Zacchaeus Game

- Lay all of the cards face down on the tree.
- Players take turns flipping one over, trying to find Zacchaeus.
- If a player finds an animal, he keeps it.
- When a player finds Zacchaeus, the game is over. That player is a winner.
- The player with the most animals is also a winner.

Find Zacchaeus Game

- Lay all of the cards face down on the tree.
- Players take turns flipping one over, trying to find Zacchaeus.
- If a player finds an animal, he keeps it.
- When a player finds Zacchaeus, the game is over. That player is a winner.
- The player with the most animals is also a winner.

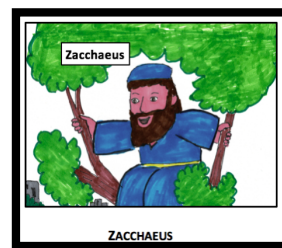
Find Zacchaeus Game

- Lay all of the cards face down on the tree.
- Players take turns flipping one over, trying to find Zacchaeus.
- If a player finds an animal, he keeps it.
- When a player finds Zacchaeus, the game is over. That player is a winner.
- The player with the most animals is also a winner.

LESSON OUTLINE

Z: Zacchaeus

Today we are on the last letter of the alphabet. What is that? What do you think it will stand for?



Open to page Z. Z is for Zacchaeus. That is a funny word. It is the name of a man in the Bible who lived when Jesus was on the earth. He heard about Jesus. He heard that Jesus healed people of their sicknesses and forgave people of their sins. Zacchaeus knew he was a sinner. He wanted to see Jesus. But when Jesus came to Zacchaeus's town, crowds of people filled the streets to see him. Zacchaeus was a short man. He could not see Jesus over the crowds, so he climbed a tree. As Jesus walked by, he saw Zacchaeus. He told Zacchaeus to come down, for he would go with him to his house. Zacchaeus was saved that day, and he changed the bad things he was doing. He even gave half of his riches to the poor.

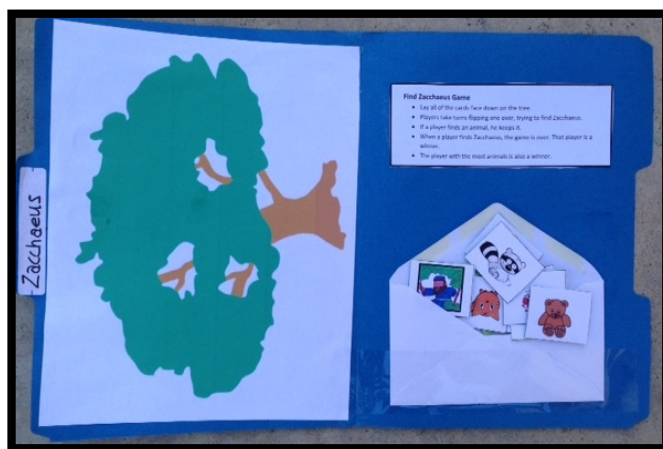
Sing "Zacchaeus Was a Wee Little Man." If you do not know it, you can hear it on *Wee Sing Bible Songs*.

The Lord desires us to want to know him. Today he lives in heaven, so we will not see him like Zacchaeus saw him. But we can talk to him by praying and we can listen to him by listening to his words in the Bible. His words can change our lives like Jesus's words changed Zacchaeus's life.

ACTIVITIES

Play "Find Zacchaeus."

See page 166.



Then play the **Final ABC Review Game from Appendix 4.**

(Or save this to do next week and make this day a final review day. Play memory verse games as well.)

Appendix 1

Memory Verse

Games

Important Note:

Teachers should encourage parents to play the games with their children during the week. For this reason, some lessons will instruct you to have the children make and store the games in their books or in file folders.

Each week you will want to review memory verses. The way the children will learn them is through plenty of repetition, and games allow you to make this fun. Here are a few games to choose from.

Word Erase

When children are first introduced to a verse, write it on a whiteboard. Have the class say it together with you, looking at the whiteboard. If some of the children are not reading yet, insert some pictures for some of the words.

Then erase one of the words and recite it again having the children fill in the missing word.

Repeat by erasing another word. Continue until all the verse has been erased.

(For younger students, leave only one different word out each time you recite. You do not have to write it on the whiteboard, but the visual is helpful for many even who can't read because they can see the number of words and recognize some of the first letters.)

Token Games

Need:

- tokens made from Appendix 2 for verses learned thus far
- a wide jar, cup, or a can (as from mixed nuts) to place them in and shake them

Strike 2, You're Out

Put only 4 verses in the cup or can at a time. Give the can to the first child. He shakes the can and pours the tokens out. If any are face up, he chooses one to recite. He recites it and gives you the token. He has no strikes. (Note, if the verse is a song, everyone should sing together. (These are I Corinthians 15:3-5, Romans 6:23, I Corinthians 5:17, and Philippians 4:4).

If all are face down, he receives strike 1.

Place a new verse in the can to replace the one recited. Give the can to the next child. Continue as above with children who have not gotten 2 strikes already.

When you do not have any new verses to replace those taken out, children must play with fewer than 4 in the can.

Play until all tokens have been collected or until everyone has gotten out. (This will happen if everyone "in" throws the last token face down.)

Anyone still "in" when the last token is thrown face up and is taken is a winner.

If you have fewer than 7 tokens total, play 1 strike and you're out.

Face Up

This is a game children can play at home to practice their verses. Play in class by giving each student a turn to play.

- Place all tokens inside a large cup or canister. Shake, then pour them out.
- Collect each token that is face up. Recite the verse on each with the class (and teacher).
- Place the remaining tokens (ones that were face down) back in the can.
- Repeat.
- You win if you have at least one token face up each time and, therefore, collect them all.

CARD GAMES

The following games require the cards from pages 174-176 and Appendix 3.

Find the Word

Need:

- memory verse cards for the verses learned thus far. (Copy onto cardstock from Appendix 3.)
- the matching word cards cut from Appendix 3.

There are two ways to play this game.

Version 1 (easier)

Lay the word cards face up where all the children can see them.

Read one of the verse cards and have the kids try to find the word card that fills in the blank. Each child should tell his guess.

Version 2

Lay the word cards face down.

Read the first verse card, Genesis 1:1, stopping at the blank for *earth*. Students take turns trying to flip over the card that will finish the verse correctly. Before each child flips one, be sure to say the verse again, so they hear it repeated until the correct word is found. (Optional for younger classes: If the card flipped over is not correct, leave it face up until the correct word is found.)

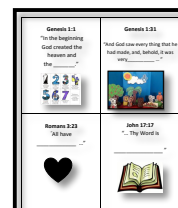
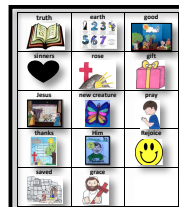
When the correct word (earth) is flipped over, the student who found it keeps the large verse card. ***All smaller word cards remain face down on the table the entire game.***

Repeat with the next verses in order. Discuss the verses as you play.

Lotto

Need:

- Each student (or team) needs a set of the verse cards you wish to review (between 4 and 8 is a good number for this game). **To make this easier, just copy the verse charts from Appendix 3 to use as boards.** The cards do not have to be cut out.
- You also need enough word cards from Appendix 3 so that there is one set for each player (or team). Only use the words that go with the verses you are reviewing.



To Play:

- Children place their memory verse cards (or boards) in front of them, face up.
- Lay all the word cards in reach of all players, face down. Stack or spread.
- Children take turns flipping over one word card and placing it on their matching verse. Children who cannot read can simply match the picture. Be sure to recite the verse with them, asking them to fill in the blank with the word.
(If the verse is a song, everyone should sing it together. These are I Corinthians 15:3-5, Romans 6:23, I Corinthians 5:17, and Philippians 4:4).
- If they choose a word card they already have or that is not on their board, their turn is over.
- The first child to have all his verses completed is the winner.

Memory

Use one set of verse cards and one set of word cards from Appendix 3. If you can see through them, glue to colored paper before cutting out.

1. Lay all the cards face down, the large verse cards on one side and the small word cards on the other.
2. Children take turns first turning over a large verse card and then turning over a small word card. If the cards match, the player keeps the large verse card only. **All smaller cards stay on the table the entire game.** That player gets to go again, until he or she turns over two cards that do not match.
3. When all large verse cards have been collected, the player with the most is the winner.

Bible Verses Bingo

Use the picture boards in the back of the student books or copy boards from the following pages, one per student or team. Choose the board that applies to the lesson you are on.




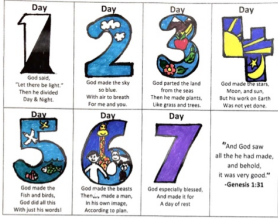


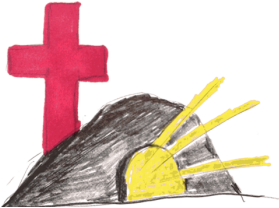

You will also need **TWO SETS of the memory verse cards**. Those are found in Appendix 3 as well in the back of the Student Books. Copy them onto card stock.

In addition, you will need some type of tokens to cover your squares. (If children have earned memory verse tokens, they may use those. If not, use buttons, coins, beans or the like.)



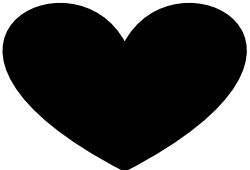

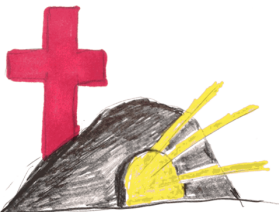

To play:

- Each player needs a picture board (next page). If you have a large class, group children into 4 or 5 teams.
- Lay memory verse cards face down in a stack.
The first player chooses one. *(If the verse is a song, everyone should sing it together. These are I Corinthians 15:3-5, Romans 6:23, I Corinthians 5:17, and Philippians 4:4).* Then, only he/she may then cover the picture that matches it on his or her board. *If the verse is not on his/her board, he/she may not cover a square on that turn. If a child picks a card that he has already covered, he cannot cover a square on that turn.*
- Repeat with next player, and so forth.
- When a player has covered all the squares in a row across or down, he wins. **(Exception:** Since Boards 1 and 2 only have two squares in the columns going down, to win children must get three across on these boards.)
- If no one has won when all the cards have been used, shuffle and continue.









Board 1 (For Lesson G)

<p>truth</p> 	<p>earth</p> 	<p>good</p> 
<p>sinned</p> 	<p>rose</p> 	<p>gift</p> 

Board 2 (For Lessons J-M)

<p>truth</p> 	<p>good</p> 	<p>sinned</p> 
<p>Jesus</p> 	<p>rose</p> 	<p>gift</p> 




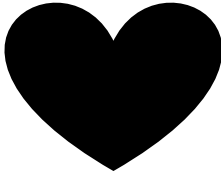











Board 3 (For Lessons N-R)

truth 	earth 	good 
sinned 	GRACE (Cover freely)	rose 
gift 	Jesus 	new creature 

Board 4 (For Lessons S-U)

truth 	good 	rose 
gift 	pray 	thanks 
Jesus 	new creature 	Him 

Board 5 (For Lessons V-Z)

truth 	word of God 	good 	GRACE (Cover freely)
sinned 	rose 	gift 	saved 
Jesus 	new creature 	pray 	thanks 
grace 	Him 	rose 	Rejoice 

Appendix 2:

Tokens

Memory Verse Tokens

The children love to collect these tokens! They also love the games we play with them, so I highly recommend you put the effort into making them.

Order 1.5 inch wooden tokens on amazon.com. (Mine are from Super Z Outlet.)

The template on the following page may be printed onto white 1¼ inch circle sticker labels that you can place on the tokens. Order on amazon.com (from Chromalabel). Alternatively, you may cut each out and glue to the tokens. In this case, just cut in squares.

Use the tokens as a reward when a child can recite the verse on it. Before Lesson Q, have them store their tokens in a small Ziplock bag. In Lesson Q they will make and decorate canisters for them.

When a child has at least 4 tokens, it becomes a game. Copy these rules for them to place in their bag. For another game to be played in class, see Appendix 1.

Token Game Rules for Home

Place all tokens inside a large cup or canister. Shake, then pour them out.
Collect each token that is face up. Recite the verse on each. (Parent may help.)
Place the remaining tokens (ones that were face down) back in the can.
Repeat.
You win if you have at least one token face up each time and, therefore, collect them all.

Copy this “cheat sheet” so moms may help their children.

Genesis 1:1	“In the beginning, God created the heaven and the earth.”
Genesis 1:31	“And God saw every thing that he had made and, behold, it was very good...”
Romans 3:23	“For all have sinned ...”
John 17:17	“... Thy word is truth.”
I Cor. 15:3-4	“Christ died for our sins .. was buried ... and rose again ...” (Sing this verse.)
Romans 6:23	“... the gift of God is eternal life through Jesus Christ our Lord.”
I Tim. 1:15	“... Christ Jesus came into the world to save sinners ...”
2 Cor. 5:17	“If any man be in Christ he is a new creature ...”
I Thes. 5:17	“Pray without ceasing.”
I Thes 5:18	“In everything give thanks ...”
Col. 2:10	“And ye are complete in Him ...”
Phil 4:4	“Rejoice in the Lord alway ...”
Acts 16:31	“Believe on the Lord Jesus Christ and thou shalt be saved ...”
Ephesians 2:8	“For by grace are ye saved through faith ..”



Genesis 1:1



Genesis 1:31



Romans
3:23



I Cor.15:3-4



Romans 6:23



John 17:17



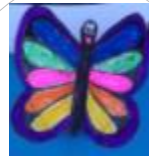
1 Tim. 1:15



1 Thes. 5:17



1 Thes. 5:18



2 Cor.5:17



Col. 2:10



Phil. 4:4



Genesis 1:1



Genesis 1:31



Romans
3:23



I Cor.15:3-4



Romans 6:23



John 17:17



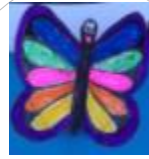
1 Tim. 1:15



1 Thes. 5:17



1 Thes. 5:18



2 Cor.5:17



Col. 2:10



Phil. 4:4



Genesis 1:1



Genesis 1:31



Romans
3:23



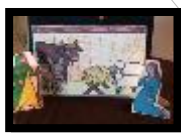
I Cor.15:3-4



Romans 6:23



John 17:17



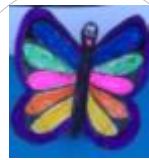
1 Tim. 1:15



1 Thes. 5:17



1 Thes. 5:18



2 Cor.5:17



Col. 2:10



Phil. 4:4



Acts 16:31



Acts 16:31



Acts 16:31



Eph. 2:8



Eph. 2:8



Eph. 2:8

Appendix 3:

MEMORY VERSE

CARDS

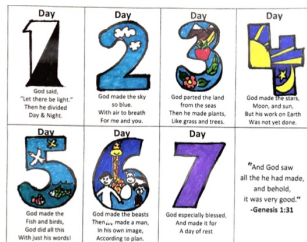
For Games and Take Home

This appendix contains all of the memory verse cards, followed by the picture word cards that fill in the blanks. For use with games, copy onto cardstock or glue to the same colored paper before cutting out, so pictures do not show through when face down.

Games are explained in Appendix 1 and in some of the lessons.

Genesis 1:1

“In the beginning
God created the
heaven and
the _____.”



Genesis 1:31

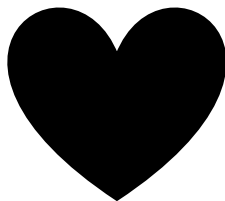
“And God saw every thing that he
had made, and, behold, it was
very_____ ...”



Romans 3:23

”All have

_____ ...”



John 17:17

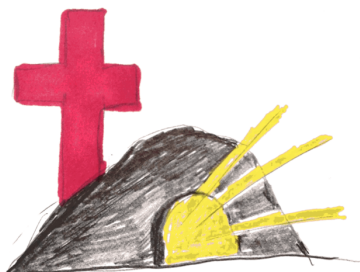
“... Thy Word is

_____”



1 Corinthians 15:3-4

“Christ died for our sins, ...
was buried, ... and
_____ again ...”



Romans 6:23

“ ... the _____ of God
is eternal life
through Jesus Christ
our Lord.”



1 Timothy 1:15

“ ... Christ _____ came
into the world to
save sinners”



2 Corinthians 5:17

“ If any man be in Christ
he is a _____ ”



1 Thessalonians 5:17

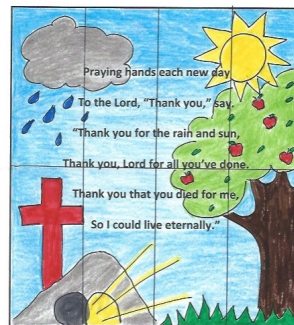
“ _____

without ceasing”



1 Thessalonians 5:18

“In everything
give _____”



Colossians 2:10

“And ye are complete

in _____ ...”



Philippians 4:4

“Rejoice in the Lord
always, and again
I say
_____.”



Acts 16:31

“Believe on the
Lord Jesus Christ
and thou shalt be
_____”



Ephesians 2:8

“For by _____

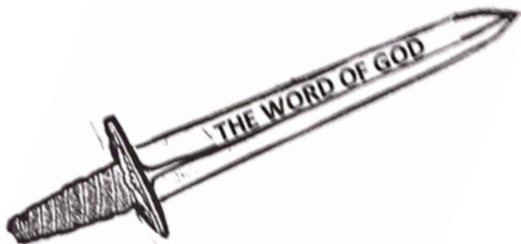
are ye saved

though faith ...”


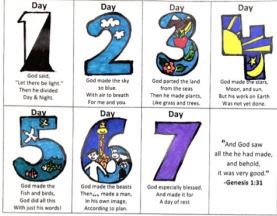

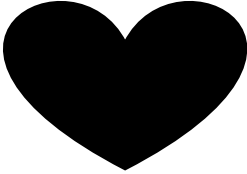
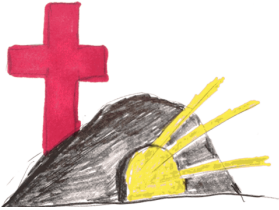







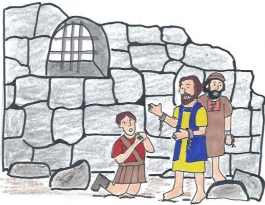

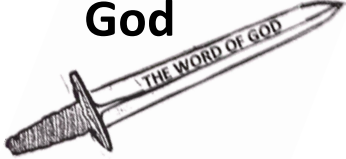


Ephesians 6:13, 17

“... take unto you the whole
armor of God...
and the sword of the Spirit,
which is the _____”



Word Cards

<p>truth</p> 	<p>earth</p> 	<p>good</p> 
<p>sinned</p> 	<p>rose</p> 	<p>gift</p> 
<p>Jesus</p> 	<p>new creature</p> 	<p>pray</p> 
<p>thanks</p> 	<p>Him</p> 	<p>Rejoice</p> 
<p>saved</p> 	<p>grace</p> 	<p>word of God</p> 

Appendix 4:

Final ABC Review

To make the game, for each child:

- Copy the following page. Glue the “BIBLE ABC” square to the front of a file folder. Glue the game instructions inside the folder.
- Copy pages 189-196 onto cardstock and cut out the cards

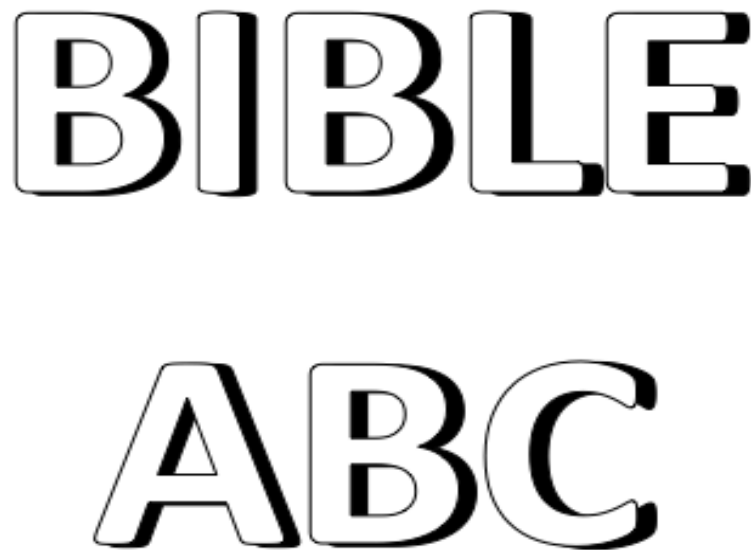
BIBLE ABC GAME

To Play:

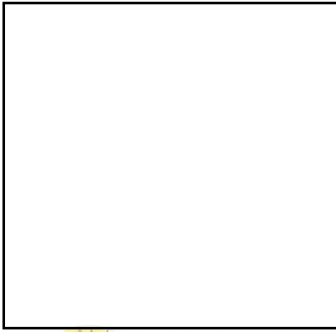
- Give each player an equal number of the letter cards. (3-5 each is good)
- Mix up the longer picture cards and place them in a stack.
- The teacher chooses one of the picture cards and reads it. (You can also discuss it and say the memory verse for the lesson.) Ask, *Who has the matching letter?* That child gets the picture card and places the letter on it.
- Continue with the next picture card.
- The first player to have all of their letters on a picture card wins.

Note: You could also do the opposite and give each child an equal number of picture cards. You would then stack the letter cards.

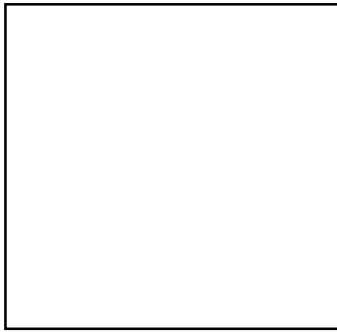
At home, parents can simply ask their children to match the letters to the pictures. Do not put all the pictures out at once, though. About 6-10 at a time is plenty.



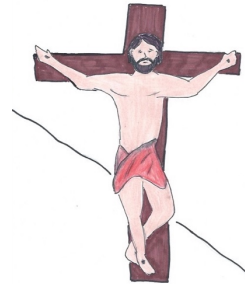
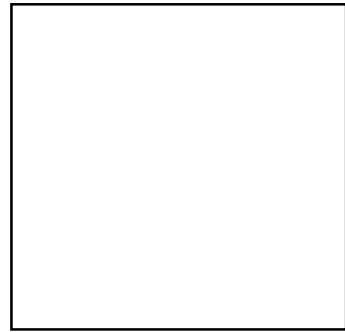
BIBLE
ABC



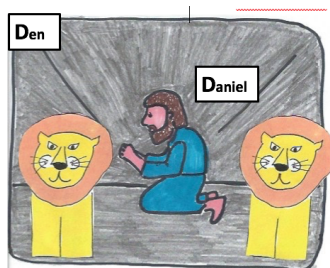
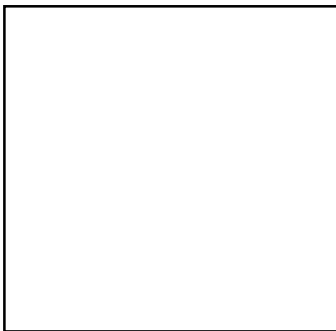
Adam **a**te the fruit.



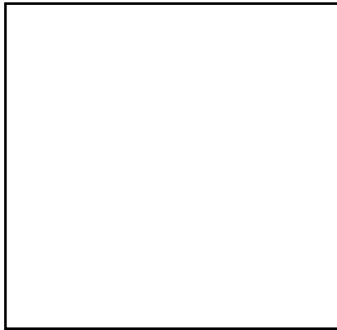
The **B**ible is God's **b**ook.



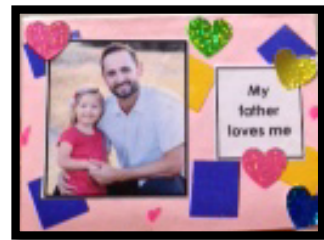
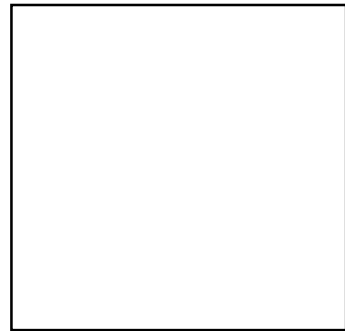
Christ on the **c**ross.



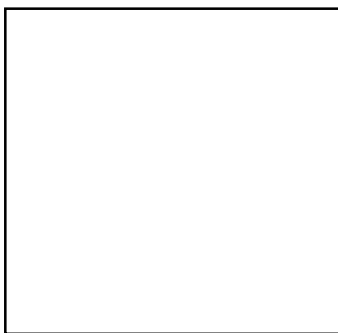
Daniel in the lion's **d**en.



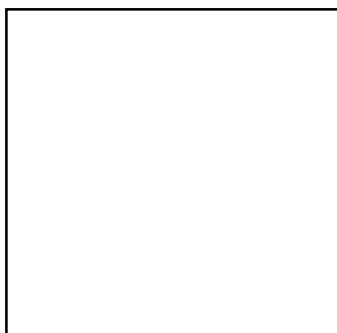
Everybody **e**verywhere.
That's who God loves.



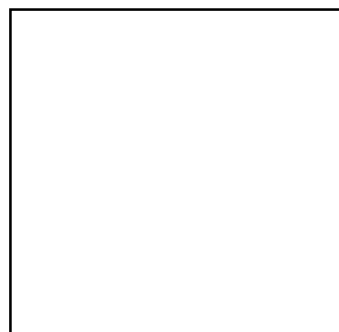
Father:
God is your **f**ather in heaven.



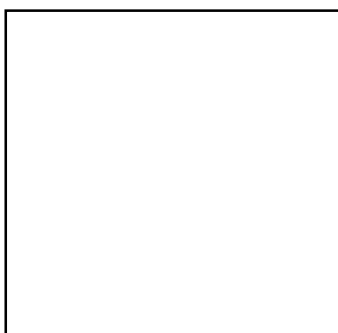
God's gift is eternal life.



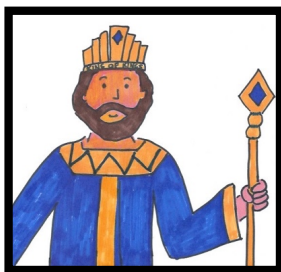
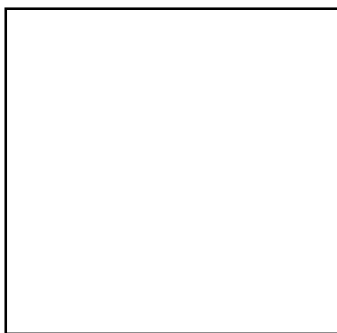
Hide God's Word
in your **heart**.



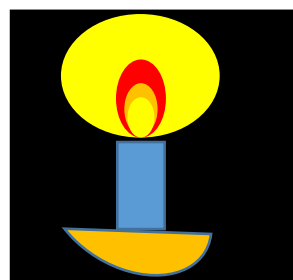
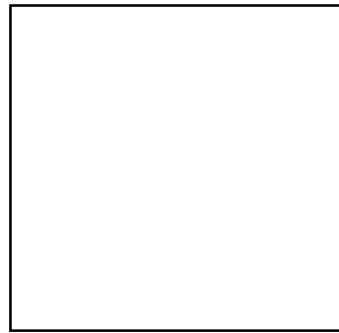
I believe God's Word.



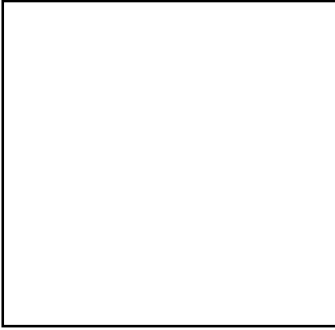
Jesus is God's son,
born in a manger.



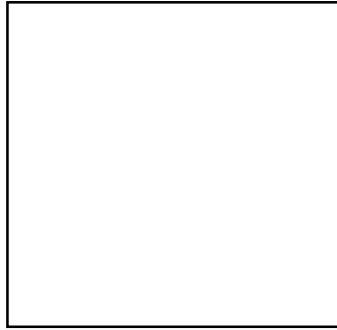
King of Kings



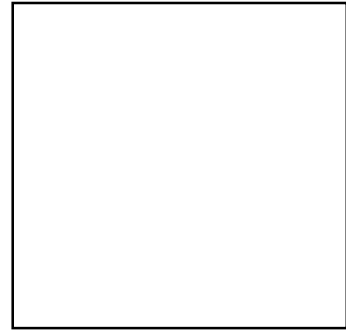
Let your light shine.



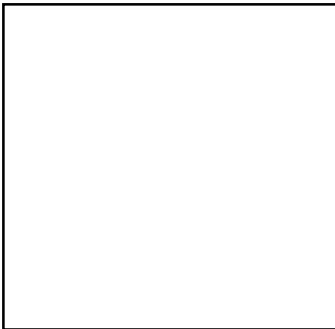
Moses om **M**t. Sinai.



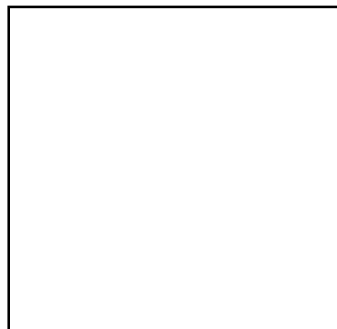
New creature in Christ



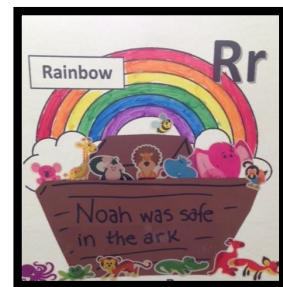
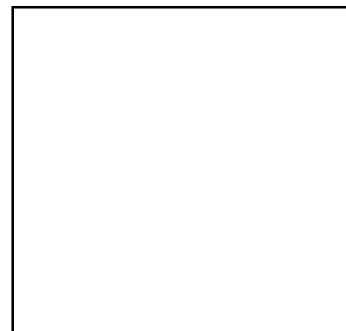
Obey your parents.



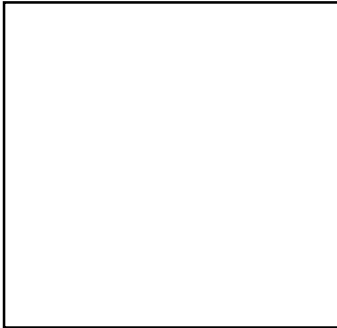
Pray



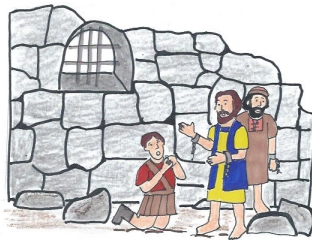
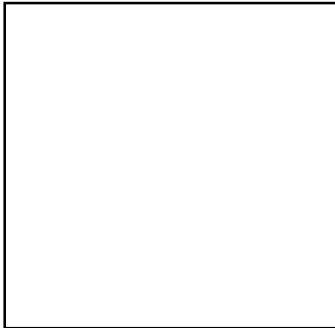
Quiet time



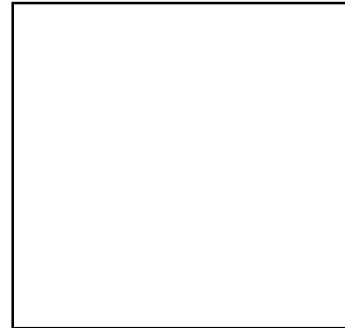
Rainbow



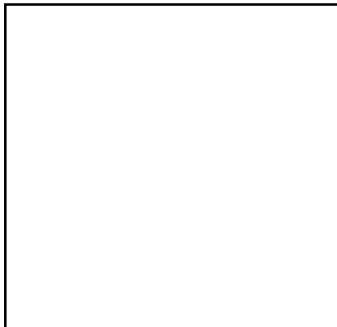
Sealed and **s**afe in Christ



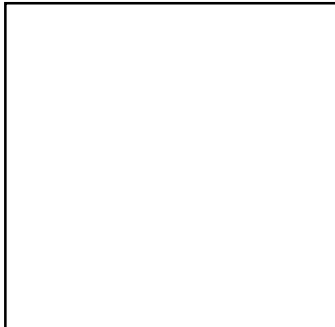
Tell everyone
to **t**rust in Christ



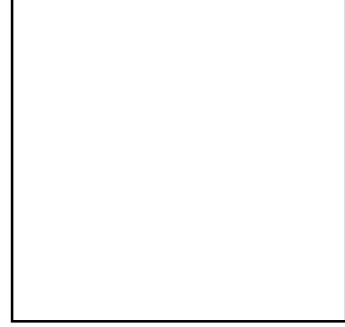
Under grace,
Not **u**nder law



Victory over sin and death



What can **w**ash away my sins?



X-ray
God doesn't need **x**-rays.

<div data-bbox="227 281 563 606" data-label="Image"> </div> <div data-bbox="290 642 522 919" data-label="Image"> </div> <div data-bbox="235 957 560 1003" data-label="Text"> <p>Yield yourself unto God</p> </div>	<div data-bbox="633 281 967 606" data-label="Image"> </div> <div data-bbox="634 646 945 875" data-label="Image"> </div> <div data-bbox="683 913 938 1003" data-label="Text"> <p>Zacchaeus wanted to see Jesus</p> </div>	
--	---	--

Uu	Vv	Ww	Xx
Yy	Zz		

Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt